De La Salle University Dasmariñas

Senior High School

ELECTIVE ENROLLMENT PROCEDURE & GUIDELINES

A.Y. 2022 - 2023, First Semester
Term 2

#possibilitiesbeginhere

STEP 1

Each student will be asked to answer a survey where they will name their top THREE (3) most preferred electives

- All students are required to provide their top THREE (3) preferred electives.

- Students will need to log into their MS365 accounts to answer the survey and can only answer the survey ONCE.

- Students are **<u>not allowed</u> to enroll in the same elective class** they have taken the previous semesters, unless they have failed the class.

- Link to the survey will be posted on Schoolbook and will be given by the class advisers.

- Electives enrollment will start from **Sept. 14 at 7:00 am until Sept. 16 at 11:45 pm.**

STEP 2

Generation of class lists

- Enrollment to an elective class will be based on a **<u>first come, first served basis</u>**.
- The minimum number of students per class is 25 and maximum of 35.
- If a student is unable to get into his first choice, he will be enrolled to his 2nd choice. If again, he is not able to get into his 2nd choice, he will be enrolled to his 3rd choice.
- Just in case the student fails to get into any of his top three choices, he will be provided a list of all electives with available slots where he can again choose which elective to enroll in.

STEP 3

Confirmation of enrollment

- The adviser will inform the students of their final enrolled electives by posting the official list on their Homeroom Schoolbook/MS Teams class. The adviser will ask each student to confirm the elective class.

- The adviser must ensure that all students are informed and have acknowledged the official list.

- Just in case the students fail to get into any of their top three most preferred electives, they will be provided a list of all available electives where they can choose again. The same procedure will apply for those students, who for some reason, failed to respond to the enlistment survey.

STEP 3

Confirmation of enrollment

- The adviser will email the Academic Coordinators to certify that all students in their advisory class were informed and have acknowledged their official elective subjects. The adviser will also attach the list of students who have chosen their final electives (in Excel format) from the list of electives with open slots.

- The students **are not allowed to change their electives** listed in the confirmation list, unless they ran out of slots in their preferred class or the class is dissolved.

STEP 4

Finalize the class list to include late enlistment

- The Academic Coordinators will finalize the class lists based on the list submitted by the advisers

STEP 5

Enrollment of students in Schoolbook elective class

- Elective teachers will be enrolling their students into their respective Schoolbook classes based on the official list provided by the Academic Coordinators.

COURSE TITLE
Asian Backpacking

COURSE DESCRIPTION

This course will tackle the different aspects of low-cost and independent travel in favorite Asian destinations. Through this subject, you will have a chance to explore the popular tourist and cultural spots in Asia and you will also learn how to create a travel itinerary for different types of tourists and prepare all the necessary requirements before travelling. Online live lectures and panel discussions with fellow travelers and jet-setters will also be conducted throughout the duration of the course to give you tips and tricks before, during and after your travel.

CLASS SCHEDULE
Wednesdays, 8:00-10:00 AM and 3:00-5:00 PM | JHS138

COURSE TITLE

Basic Chords for Piano Keyboard

COURSE DESCRIPTION

The Basic Chords for Piano Keyboard is offered and designed for the students of De La Salle University - Dasmariñas who love to learn how to play the piano. The lessons are selected to focus more on the objectives of this subject, which is the basic chords. The course is different from the proper piano lesson in which students will learn how to read chords instead of piano pieces. At the end of this course, the students are expected to showcase their new skills gained from this subject and guided by the Lasallian core value of Zeal for Service and Communion in Mission.

COURSE REQUIREMENTS

Piano/Electric Keyboard

CLASS SCHEDULE

Wednesdays, 8:00-10:00AM | Music Room

COURSE TITLE
Basics of Baking for non-TVL

COURSE DESCRIPTION
This course is designed for non-TVL students to develop knowledge, skills, and attitude in the performance of baking tasks. It covers the basic competencies of baking such as (1) identify baking tools and equipment and their functions, (2) identify and measure baking ingredients correctly, (3) identify and demonstrate baking techniques, and (4) prepare simple baked products such as cookies, cupcake, and moist chocolate cake.

