

Approaches and Strategies in Teaching



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Think – Pair – Share

What is the importance
of values education?

What's the meaning of
your profession?


Take a selfie!

Post your answer and photo
in FB using the hashtag

#NCVRE2017

SHARE !





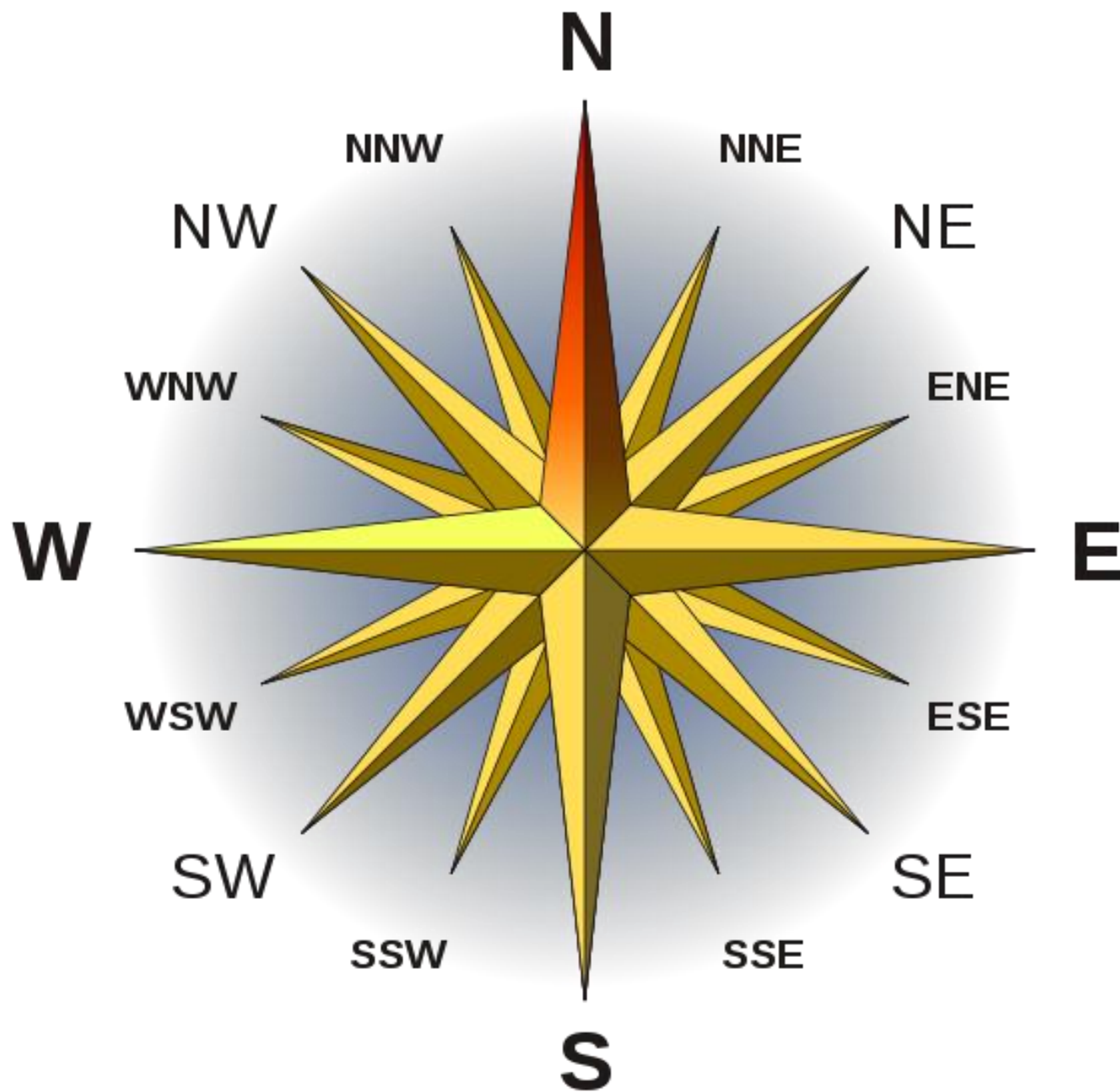
Adults have an
enormous responsibility
in forming the
values of children

