

THE DEMANDS OF CATHOLIC SOCIAL TEACHINGS:

SOCIAL VALUES IN RELIGIOUS EDUCATION

Fr. Edwin A. Gariguez
Executive Secretary



THE DEMANDS OF CST: TEACHING SOCIAL VALUES IN RELIGIOUS EDUCATION

"You have to teach not just about a subject, but also life's values and habits"

When it comes to learning about a subject, "a computer is sufficient, but to understand how to love, to understand what the values and habits are that create harmony in the world, you need a good teacher," he said.



THE DEMANDS OF CST: TEACHING SOCIAL VALUES IN RELIGIOUS EDUCATION

Understanding the millennial culture . . .

<http://luckyattitude.co.uk/millennial-characteristics/>

- **Millennials are Pragmatic Idealists: What is it for me? Relevance?**
- **Diversity and Plurality of Opinions, Choices**
- **“Non Religious!” Aversion for Institutionalized Conformity**
- **Some are extremely narcissistic! (Due to media and global consumerist culture)**

HOW TO TEACH VALUES EDUCATION WITH JACK MA?



Jack Ma: IQ to EQ

“Being smart doesn’t necessarily guarantee success. A key step to success for him is knowing how to treat people well.”

Both IQ, LQ important

“Most students pay extreme attention to IQ, but don’t pay attention to EQ. If you don’t have EQ, you won’t go nowhere,” he said.

Read more: <http://business.inquirer.net/239276/jack-ma-unimpressed-by-ph-internet-speed#ixzz4xgsEAdGE>



Jack Ma: EQ to LQ

If you want to be successful, you should have great EQ (emotional quotient). Because you'd know how to work with people. No matter how smart you are, if you never know how to work with people, you will never be successful," he said.

You should also possess LQ or love quotient, if you want to be respected, Ma said.

Read more: <http://business.inquirer.net/239276/jack-ma-unimpressed-by-ph-internet-speed#ixzz4xgrrdu1g>



21st Century Skills

Foundational Literacies

How students apply core skills to everyday tasks



Literacy



Numeracy



Scientific literacy



ICT literacy



Financial literacy



Cultural and civic literacy

Competencies

How students approach complex challenges



Critical thinking/
problem-solving



Creativity



Communication



Collaboration

Character Qualities

How students approach their changing environment



Curiosity



Initiative



Persistence/
grit



Adaptability



Leadership



Social and
cultural
awareness

WHY IS TEACHING SOCIAL VALUES . . . IN RELIGIOUS EDUCATION IMPORTANT?

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Foundational Literacies

How students apply core skills to everyday tasks



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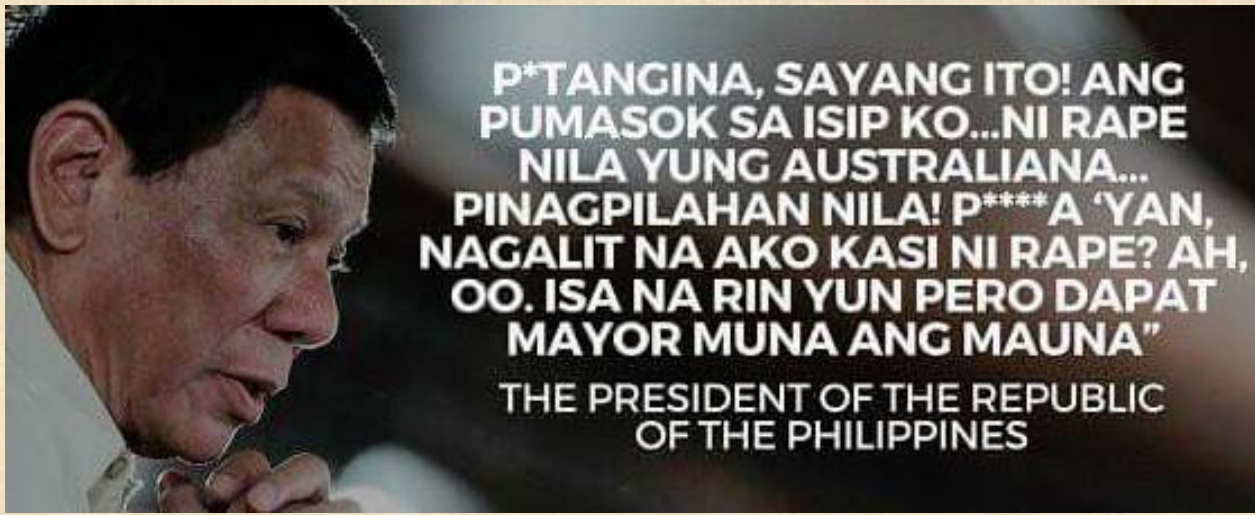
Adaptability