COURSE REQUIREMENTS
Baking tools and equipment

TARGET STRANDS
Non-TVL students

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM | Food Laboratory

COURSE TITLE

Block-Based Programming

COURSE DESCRIPTION

This course will help students to understand the concepts and underlying principles of block-based programming. The learner shall enhance 21st Century skills such as Communication, Critical Thinking, Creativity, Collaboration, and Computational Thinking and demonstrate the features of mBlock IDE incorporating their mastery in various 2D programs.

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | Computer Laboratory

COURSE TITLE

Broadcast Yourself: Starting up your Twitch Stream

COURSE DESCRIPTION

This course introduces the students to streaming as an avenue to express ones interests; from gaming, music, arts, or simply making connections. Through out the term, the students will learn about Twitch as a platform, Setting up OBS Streamlabs software, and Vtube Model creation thru VSeeFace.

COURSE REQUIREMENTS

PC/Laptop capable of streaming, preferably with dedicated graphics card

25mbps or better internet connection

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS133

COURSE TITLE
Cookery 2 (hot meals)

COURSE DESCRIPTION
This course is designed for a high school student to develop the knowledge, skills, and attitudes to perform Cookery tasks. It covers core competencies as follows: 1) preparation of egg dishes, 2) preparation of cereals and starch dishes, (3) preparation of vegetable dishes, (4) preparation and cooking of seafood dishes, (5) preparation of stocks, sauces, and soups, (6) preparation of poultry and game dishes, and (7) preparation of and cooking meat.

COURSE REQUIREMENTS
Basic Kitchen Tools, Utensils, & Equipment and willingness to learn how to cook basic dishes.

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM | Food Laboratory

COURSE TITLE
CrocheThings: Basic Crocheting

COURSE DESCRIPTION
This course introduces basic knowledge about crocheting; tools, stitches, techniques and methods in creating projects/items. This piece of art will help students to become more creative and at the same time develop their patience. Also, students may be able to work on beautiful items which they can use at home and school; may have them as gifts for their loved ones or create a small business out of these crafts. Lastly, doing this relaxes the mind especially during these trying times.

COURSE REQUIREMENTS
Yarn, Hook, Scissors, Tapestry Needle

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM | JHS225

COURSE TITLE
Desktop Publishing

COURSE DESCRIPTION
This course covers fundamentals of layout and graphic design, create publications using different desktop publishing software, awareness of publishing ethics and guidelines, the basics of desktop publishing, such as designing, developing, producing, and presenting documents. This promotes harmonious relationship among learners as they work independently and collaboratively and heightens sense of appreciation of God through logical reasoning.

COURSE REQUIREMENTS
Laptop/Desktop with Internet connection and Canva Account

CLASS SCHEDULE
Mondays, 3:00-5:00 PM | Computer Laboratory

COURSE TITLE
Digital Marketing

COURSE DESCRIPTION
The course introduces the students in the current trends in marketing, particularly using online media—from SEO, online campaigns, and social media marketing.

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM | JHS236

COURSE TITLE

First Step to Calculus and its Applications to Business

COURSE DESCRIPTION

This course is the basic study of fundamental concepts of calculus with emphasis on its application in business. This will better prepare and condition Business Students when they take on Busniess Calculus in the Undergraduate level

COURSE REQUIREMENTS

Passed Gen Math.

TARGET STRANDS

non-STEM students, those who plans to take BS Accountancy, Economics, or Business Operations Management in college

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS122

COURSE TITLE
Flairbartending

COURSE DESCRIPTION

This course provides the students with the basic knowledge in preparation of alcoholic and non-alcoholic beverages within the current acceptable industry standards, bar set-up, equipment maintenance. It focuses on the skills and techniques of flairing, safety procedures and familiarization of the flair tools.