Approaches in Teaching Values Education



VALUES EDUCATION

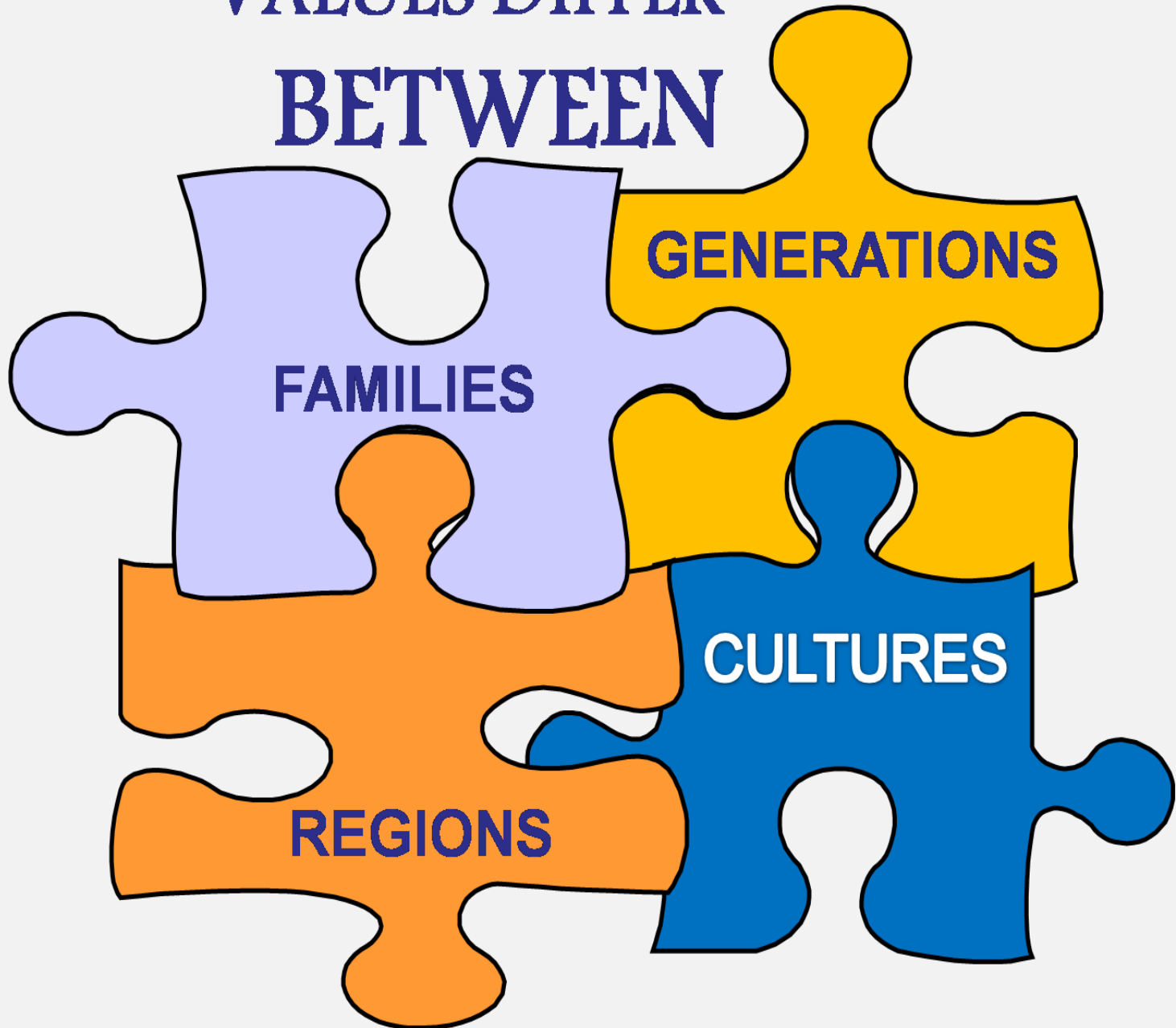
Values Education as a part of the school curriculum is the process by which values are formed in the learner under the guidance of the teacher and as he interacts with his environment. But it involves not just any kind of teaching-learning process.



*“A value is a belief
upon which one
acts by preference.”*

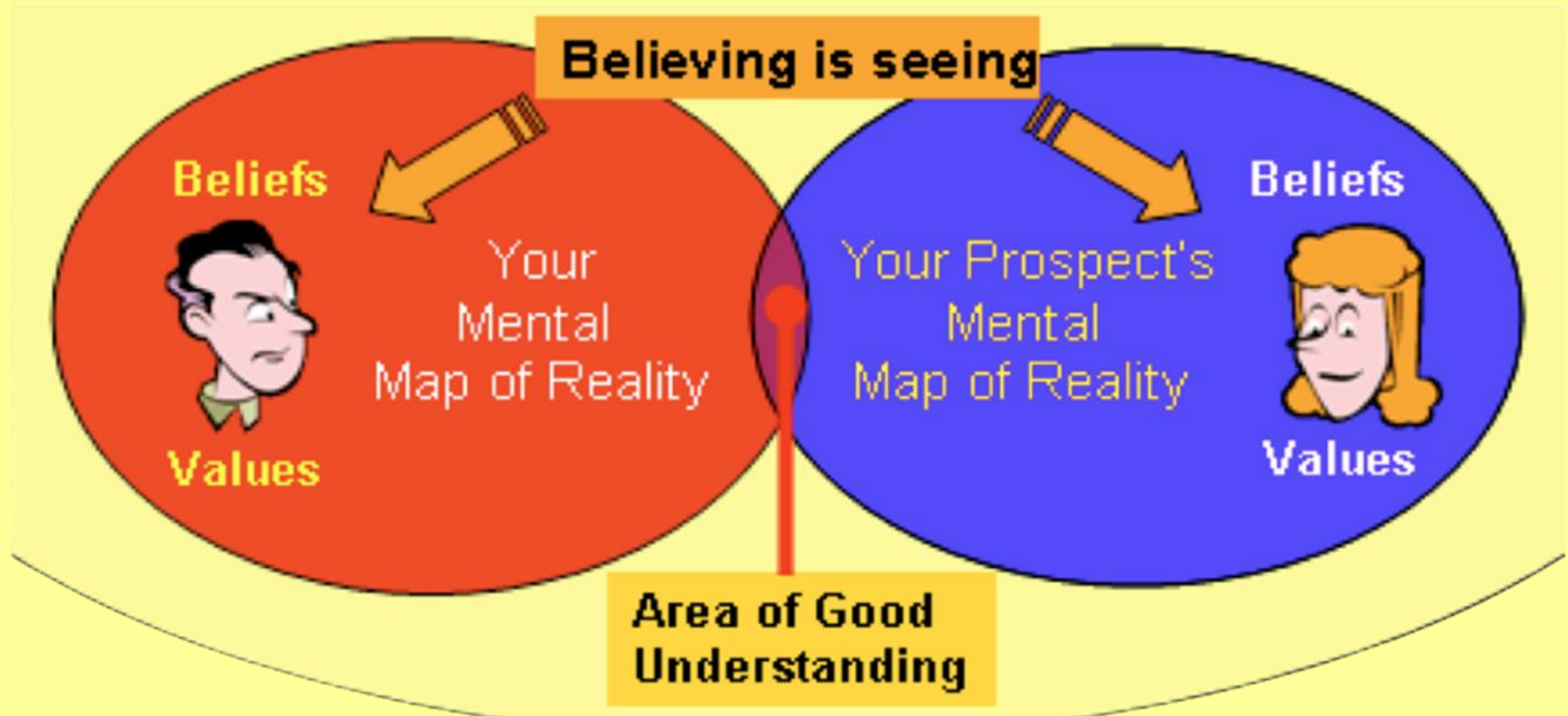
—Allport (1950)