Leadership



Social and
cultural
awareness



P*TANGINA, SAYANG ITO! ANG PUMASOK SA ISIP KO...NI RAPE NILA YUNG AUSTRALIANA... PINAGPILAHAN NILA! P** A 'YAN, NAGALIT NA AKO KASI NI RAPE? AH, OO. ISA NA RIN YUN PERO DAPAT MAYOR MUNA ANG MAUNA"**
THE PRESIDENT OF THE REPUBLIC OF THE PHILIPPINES



"YUNG MGA EU OFFICIALS NA MGA PALAIYOT E' HANGGANG INGAY LANG"
PCOO SEC. MARTIN ANDANAR



"I F*CK LIKE AN 18 YEAR OLD"
ATTY. PANELO, CHIEF LEGAL COUNSEL OF PRESIDENT RODRIGO DUTERTE

EVIDENT LACK OF SOCIAL VALUES IN EDUCATION!

Emotional Intelligence

Daniel Goleman



5 Components of Emotional Intelligence at Work

Self Awareness	The ability to recognize and understand your moods, emotions, drives, and their effects on others	Self-confidence Realistic self-assessment Self-deprecating sense of humor
Self Regulation	The ability to control or redirect disruptive impulses and moods. The propensity to suspend judgment – to think before acting	Trustworthiness and integrity Comfort with ambiguity Openness to change
Motivation	A passion to work for reasons that go beyond money or status A propensity to pursue goals with energy and persistence	Strong drive to achieve Optimism even in the face of failure Organizational commitment
Empathy	The ability to understand the emotional make up of other people Skill in treating people according to their emotional reactions	Expertise in building and retaining talent Cross-cultural sensitivity Service to clients and customers
Social Skill	Proficiency in managing relationships and building networks An ability to find common ground and build rapport	Effectiveness in leading change Persuasiveness Expertise in building and leading teams

FROM EQ TO SQ:

“You should also possess LQ or love quotient, if you want to be respected . . .”

- Jack Ma



Spiritual Quotient (SQ)

Dana Zohar (a Quantum Physicist), proponent of SQ :

“SQ is the soul's intelligence.

- deep part of the self that is beyond the ego,
- sense of meaning and value,

SOCIAL VALUES . . .
IN RELIGIOUS EDUCATION

Collective SQ is low in modern society.

Zohar and Marshall:

“We live in a spiritually dumb culture characterized by

- materialism, expediency,
- narrow self-centeredness,
- lack of meaning
- and dearth of commitment (walang forever!)

HOW TO INCREASE OUR SQ?

SOCIAL VALUES . . .

IN RELIGIOUS EDUCATION

MOCK FUNERAL, KOREA



MOCK FUNERAL, KOREA



MOCK FUNERAL, KOREA



ROBIN WILLIAMS

DEAD POETS SOCIETY



**“CARPE. CARPE DIEM.
Seize the day boys.
Make your lives extraordinary.”**

—Robin Williams as John Keating,
Dead Poets Society

People

Photo: Moviestore Collection/Rex/REX USA

DR RICHARD TEO

“Everyone knows they’re going to die,
but nobody believes it. If we did,
we would do things differently”

<http://www.richardteo.com>



Dr. Richard Teo Story

He was a young 40-year old doctor who was in demand for cosmetic surgery. He was paid ten thousand **dollars** for a liposuction, 15 thousand dollars per breast augmentation surgery.

There was a great demand for liposuction, so he became very rich. He was in the peak of his career, when it was discovered that he had a lung cancer, stage 4!

Blessed is the one who perseveres under trial because, having stood the test, that person will receive the crown of life that the Lord has promised to those who love him.

James 1:12



DR RICHARD TEO KENG SIANG

Age: 40

was called home to be with the Lord on 18 Oct 2012

Wife: Kellyn Tan

Father: Teo Tee Kia

Mother: Ng Hoi Gek

Mother-in-law: Irene Tay

Sister-in-law: Cyndee Stone

Brother-in-law: Gary Stone

Sister: Susan Teo Lee Gueh

Brother-in-law: Edmund Lee Yew Chong

Niece: Cassandra Lee Shing Ying

Niece: Isabelle Lee Kai Ying

Niece: Natasha Lee Kai Ying

The family request no wreaths please.