COURSE REQUIREMENTS

At least one (1) flair bottle

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS239

COURSE TITLE

Food and Beverage Services for non-TVL Culinary and Tourism

COURSE DESCRIPTION

This course is for non-TVL Culinary and Tourism students who want to study Food and Beverage Services. The student will learn the necessary knowledge, develop the various skills, and cultivate the proper attitudes needed for the delivery of quality service of food and beverage operations in hotel and restaurants.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS239

COURSE TITLE
Fundamentals of Cookery 1

COURSE DESCRIPTION
The course, Cookery 1, is designed for a high school student to develop knowledge, skills, attitudes in the performance of cookery tasks. It covers the core competencies namely: (1) identify kitchen tools and equipment and their functions, (2) cleaning and maintaining kitchen premises, (3) preparing appetizers, (4) preparing salads and dressings, (5) preparing sandwiches, (6) preparing desserts, and (7) plating dishes. This course will also highlight the importance of following standard workplace procedures, occupational health and safety and the value of teamwork in order to achieve a particular goal.

CLASS SCHEDULE
Wednesdays, 8:00-10:00 AM | Food Laboratory

COURSE TITLE
Gender Studies

COURSE DESCRIPTION
This course introduces the students to the subject of Gender and Development and the theoretical, empirical, and methodical bases of the gender lens. The course will focus on both the global and local issues of Gender and Development and will serve as a scaffold for the students in acquiring the skill of Gender Sensitivity in their academic and personal lives.

CLASS SCHEDULE
Wednesdays, 8:00-10:00 AM | JHS123

COURSE TITLE

Heart of Perfect Gaming: Introduction to Esport Education

COURSE DESCRIPTION

With the increasing presence and popularity of Esports in today's generation, this elective provides an opportunity for learners to have an understanding of the value of gaming as a channel for wellbeing, sportsmanship, and skills development. Acknowledge competence by responsibly adhering to ethical standards, create a pipeline for future STEM careers and furthering students' strategic thinking.

COURSE REQUIREMENTS

Laptop/Desktop with internet connection that is capable of running a MOBA game (League of Legends). And minimum system requirements or above for mobile users that are capable of running a MOBA game (LoL: Wild Rift) if laptop/desktop is unavailable.

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS222

COURSE TITLE

Imageneration: Introduction to Graphics Design

COURSE DESCRIPTION

This elective will provide the opportunity for learners to explore the skills, processes, and knowledge involved in graphic design. This includes developing foundational skills such as working with principles and elements of art and design, understanding the language of Typography, creating color relationships, and basic lectures on logo design. Learning expectations include an emphasis on visual literacy in preparation for design courses in college.

COURSE REQUIREMENTS

Laptop/Desktop with internet connection and installed creative software (Adobe Photoshop, Illustrator, Canva, etc.)
(Drawing tablets and other graphic gadgets are optional)

CLASS SCHEDULE

Tuesdays, 8:00-10:00 AM | Computer Laboratory

COURSE TITLE

Interior Design

COURSE DESCRIPTION

This course will bring to life an artistic vision and creative inspiraton for work and living spaces, seeing out a project from conception to creation. Creating functional, safe, and aesthetically pleasing spaces by assessing the plan, space requirements, determining optimal furniture placement, and selecting decorative items, all while adhering to relevant blueprints from autocad, building code, and inspection requirements. They will also be effective communicators with the ability to persuade in communicating a design idea.

COURSE REQUIREMENTS

Open to all students with interest, knowledge and skills in Architecture and design. Students should bring own drawing materials

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS228

COURSE TITLE

Introduction to International Development

COURSE DESCRIPTION

This course provides an introduction to the multidisciplinary field of International Development. Through various strategies and methods, international development aims to eliminate social issues that affect millions of people worldwide, such as poverty, hunger, and inequality. Students should be able to develop their own plan or advocacy by the end of the course, based on their own expertise and understanding of theoretical and practical concepts of international development.

