### Project Implementation of the College of Engineering and Technology (CEAT) students
**Re: TUA Elementation School (TES)**
(Post Activity Report)

<table>
<thead>
<tr>
<th>DATE/ INCLUSIVE DATES:</th>
<th>VENUE:</th>
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<tbody>
<tr>
<td>September 24, 2014</td>
<td>TUA Elementary School, Brgy. TUA, Magallanes, Cavite</td>
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<tr>
<th>PROJECT/ACTIVITY HOLDER:</th>
<th>BENEFICIARY:</th>
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<tbody>
<tr>
<td>CEAT Students(Students of Sir Vidal &amp; Ms. Naing)</td>
<td>Brgy. Tua, Magallanes, Cavite</td>
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<tr>
<th>TYPE OF PROJECT:</th>
<th>TOTAL ACTIVITY COST:</th>
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<td>Project Implementation</td>
<td>c/o CEAT students</td>
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### ACTIVITY DESCRIPTION AND OBJECTIVES

As part of the partnership forged with Barangay Tua in Magallanes, the College of Engineering and Technology (CEAT) and the Lasallian Community Development Center (LCDC) conducted initial measurements and surveys to get needed data for the master plan of the said school.

### SUMMARY:

1. Attendance – See attendance Sheet (Last page of this report)
2. The group arrived in the area at 10:45 a.m.
3. Courtesy call in the Brgy. was done by the group followed by the division of work.
   3.1. Group of Sir Panulin – students who had a research on the production of paminta.
   3.2. Group of Ms. Andaya – students who will do the initial measurements for the master plan of the TES.
   3.3. Group of Ms. Claveria – students who will do research on the Hydro Power Plant (Utod Falls)
4. Each group did their assigned tasks. *(see attached group report of other LCDC faculty)*
5. Report of Ms. Claveria (Utod Falls)
   5.1. There were three (3) male students under the supervision of Sir Vidal who do was assigned to visit and do initial survey of the Utod Falls.
   5.2. Ms. Claveria, together with Mr. Vidal was accompanied by two of the Barangay Councils throughout the said activity.
   5.3. The group had a twenty-five (25)-minute walk to the said falls.
   5.4. Initial assessments and measurements was done by the group with the assistance of Mr. Vidal.
   5.5. Ms. Claveria had an initial dialogue with Mr. Natividad, as well as the representatives of the Brgy. Council as regards to the proposed environmental project/s or activities with the said falls.
6. The group left the area at 4:30 p.m.

### INSIGHTS/ LESSONS LEARNED:

General:

1. All out support of the CEAT faculty was very evident.
2. The heart warming welcome of the community people of Brgy. TUA.
3. The effort of the Brgy. chairman in monitoring and assisting the group in the said visit (the Brgy. Chairman was in a meeting).
4. The full support of the councils in assisting each groups in their assigned tasks.
5. The love interest of some of the CEAT students in entertaining some of the pupils of TES.
For Improvement:

1. Original schedule of time of departure from DLSU-D was again not being followed by the CEAT students.
   1.1. LCDC faculty should re-iterate to students that they should be the one who should follow the time of departure (as stipulated in the itinerary) and not the faculty.

2. Too many pick-up points.
   2.1. If LCDC had a request of large number of participants in the exposure trip, it is vital that each van had a LCDC representative to avoid any problems nor conflicts during travel time.
   2.2. It is not also healthy to have too many pick-up points because this is one of the reason/s of the delay of the activity.

3. Contingency budget.
   3.1. The requesting party should include the meals of the driver/s as part of their contingency budget.
   3.2. LCDC should also include a contingency budget to avoid any concerns that might arise during the exposure trip (load for texting/calling the contact person in the community; meal allowance for emergency cases and when deemed necessary).

4. Exposure in Uted Falls.
   4.1. Visitors should be accompanied by point persons from the community.
   4.2. Advisable to have an orientation first to any groups or participants who wish to visit the place.
   4.3. Advisable also to bring necessary safety gears, as well as first aid kit for the participants.
   4.4. Life guard/s and rescuer is very vital in every trip in the said area.
   4.5. The said place need a lot of developments before the community opens it to the public

5. Exposure in the plantation of paminta **(see report of Mr. Panulin)**

6. Exposure in the TUA Elementary School (TES) **(see report of Ms. Andaya)**.

Prepared:

**MS. JEANNIFER S. CLAVERIA**  
Community Organizer

Date Created: September 30, 2014

Noted:

**DR. ROSALINA C. DULOG**  
Director, LCDC
Wearing of safety gears in going to the Utod Falls

Hiking going to the Utod Falls

The initial assessment/s of CEAT students in TUA Elementary School

LCDC and CEAT faculty together with some CEAT students
ATTENDANCE:

Total number of participants: 53 pax (44 students and 9 faculty)

1. LCDC Faculty
   1.1. Ms. Jeannifer Claveria
   1.2. Ms. Iris Andaya
   1.3. Mr. Eduardo Panulin

2. ERMAC Representative
   2.1. Mr. Gerard Natividad

3. CEAT Faculty
   3.1. Mr. Wilfredo Vidal
   3.2. Mr. Michael Anthony Gomez
   3.3. Ms. Mary Grace Virata
   3.4. Mr. Francis Villareal
   3.5. Mr. Dolphy Fabriquera

4. CEAT Students
   4.1. Architecture Students 4-1
       4.1.1. Eliden Delos Santos
       4.1.2. Kristine Joanne Tombucon
       4.1.3. Maria Danica Sillada
       4.1.4. Hazel Maee Peralta
       4.1.5. Ma. Lovely Bautista
       4.1.6. Mary Angilu Belledo
       4.1.7. Ranelle Judith Reyes
       4.1.8. Jervie Rojo
       4.1.9. Jerr VASHnee Bayot
       4.1.10. Nikko VASHYnt Reyes
       4.1.11. Jason Siocchi
       4.1.12. Danielle Sarah Cortez
       4.1.13. Charlene Roderos
       4.1.14. Paula Trinidad
       4.1.15. Jean Lorraine Vidal
       4.1.16. Gabriel Parra
       4.1.17. Kenneth Psalm Pingoy
       4.1.18. Roxanne Pauline Merencilla
       4.1.19. Keziyas Shennel De Jesus
       4.1.20. Karen Villanueva
       4.1.21. Jonadel Nuñeza
       4.1.22. Joshua Elisha Aijoso
       4.1.23. Innali Jasmin De San Andres
       4.1.24. Jericho Roman Castañeda
       4.1.25. Jason Clark Cabalquinto
       4.1.26. Athena Marie Calayag
       4.1.27. Reena Angelica Cayton
       4.1.28. Harvey Catajan
       4.1.29. Jerekin Dela Cruz
       4.1.30. Joanne Crystelaine Dellosa
       4.1.31. Stephen Jayve Borlongan
       4.1.32. April Ann Barco
   4.2. ESE 5-1 Students
       4.2.1. Juan Paolo Aploninario
       4.2.2. Mark Joshua Maglibay
       4.2.3. Earl Jasper Lance Mercado
       4.2.4. Allayannah Mae Malijan
       4.2.5. RANil Jay Boa
   4.3. MEE 5-1 Students
       4.3.1. Kimberly Isidro
       4.3.2. Kevin Mejos
       4.3.3. Williard Maata
       4.3.4. Julius Panaligan
       4.3.5. Jhojo Derain
       4.3.6. Toshi Sugaharra
       4.3.7. Christopher Santos