



17 March 2020

FOR: The DLSU-D High School Teachers

FROM: Marlon Pareja (SGD)
VPAR
RE: Feedbacks from our online classrooms

Hope this finds you all well!

This is to share with you some of the feedbacks we receive from parents and students regarding our first week on full distance learning mode:

1. Some students and teachers do not have internet access.
2. There was an overload of activities and assessments that students find it difficult to cope up.
3. Some teachers are already uploading activities in advance of their assigned schedule of online class and provide deadlines that will be submitted on their assigned online class schedule.
4. The assessment and activities given requires a lot of time to be able to comply notwithstanding the other assessment and activities given by other teachers. Some teachers give only one try.

It is understandable that we will encounter these concerns since this is the first time that we are implementing our full online class. Add to these is our desire to do well in our teaching and the limitation that we are also confined in our respective abodes that we do not always communicate with teachers teaching other subjects or belonging to another department.

The concerns raised are valid and would need our immediate attention and response. Otherwise, it would defeat the very purpose of our online class – help our students cope in this crisis by providing some sense of normalcy.

On this light, let us take note of the following:

Feedback/Concern	Our Immediate Response
1. Access to Internet (feedback 1)	Students without internet access may contact their subject teachers (or thru their homeroom advisers) to inform the teachers of their concern. Subject teachers may provide tasks /output that can be submitted once on-campus classes resume; Subject teachers who do not have internet access can make the subject moderator or another teacher teaching the same subject as co-teacher in the LMS. The co-teacher shall be the one to upload or provide tasks to the students. The subject teacher will be the one to check and grade his/her students once on-campus classes resume.
2. Overloaded activities and time to comply with requirements (feedbacks 2 and 4)	It is not necessary that for every session, the teacher will require his/her students to produce an output. The session can be a lecture, a film viewing, reading session etc. Grading can be based on purely attendance. In case there are outputs, let us make sure of the following: <ol style="list-style-type: none"> a. Can be finished by the student within the time period of the session or submitted in the next session (after one week or after two weeks) or during the resumption of on-campus classes) b. The output should be simple and something that will use available resources at home. It can be reflections, simple formative questions and the like. Being active, creative or innovative is not measured by the quantity and difficulty of our sessions with the students.
3. Early uploading of lessons/assessments (Feedback 3)	The purpose of providing a schedule of our online classes is to help our students to also schedule his/her activities at home (including bonding with family, helping in the chores, self-care etc.). Let us stick to our own schedule. The LMS focal person and ACs are instructed to monitor these.

With these, all previous assessments given should be extended with the strong recommendation that students should be given more time to accomplish, more tries in the submission and edit their submissions and to lessen our succeeding assessment or tasks.

Please accept my gratitude to you for continuously doing our noble duty as teachers. Padayon!