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS122

COURSE TITLE

Introduction to Printed Circuit Board Designing

COURSE DESCRIPTION

This course will help the students in making Printed Circuit Board Design, be familiarized with basic electronic components (symbol and actual component) and understand the best practices in plotting and fabrication process. This will guide them in producing their own PCB design for their own prototype.

COURSE REQUIREMENTS

Laptop or desktop preferably able to install CAD.

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS232

COURSE TITLE

Introduction to Tabletop Roleplaying Games: Dungeons & Dragons 5th Edition

COURSE DESCRIPTION

This course introduces students to Dungeons & Dragons 5th Edition, one of the world's most popular Tabletop Role Playing Games (TTRPG). Students enrolled will learn the basics of how to run and play sessions of Dungeons & Dragons, immersing themselves in fantasy worlds created by their classmates. Through weekly gaming sessions, students will be able to develop their communication, problem solving, conflict resolution, creativity, and leadership, all while having fun.

COURSE REQUIREMENTS

A computer (Desktop/Laptop) and a stable internet connection at home is required.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS127

COURSE TITLE

K-dramas: Tropes and what make them click

COURSE DESCRIPTION

This course will examine the different tropes in popular Korean TV dramas and why these click with global audiences. Students will watch and discuss popular dramas from different genres.

COURSE REQUIREMENTS

Internet connection, Netflix subscription and/or access to K-drama streaming sites

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS229

COURSE TITLE
Leadership Through Sports

COURSE DESCRIPTION

This elective course is offered to the Senior High School students of De La Salle University – Dasmarinas. It is designed to equip the students through sports, the necessary skills and knowledge to become ethical and responsible leaders. This course will provide students with 21st century skills such as creativity, collaboration, media literacy, critical thinking, communication, technology literacy, flexibility, and leadership. At the end of this course, the students are expected to showcase what it means to be a good leader guided by the Lasallian core value of Zeal for Service and Communion in Mission.

COURSE REQUIREMENTS
Laptop/Desktop Computer, Smart phone/Tablet, Sporty Attire (for F2F)

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM | JHS233

COURSE TITLE

Makeup Therapy

COURSE DESCRIPTION

Improve your self-esteem and exude confidence as you learn the fundamentals of applying makeup that suits your face shape, eye shape, and skin tone.

COURSE REQUIREMENTS

Cosmetics, makeup brushes

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS234

COURSE TITLE

Meowmy Academy: Understanding Cattitude

COURSE DESCRIPTION

This course aims to help students understand the basic principles of taking care of cats as house pets as well as their nutritional requirements

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS128

COURSE TITLE
Musical Theatre

COURSE DESCRIPTION

This course will examine musical theatre in its social, historical and creative context, and introduce students to practical skills in dance, acting and singing styles appropriate to this theatre form. Coursework culminates in student performances of excerpts from selected discussed musicals.

COURSE REQUIREMENTS

Should be able to carry a tune

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS237

COURSE TITLE

Nutrition, Disease, and Lifestyle

COURSE DESCRIPTION

This course covers fundamental knowledge on the importance of proper nutrition. Increase awareness of the impact of poor nutrition on their health and lifestyle. How to prevent getting diseases. Transform negative feelings towards your body into a positive attitude. Celebrate the small but significant triumphs and be happy with any progress you make. Promotes a healthy lifestyle and appreciates God's given life.