VALUES DIFFER BETWEEN

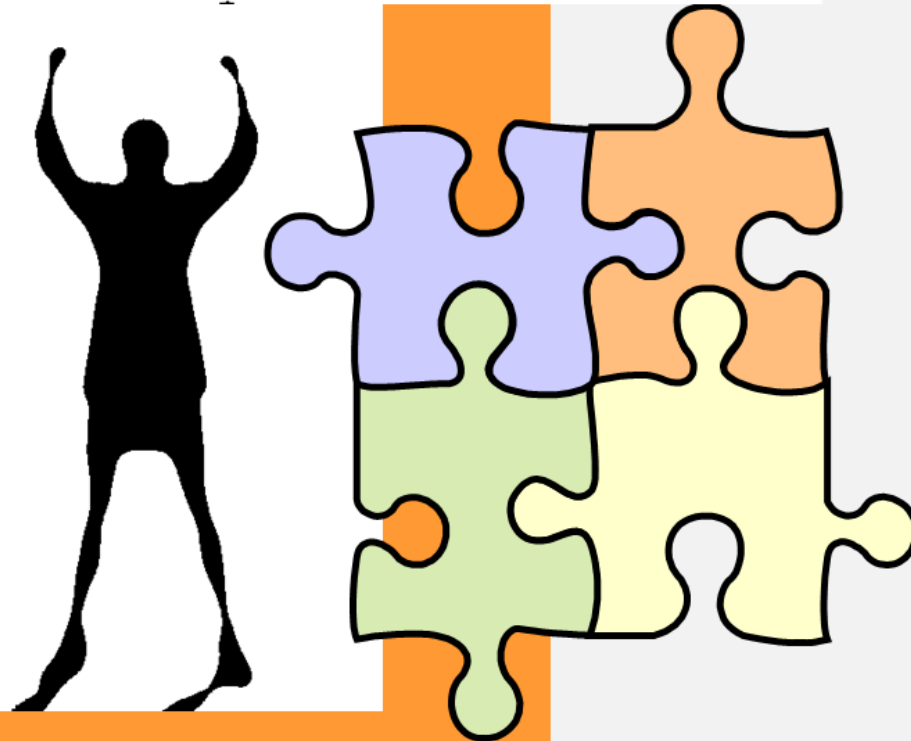


WE SEE THINGS **NOT** AS THEY ARE, BUT **AS** WE ARE

(H. M. TOMLINSON)



**To understand a
person's behavior**



**you must understand
his or her values & needs**

TEACHING APPROACH

It is a set of principles, beliefs, or ideas about the nature of learning which is translated into the classroom.



EXAMPLES OF TEACHING APPROACHES

TEACHER-CENTERED	LEARNER-CENTERED
SUBJECT-MATTER CENTER	BEHAVIORIST
TEACHER DOMINATED	INTERACTIVE
“BANKING” APPROACH	CONSTRUCTIVIST
DISCIPLINAL	INTEGRATED
INDIVIDUALISTIC	COLLABORATIVE
INDIRECT, GUIDED	DIRECT

DIFFERENT APPROACHES AND METHODS

“A thousand teachers,
a thousand methods.”

-Chinese Proverb

5 New Approaches to Teaching and Learning: The Next Frontier

By Dr. Christopher Emdin, 2016



Hip-Hop Education (HipHopEd)

HipHopEd is an approach to teaching and learning that focuses on the use of hip-hop culture and its elements in teaching and learning both within and outside of traditional schools.



Contextual Education

It engages people in rethinking what it means to be human in relation to God, other people and cultures, and the whole of creation.



Process Oriented Guided Inquiry Lessons (POGIL)



“To support educators with the implementation of student-centered learning environments.”