Wake service will be held at 8.00pm on 21st Oct (Sunday) at 108 Cactus Road. Cortege will leave on 22nd Oct (Monday)

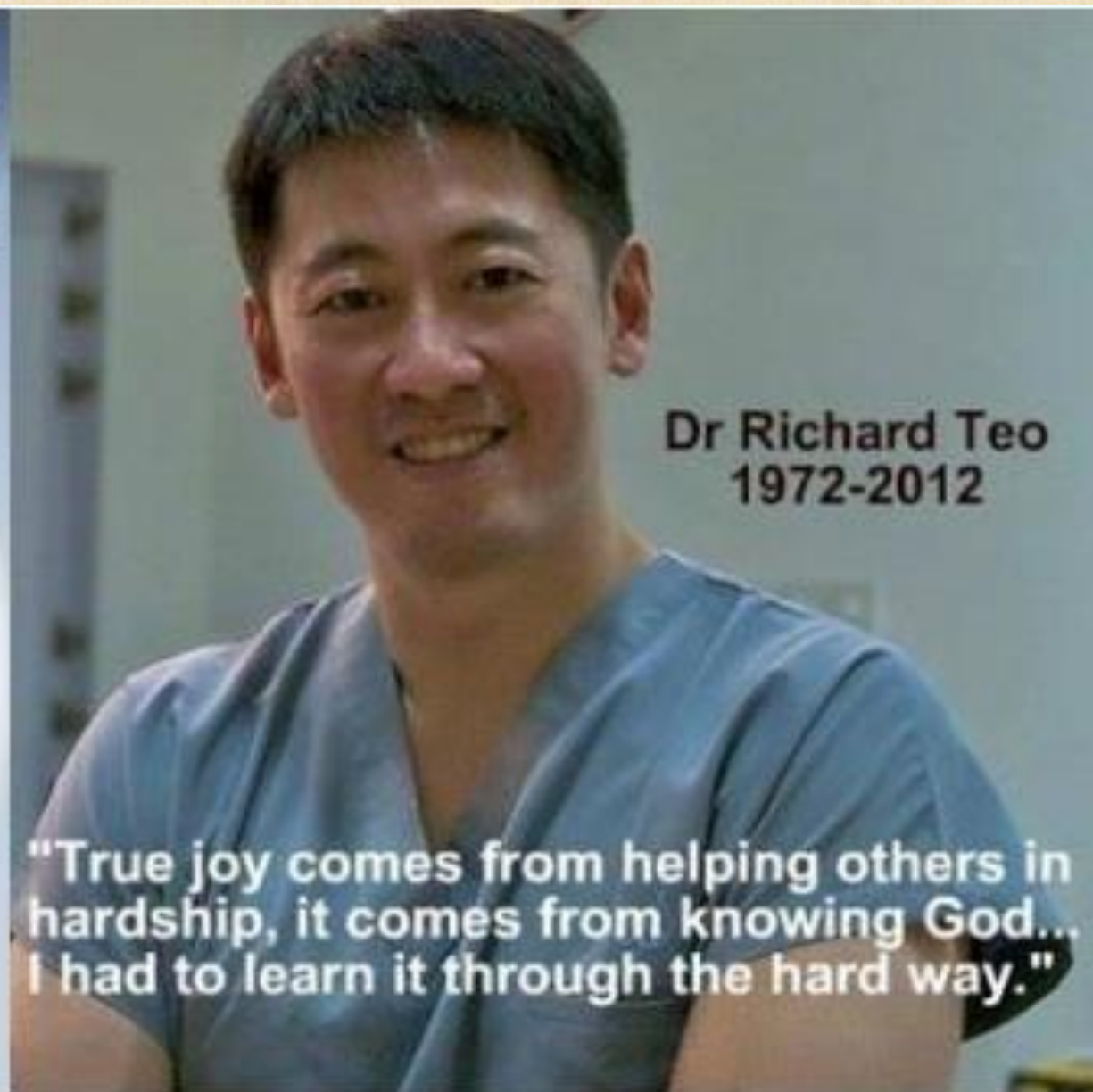
at 11.00am for Mandai Crematorium (Hall 02).

Funeral service at Hall 02 at 12.00pm.

When he was counting his remaining days, he wrote this reflection:

“When you start to build up wealth and when the opportunity comes, do remember that all these things don’t belong to us. We don’t really own it nor have rights to this wealth. It’s actually God’s gift to us. Remember that it’s more important to further His Kingdom rather than to further ourselves.”





Don't let the media say how to live because I too once believed in what they said and lived.

Real happiness lies when you serve others. That was something I realized from my own experience."



SOCIAL VALUES . . . IN RELIGIOUS EDUCATION

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Ecclesiastes 1: 2: Vanities, all are vanities!