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS235

COURSE TITLE

Python Programming for Everybody

COURSE DESCRIPTION

This course introduces students to the field of Information Technology, Computer Science and Engineering. For the student's researchers, they will gain a broad understanding of modern computer programming that will enable them design/developed system as their research project proposal. Students will acquire introductory skills in problem analysis, solution design, and program construction. Make coding fun, interactive, enjoyable, and study real-world skills. This promotes harmonious relationship among learners as they work independently and collaboratively and heightens sense of appreciation of the God through logical reasoning.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | Computer Laboratory
Thursdays, 8:00-10:00 AM | Computer Laboratory

COURSE TITLE

ScholastiK-pop: A Deep Dive into the World of Korean Pop and Fan Culture

COURSE DESCRIPTION

This elective subject discusses the fundamentals of the K-Pop (Korean Pop) phenomena and the cultural and sociological underpinnings that made it an important aspect of popular culture of 2000s and beyond. This elective subject aims to provide a scholarly discussion and deeper discourses about the relevance of musical groups and artists, the economic and social impact of K-Pop merchandise, the cultural aspect affecting the production of Korean pop music and the formation of Korean girl and boy groups, and psychological and sociological explanations behind the fan culture and behavior while applying Lasallian values in addressing these topics. By the end of the course, students are expected to exhibit an improved understanding of K-Pop and fan culture and become responsible members of their respective fan communities.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS229

COURSE TITLE
Study Smarter

COURSE DESCRIPTION

This course focuses on theories on learning and motivation grounded in Educational Psychology. Furthermore, it highlights metacognition and research-based learning techniques to support students in developing study habits that will help them learn effectively and efficiently.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS133

COURSE TITLE
Technical Drafting

COURSE DESCRIPTION

This elective introduces prospective engineer/architect competencies such as: performing mensuration and calculations, applying quality standards, interpret technical drawings and plans, draft architectural layout and details, quick overview n computer aided- drawings. Students that will choose a degree program in architecture, mechanical, structural, civil engineering are highly recommended to attend in this elective subject.

COURSE REQUIREMENTS

Open to all students who already have knowledge and skills in Manual Drafting. Course materials: Drawing paper, rulers/measuring tools, pencils, set of Technical Pen, template, eraser, masking tape, round rag, erasing shield, drawing tube

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | Drafting Room

COURSE TITLE
Teen Drivers Education

COURSE DESCRIPTION

This course is designed to prepare teen to take and pass their student permit test. Satisfies all requirements to obtain a permit, with a variety of education tools that make it convenient for any user to follow. Students retain this information and understand why defensive driving is so important. Take note that this course do not involve actual driving and not accredited by LTO for Driver's License Application.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS146

COURSE TITLE
The 21st Century Volunteer

COURSE DESCRIPTION

This course intends to address volunteerism by discussing what is known about the phenomena of volunteering, as well as the principles and practice of involving volunteers, and the ongoing issues that volunteering faces in today's world.

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM| JHS135

COURSE TITLE

To The Moon: Personal Finance for Non-ABM Students

COURSE DESCRIPTION

Basic know-hows in managing your personal finance

TARGET STRANDS

non-ABM students

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM| JHS136

COURSE TITLE
Understanding Philippine Constitution

COURSE DESCRIPTION

This course aims to help the students learn the fundamentals of the 1987 Philippine Constitution to bring about understanding of the contemporary governance to elicit support for government programs and activities. This course will make the students aware of their rights through the analysis of cases/issues and help them acquire a thorough knowledge of the law through daily discussions and class interactions and inculcate in their hearts and minds the importance and intricacies of their government

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM| JHS238

COURSE TITLE

Web Design for non-ICT

COURSE DESCRIPTION

This course is designed to develop and enhance the knowledge, skills, and attitudes needed to use various programming language of the web constructs to create several web applications. Be able to create and manipulate web databases and produce quality web pages. Students will learn to present one practical and complete Website, and will get hands-on experience, from requirements gathering to web design. This promotes harmonious relationship among learners as they work independently and collaboratively and heightens sense of appreciation of the God through logical reasoning.