Traditional Classroom

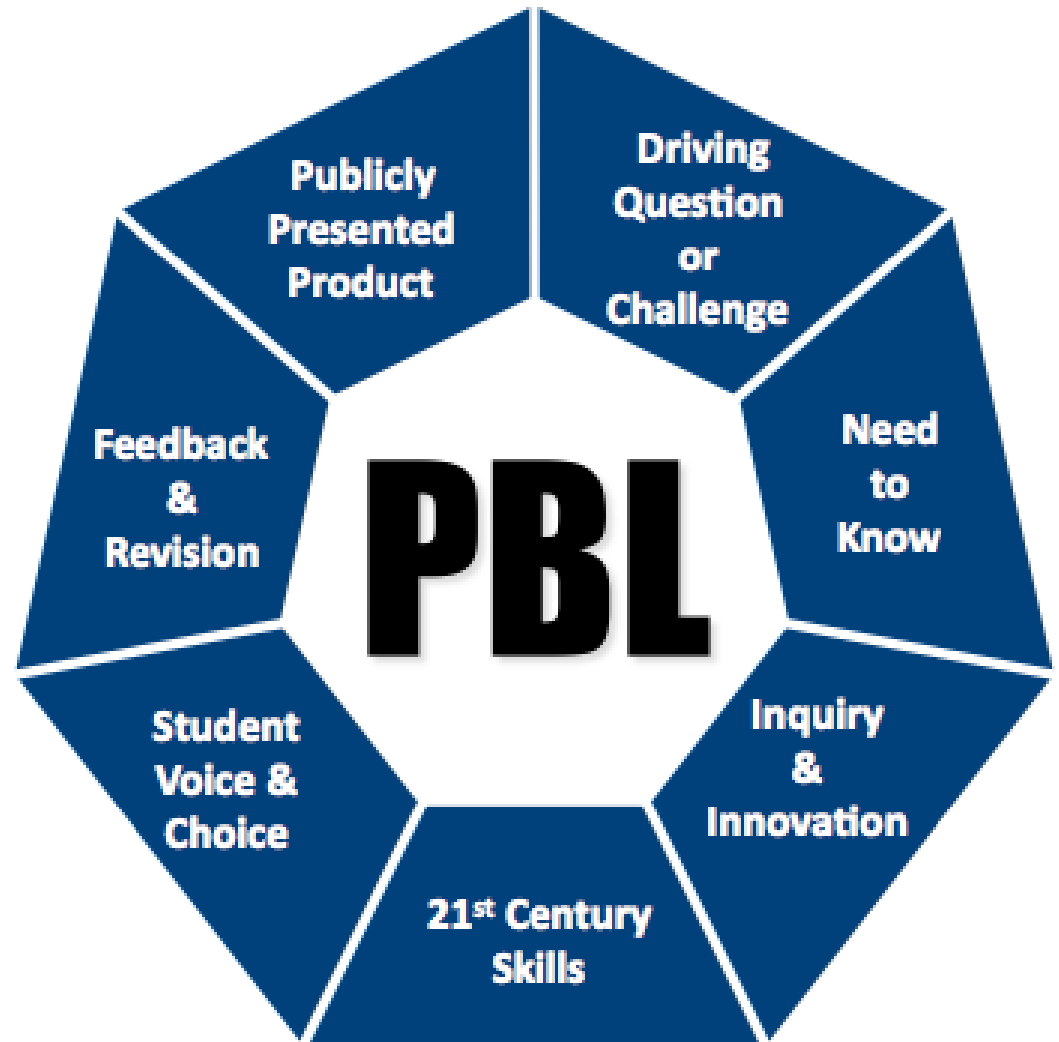
POGIL Classroom



Prof's Job	Lecture	Help students learn
Source of Material	Professor	Specially designed "Learning Cycle" Activities
Student role	Passive listener	Active group discussion
Learning	Memorize notes after class	Discover concepts during class, reinforce after class
Emphasis	Competition	Community, Co-operation

