

concerns and measures on the distance learning mode dlsud high school

as of 25 March 2020



Internet access and assessment posting

Submission of assessment and access to the internet were the top two problems cited by students and parents.

Collection of assessments and internet connection were the top two problems cited by teachers.



Students who do not have any way of connecting with the teacher, either through internet, text or through a friend, since day one of the distance learning mode, shall be given at the most two weeks after resumption on in-campus classes to fulfill all the requirements missed.

Subject teachers without internet access (WIA) may make the subject moderator or another teacher teaching the same subject as co-teacher in the learning management system (LMS). The co-teacher shall be the one to upload or provide tasks to the students. The subject teacher will be the one to check and grade his/her students once on-campus classes resume.

All previous assessments shall be reopened. Students will be given at least five attempts to answer the assessments.

The uploading of lessons and assessments shall strictly follow the online schedule. No late uploading of materials shall be allowed. Uploading of lessons following the schedule shall be done by teachers from 8:00am to 12:00 noon.



Mental health and mobile phone use

Comments section of students showed recurring concerns about health (primarily, mental) and mobile phones as the only means by which students can have access to the schoolwork.



To allow more time for reflection and pause, the streamlining of the syllabus is reiterated. All uploaded assessments should be effective yet simple.

To easily register on mobile phones, lessons shall be succinct, with bulleted points on the things to do and on the online resources (video or journal) that must be checked out.



Accommodation of students concern

Comments section of teachers showed difficulty in accommodating students' individual concerns simultaneously.



Students who will be asking via email, chat, or text message shall observe a turn-around time of 24 hours to receive a response.

To allow both teachers and students to attend to responsibilities and concerns, other than academics, real-time communication between teachers and students shall be limited from 1:00 to 5 pm, following its implemented class schedule.

Reliability of the distance learning mode (DLM)

Other comments showed concern on the reliability of the DLM to deliver quality education, in general and facilitate clear understanding of the lessons, in particular.



Teachers will review and improve online assessments and lessons to be posted. They are encouraged to use a variety of learning modality.

Aside from the ways indicated above to accommodate student concerns, seminar type/refresher programs for selected subjects shall be organized by the academic cluster upon resumption of classes to help make sure that core lessons have been clearly understood and tasks (lab work, thesis-related work) that essentially require onsite meetings have been covered.

Other concerns



Similar with the previous advisories, the faculty shall only need to submit the following by the end of April 2020: portfolio of student assessments, documentation of engagement for non-schoolbook users.

All related advisories and all student services (including library, wellness, technical support) that are carried out despite the distance learning mode can be found at <https://www.dlsud.edu.ph/news/2020/distance.htm>

Parents are encouraged to provide moral support to students at home. They should also monitor patiently the progress of their children in accomplishing online tasks.

Homeroom advisers will conduct regular online homeroom (on their agreed time) to facilitate in addressing the concerns of advisees.

The schedule of grade 12 major exam shall be rescheduled from April 24 – 25 to the first week of May.



Satisfaction of parents

Parents, who are mostly of Junior High School students, were generally satisfied with the online learning scheme implemented.

The same parents, however, would have opted that the number of assessments be reduced.

- Concerns were generated from the surveys conducted with parents and students.
- Information in this infographic were obtained from the issued document of the office of the VCAR titled "Further Liberalizing Education in the midst of a National Emergency".