TARGET STRANDS

non-ICT students

CLASS SCHEDULE

Thursdays, 3:00-5:00 PM| Computer Lab

COURSE TITLE

Your Quest: Uncovering Oneself through Journal Writing

COURSE DESCRIPTION

This course is an intensive writing course designed to help learners discover the nature of journaling, master the fundaments, tools, strategies in journaling, and support them in making journal writing a delightful habit. Through journal writing, this course aims to cultivate self-awareness and social viability among learners. Moreover, this course includes activities that may enhance learners' critical thinking and self-efficacy. At the end of the course, learners are expected to effectively convey their thoughts in creating powerful entries that can strengthen their connection to themselves and to others while at the same time journeying to self-discovery.

COURSE REQUIREMENTS

Personal journal notebook and pen

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM| JHS137

COURSE TITLE
[UPLINKED] Introduction to Criminology

COURSE DESCRIPTION

This course presents an overview of the different schools of thought in criminology; theories that explain criminal behavior; techniques for measuring the characteristics of criminals, crime and victims; the interrelatedness of theory, policy, and practice in the criminal justice system; and current issues and studies in criminology.

UPLINKED WITH
BS Criminology

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM| JHS131

COURSE TITLE
[UPLINKED] Introduction to Forensic Science

COURSE DESCRIPTION

This course introduces the students to the principles and practices in Forensic Science Laboratories. Topics will also include crime scene procedures and practices, such as the proper collection, handling, preservation and documentation of evidence as well as the forensic examinations that will be conducted on simulated evidence. It will also give emphasis on the proper procedures in maintaining the chain of custody of evidence including court presentation.

UPLINKED WITH
Bachelor of Forensic Science

CLASS SCHEDULE
Wednesdays, 3:00-5:00 PM| JHS132

COURSE TITLE

[UPLINKED] Traffic Management & Accident Investigation with Driving

COURSE DESCRIPTION

The course covers laws and fundamentals of traffic safety education, enforcement, engineering, techniques in vehicular and pedestrian direction and control, techniques in the preparation of selective enforcement plans and policies for special and emergency traffic situations; methods and procedures in the use of hand signals and electronic signals lights; techniques in accident investigation; determination of reaction time and break-in-time, and application of scientific aids in hit-and-run cases. Likewise, it focuses on basic concepts, principles and safety tips on driving.

UPLINKED WITH

BS Criminology

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS131

COURSE TITLE

[UPLINKED] Essentials in Marketing

COURSE DESCRIPTION

The course introduces the fascinating world of modern marketing through a dynamic and realistic approach. By the end of the term, the students are expected to master the fundamental principles and theories of Marketing. It will focus on the Basic Marketing Mix: Product, Price, Place, and Promotions. Moreover, students will be taught to understand the impact of Marketing on the other functional areas of business and how it could be strategically utilized in the realization of organizational goals. The final output is a Basic Marketing Plan.

UPLINKED WITH

BS in Business Administration

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS226

COURSE TITLE

[UPLINKED] Foundations of Special and Inclusive Education

COURSE DESCRIPTION

Covers philosophies, theories, and legal bases of special needs and inclusive education; typical and atypical development of children; learning characteristics of students with special educational needs (gifted and talented, learners with autism spectrum disorder, AD/HD, speech and language impairment, intellectual disability, specific learning disorder, hearing and visual impairments, and physical disabilities) and strategies in teaching and managing these learners in the regular class.

UPLINKED WITH

Bachelor of Early Childhood Education/Physical Education/Secondary Education/Special Needs Education

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM | JHS224

COURSE TITLE
[UPLINKED] Introduction to Psychology

COURSE DESCRIPTION
Overview of human behavior and mental processes leading to appreciation of the role of psychology in the global community's and Filipino society's continuing quest for meaningful social change and development. Also designed to explore the historical or contextual approach to the study of the foundational, current, and emerging psychological theories and issues in major areas of psychology.