The magnetism of cemeteries

By: [Randy David](#) - [@inquirerdotnet](#)

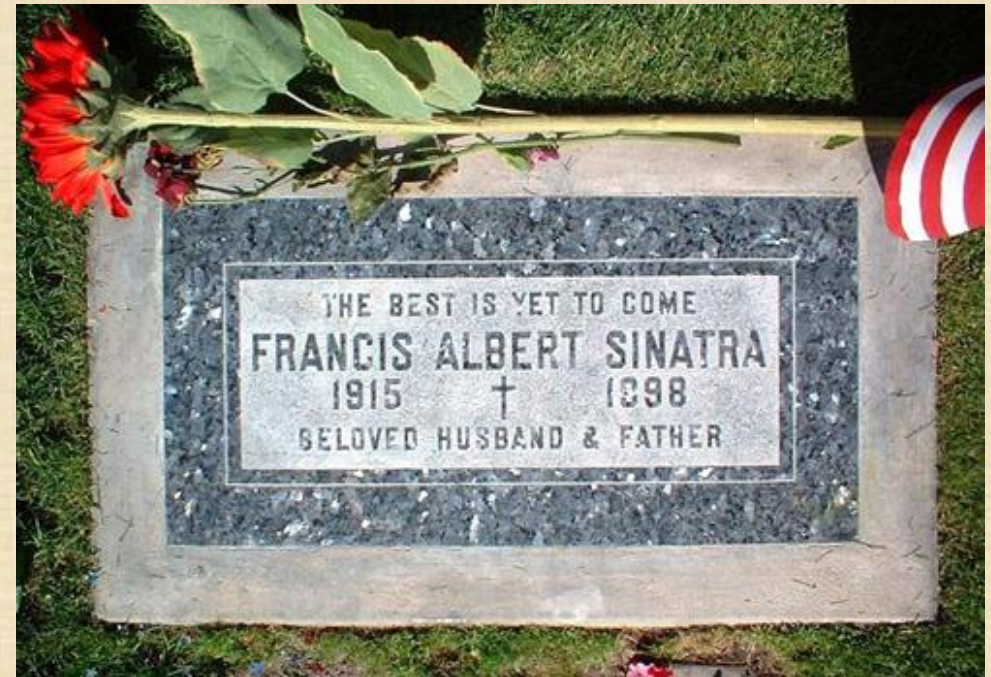
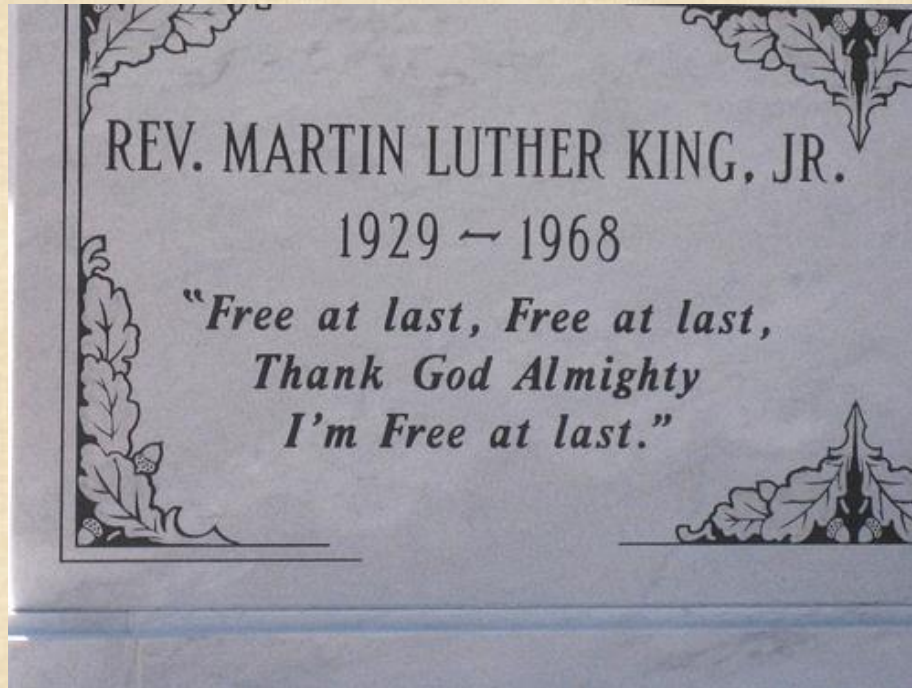
[Philippine Daily Inquirer](#) / 12:04 AM October 30, 2016

The Betis town cemetery, on whose concrete portal is emblazoned the ominous reminder “Acu ngeni, ica bucas” (“Me today; you tomorrow”) held, for me, the closest equivalent to a theology of death.