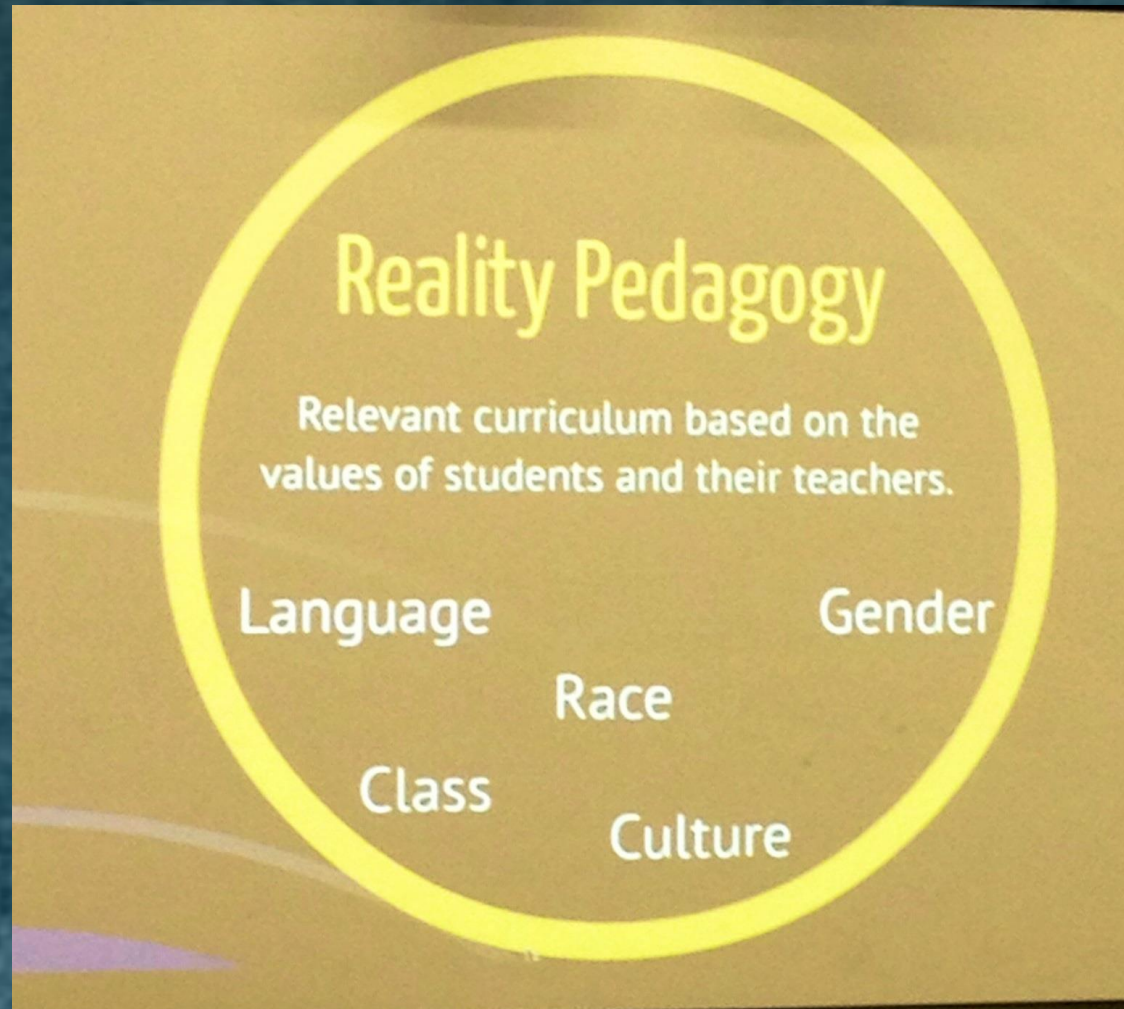
Project Based Learning (PBL)

an approach to teaching that focuses primarily on having students engage in explorations of real-world problems and challenges.



Reality Pedagogy

an approach to teaching and learning that focuses on teachers gaining an understanding of student realities, and then using this information as the starting point for instruction.



Reality pedagogues/teachers believe that, for teaching and learning to happen, there has to be an exchange of expertise between students and teacher.



Flipped Classroom

This approach involves a process where the typical lecture that happens in the classroom occurs at home



The Flipped Classroom

DURING



Students practice applying key concepts with feedback

IN CLASS

GOAL

GOAL

GOAL

Students prepare to participate in class activities

BEFORE



AFTER

Students check their understanding and extend their learning



OUT OF CLASS

We transfer **VALUES** when we
ENGAGE our students in the
CLASSROOM.



teacher

A close-up photograph of a child's hands and arms, wearing a purple long-sleeved shirt, as they use a magnifying glass to inspect a small, dark insect inside a clear plastic container. The scene is set on a rustic wooden table. The text 'Teaching Values Using Creative Learning Strategies' is overlaid in white on an orange banner at the bottom right.

Teaching Values Using Creative Learning Strategies

THE YOUTH TODAY



pomegranate

20TH CENTURY CONTENT



21ST CENTURY
“CONTENT &
PERFORMANCE
BASED
ASSESSMENTS”





DIFFERENTIATION STRATEGIES

- Aligned with instructional goals & objectives
- Based on
 - Focus of instruction
 - Focus of differentiation

ALL STUDENTS DIFFER



The most effective teachers do whatever it takes to hook the whole range of students on learning.