UPLINKED WITH
BS/AB Psychology

CLASS SCHEDULE
Wednesdays, 8:00-10:00 AM | JHS227

COURSE TITLE
[UPLINKED] Positive Psychology

COURSE DESCRIPTION

Using the scientific method to understand the different factors and conditions that allow people, groups, and institutions to function optimally and cope with difficult times in life through positive experiences. Designed also to equip students with knowledge and skills on building strengths and resilience, optimism and motivation, love and attachment, among many other factors.

UPLINKED WITH

BS/AB Psychology

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM | JHS227

COURSE TITLE

[UPLINKED] Accounting Concepts, Theories and Principles

COURSE DESCRIPTION

The course exposes the students to the nature, scope, and limitation of accounting discipline affecting a service, merchandising, and manufacturing type of business organized as a sole proprietorship. This course intends to enhance the understanding of the conceptual and procedural aspects of accounting. The emphasis in this course is placed on developing a better appreciation of the basic accounting and bookkeeping process and in providing adequate knowledge in the preparation of the basic financial statements such as the statement of financial position, statement of income, statement of changes in equity and statement of cash flows.

TARGET STRANDS

Grade 12 ABM students

UPLINKED WITH

CBAA degree programs (except BS in Accountancy and BS in Management Accounting)

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM| JHS223

COURSE TITLE

[UPLINKED] Fundamentals of Zoology - Lecture

COURSE DESCRIPTION

This course introduces various representative animals, their basic cell processes, structures and fuctions, classification and evolutionary relationships. Emphasis is given on the levels of body organization, reproduction and development, comparative systems and a survey of selected phyla. It introduces animals as components of the environment and its sustainability.

UPLINKED WITH

BS Biology, BS Medical Biology, BS Psychology

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM and 3:00-5:00 PM| Biology Laboratory

COURSE TITLE
[UPLINKED] Environmental Science

COURSE DESCRIPTION

This course deals with the interrelationships among components of the natural world. It also deals with current environmental problems, their causes, associated risks, preventive measures, and alternative solutions. It motivates students to think ethically about pressing environmental concerns. It relates the environmental components, biogeochemical cycles, policies and issues in the chosen ecosystem sites. The energy source, conservation, pollutants and mitigation of the Environmental issues are included in the course.

UPLINKED WITH

All DLSU-D college degree programs as a general education subject

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM and 3:00-5:00 PM| JHS147

COURSE TITLE

[UPLINKED] Architectural Drafting | Architectural Visual Communication 1 (Graphics 1)

COURSE DESCRIPTION

This course gives the students hands-on experience in preparing drawing exercises that will train them and develop their skills in technical drawing correctly, legibly and completely using various architectural drafting tools that are extensively used in the industry. This introduces the students to the basic concepts and techniques in drafting which includes the use of drawing tools, geometric construction, letterings and dimensioning, orthographic and pictorial drawings, and architectural drawings.

COURSE REQUIREMENTS

36 Inches Tsquare, Tracing Papers, Technical Pencil, 30x90 & 45 deg. Triangles, Triangular Scale, Other related Drafting Materials

UPLINKED WITH

BS Architecture

CLASS SCHEDULE

Wednesdays, 3:00-5:00 PM| Drafting Room

COURSE TITLE

[UPLINKED] CAD | Computer Aided Design & Drafting for Architecture 1

COURSE DESCRIPTION

This course gives students the opportunity to learn the basics of operating computer-aided design (CAD) software that is one of the most widely accepted tools in the industry used in communicating designs to clients, builders, allied professionals, and designers. The course covers introduction to computer-aided design, the user interface; the use and application of command and navigation tools; starting, modifying, layout and plotting drawings; layers, dimensions, scaling and annotations; and preparation for 3D modelling and visualizations in other software.

COURSE REQUIREMENTS

Laptop with Autodesk Autocad (Version 2018 - 2022)

UPLINKED WITH

BS Architecture

CLASS SCHEDULE

Wednesdays, 8:00-10:00 AM| JHS134