LEARNING STRATEGIES

CREATIVE



Introduction

Picture/Song/Video Analysis

Game/Dance/Internet

Role Playing/Arts/ Theater/Literature

Beliefs/Values Inventory



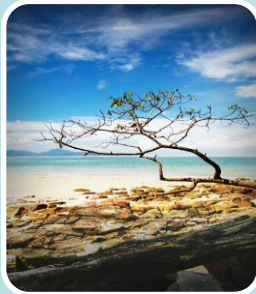
Interaction

ABC Listing

Three Minute Pause

3-2-1 Chart

Round Table Discussion



Integration

Mind Map

Reflective/Synthesis Journal

Exposure Trip

Video Making



sing

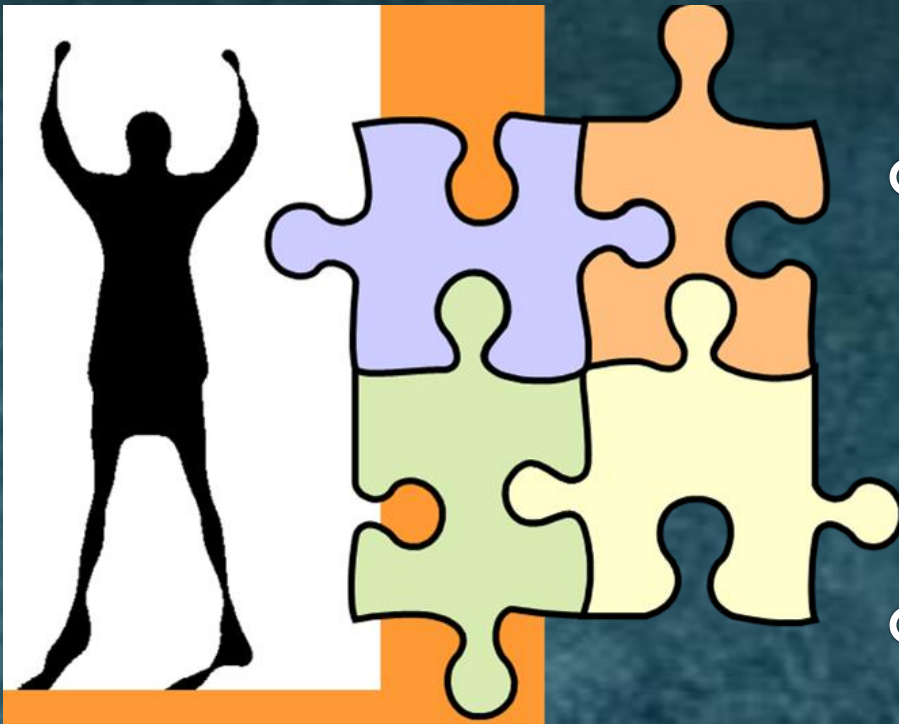
She is singing a song

Pass the message

JIGSAW

reading activity

- In your small groups, each participant selects a “segment” of the article to read (A,B,C,D)



- Each member then briefs the rest of the group on his/her segment
- Talk about any thoughts generated through the discussion of the article

STATIONS

Set up different spots in the classroom where students work on various tasks simultaneously

Invite flexible groupings



Christmas Story

Station 1

Read the Christmas Story from the Bible and analyze its biblical message

Station 2

Make a collage portraying the Christmas Story

Station 3

Compose a song about the spirit of Christmas

Station 4

Make a short skit about the Christmas story

AGENDAS



Personalized lists of tasks that a student must complete in a specified time and small instructional groups.

Teacher move among groups to probe their work

Personal Agenda

Session 1	Complete the list of the different world religions
Session 2	Read personal choice of tradition
Session 3	Complete research for an article on why are there different religions
Session 4	Make a reflection paper the purpose of life based on your religion

Entry Points



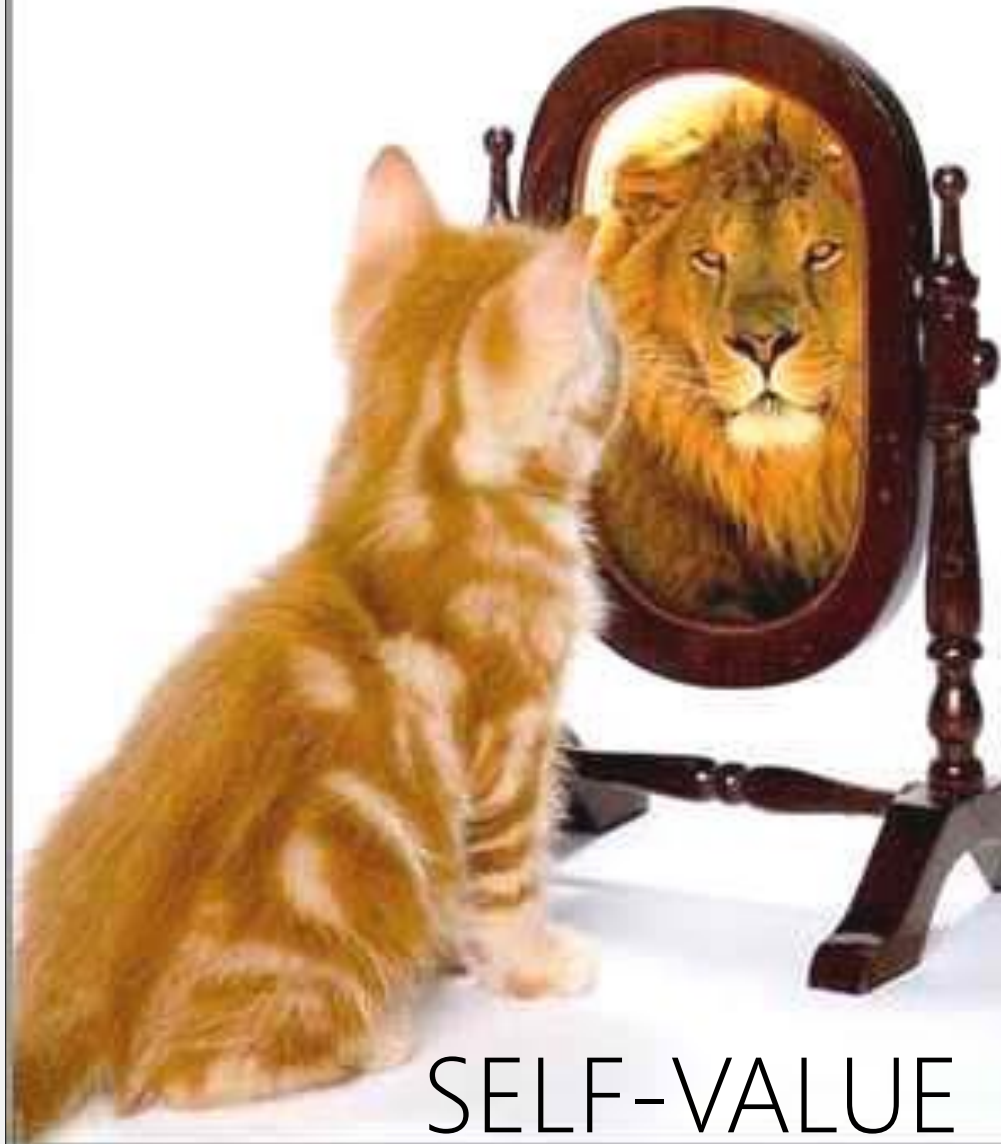
Students explore a given topic through different avenues like:

Narrational
Aesthetic
Experimental
Logical-quantitative

The background of the slide features a close-up, slightly angled view of several film strips. The strips are dark and show white sprocket holes along their edges. Two prominent frames are visible, each containing a large, bold, black number '3' centered within a white circular frame. The film strips are layered, creating a sense of depth.

Teaching Virtues through Videos

WHAT MATTERS MOST
IS HOW YOU SEE YOURSELF.



SELF-VALUE

ABC Brainstorm

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ

CHOICE BOARDS

Work assignments are written on cards that are placed in hanging pockets.

By asking a student to select a card from a particular row of pockets, the teacher targets work toward student needs yet allows student choice.





Compacting

**Assess the students
before beginning a
unit of study**

**Students who do well in
pre-assessment should
not have to continue
work on what they
already know**

Independent Study

**Aid students in developing personal curiosity,
pursuing topics that interest them,
identifying intriguing questions
independently**



Group Investigation

- Guide students in investigating topics through group work & research
- Library facilities, team teaching
- Cross-age tutoring



Portfolios

Collection of students' works help them set appropriate learning goals

Emphasize student's choice of project and assessments





Ecclesiastes 3:1

¹ There is a time for everything,
and a season for every activity under heaven:

² A time to give birth, and a time to die;
A time to plant, and a time to uproot what is planted.

³ A time to kill, and a time to heal;
A time to tear down, and a time to build up.

⁴ A time to weep, and a time to laugh;
A time to mourn, and a time to dance.

⁵ A time to throw stones, and a time to gather stones;
A time to embrace, and a time to shun embracing.

⁶ A time to search, and a time to give up as lost;
A time to keep, and a time to throw away.

⁷ A time to tear apart, and a time to sew together;
A time to be silent, and a time to speak.

⁸ A time to love, and a time to hate;
A time for war, and a time for peace.



My First Day
of School

SCHOOL BUS



ABCDEFGHIJKLMNOPQRSTUVWXYZ

abcdefghijklmnopqrstuvwxyz

STAR STUDENT



$$\begin{array}{r} 4 \\ + 2 \\ \hline 6 \end{array}$$



3 – Minute Buzz



Something you've seen that
affirms your thinking



An idea new to you



Something you're uncertain
about

Think – Pair – Share



Think – Take two minutes to think about new ideas that the video illustrated.



Pair – Find a colleague who you haven't worked with or don't know well.



Share – Take three minutes to share your ideas. Discuss how you might use these ideas as soon as you get back to the classroom.

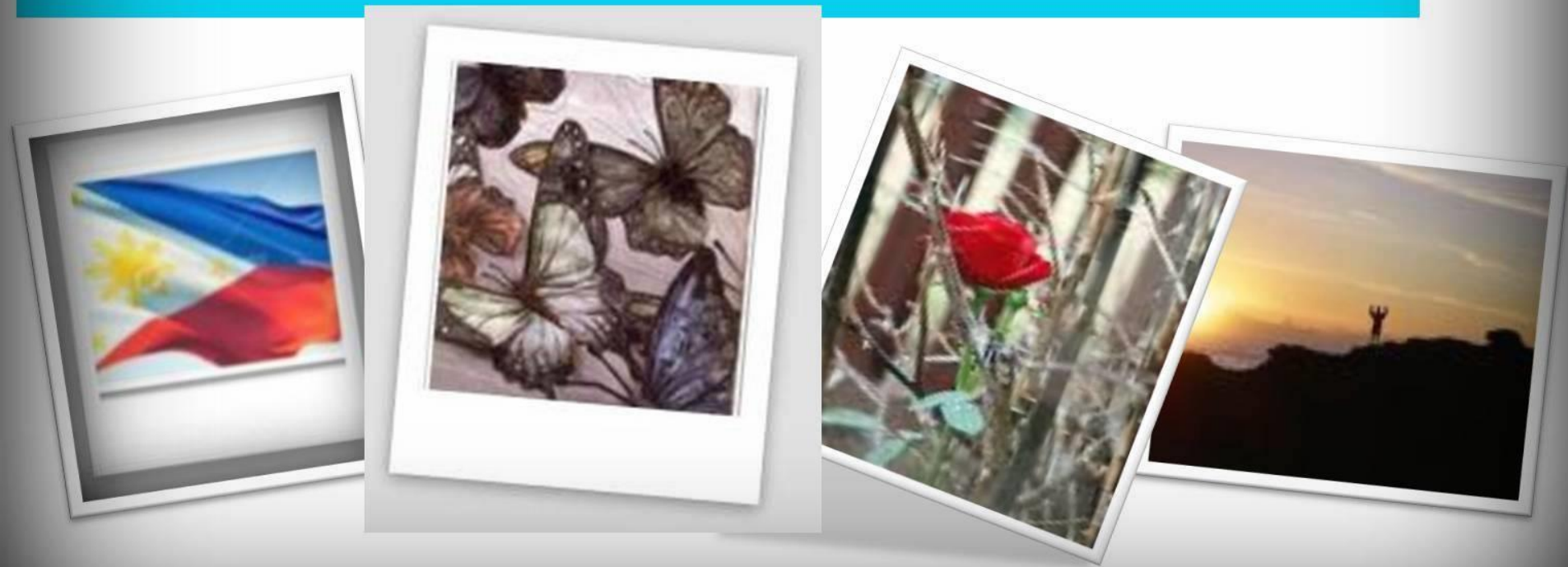


Podcast or Video Making

marriage

Picture & Situation Analysis

**Jonas submitted the following pictures for an exhibit entitled “Freedom”.
Do you think the Photo Society will accept them?
Why ?**



BELIEFS INVENTORY

Agree or Disagree

1. It is important to me that others approve of me.
2. I usually put off important decisions.
3. I hate to fail at anything.
4. I prefer quiet leisure above all things.
5. People who do wrong deserve what they get.



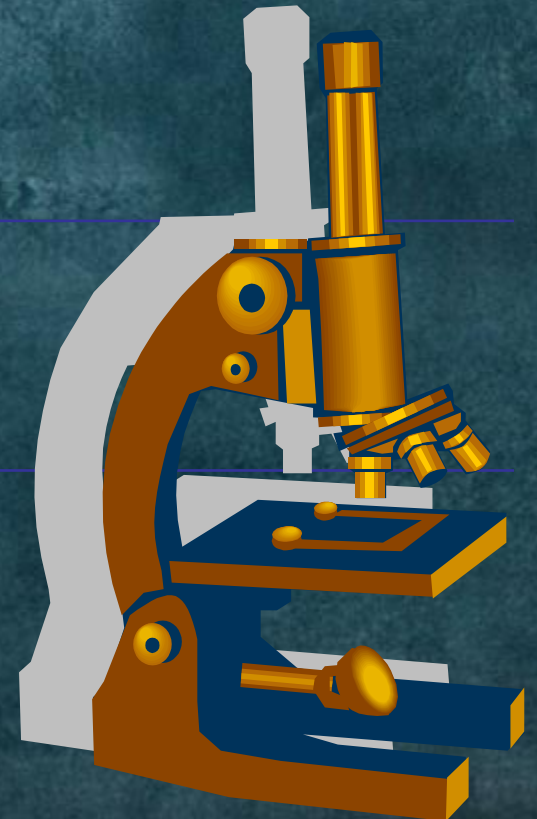
Problem – Solution Chart

What is the
problem?

What are the
effects?

What are the
causes?

What are the
solutions?





Source:
<http://www.mamalisa.com/blog/the-blind-men-and-the-elephant-with-an-illustration-and-an-mp3-recording/>

Teaching Virtues through Stories

Reflective Journal

**What did I
learn?**

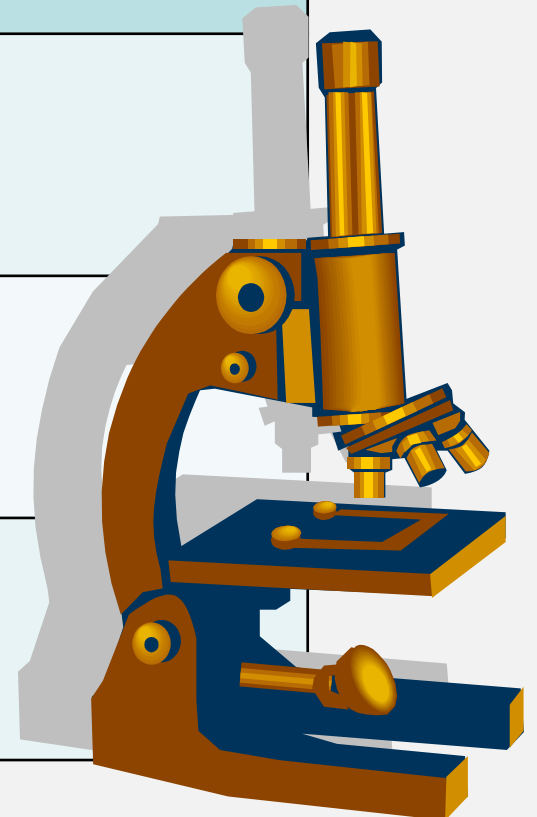
**How do I feel
about it?**

**What can I
do?**



Problem – Solution Chart

What is the problem?	
What are the effects?	
What are the causes?	
What are the solutions?	





Webbing/Technology

Suggested Websites



- Crayola.com/educators – for crafts project
- Thinkfinity.org – for lesson plans
- Scholastic.com/stacks – for young readers
- Nlvm.usa.edu – for math games
- Free.ed.gov – for history
- Nsta.org – for science
- Smithsonianeducation.org – for virtual trips
- Teachertube.com - for video clips
- Blogs.scholastic.com/topteaching – inspiration

Teaching Virtues through Music



*Keep up with the educational expectations
of today's youth: **USE INNOVATIVE
TEACHING TECHNIQUES***





**Simulations,
games, and
role playing
are viable
alternatives
for learning
about and
experiencing
real-life
situations.**

Education is not a
preparation for life.
Education is life
itself.

-John Dewey



3-2-1 Chart

3 things you found out

2 interesting things

1 question you still have