EPITAPH

ep·i·taph
'epəˌtɑf/
noun

1.a phrase or statement written in memory of a person who has died, especially as an inscription on a tombstone.



STEVE JOBS

FOUNDER OF APPLE INC.

"Being the richest man in the cemetery doesn't matter to me... Going to bed at night saying we've done something wonderful... that's what matters to me."

N.N.B.P.

BORN : DEC. 16, 1937
DIED : AUG. 27, 1994.

NAGLINGKOD, NAGMAHAL
NG BUONG PUSO



N.N.B.P.



Adelaida A. Gariguez

BORN : DEC. 16, 1937

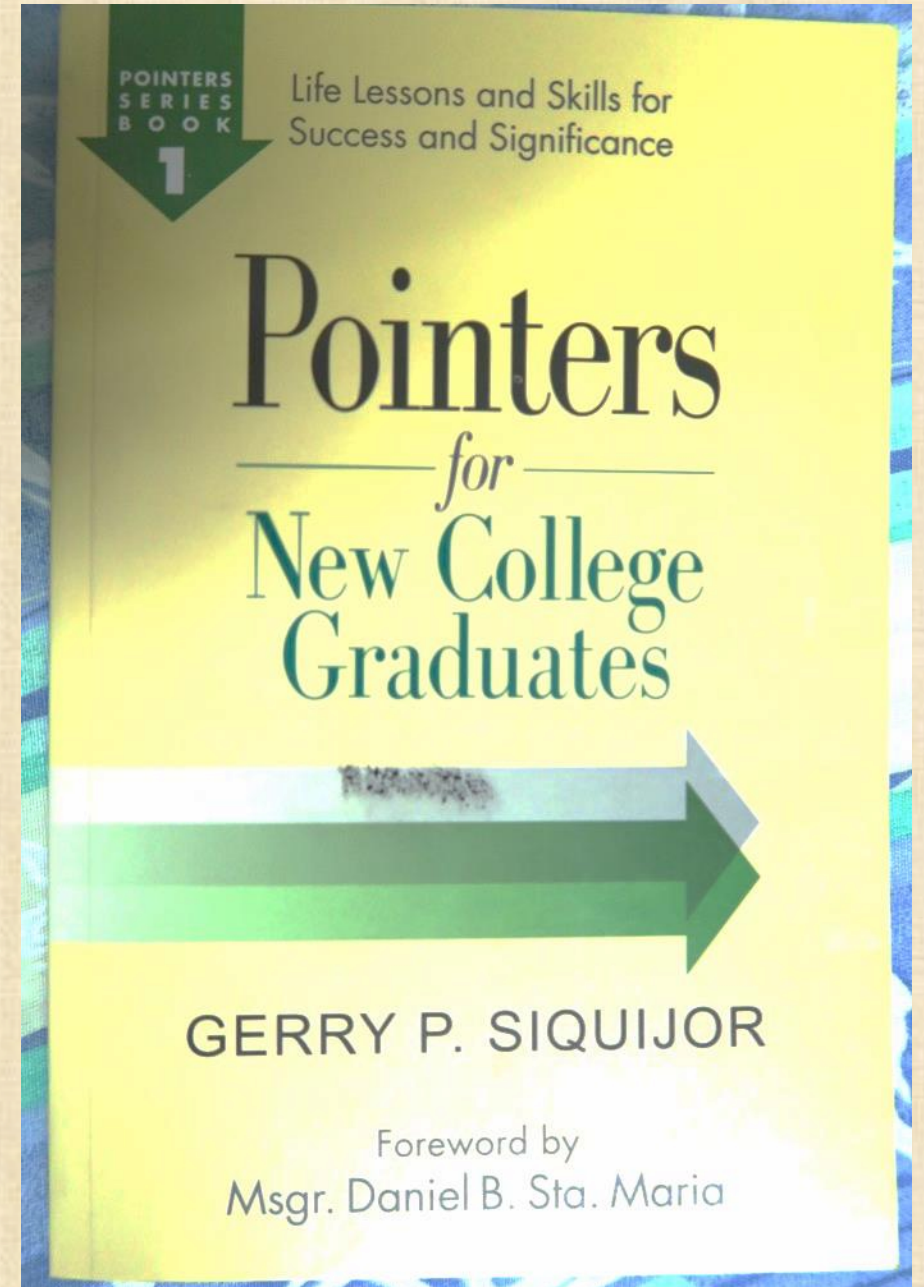
DIED : AUG. 27, 1994.

NAGLINGKOD, NAGMAHAL
NG BUONG PUSO



Gerry Siquijor

Pointers for New College Graduates.

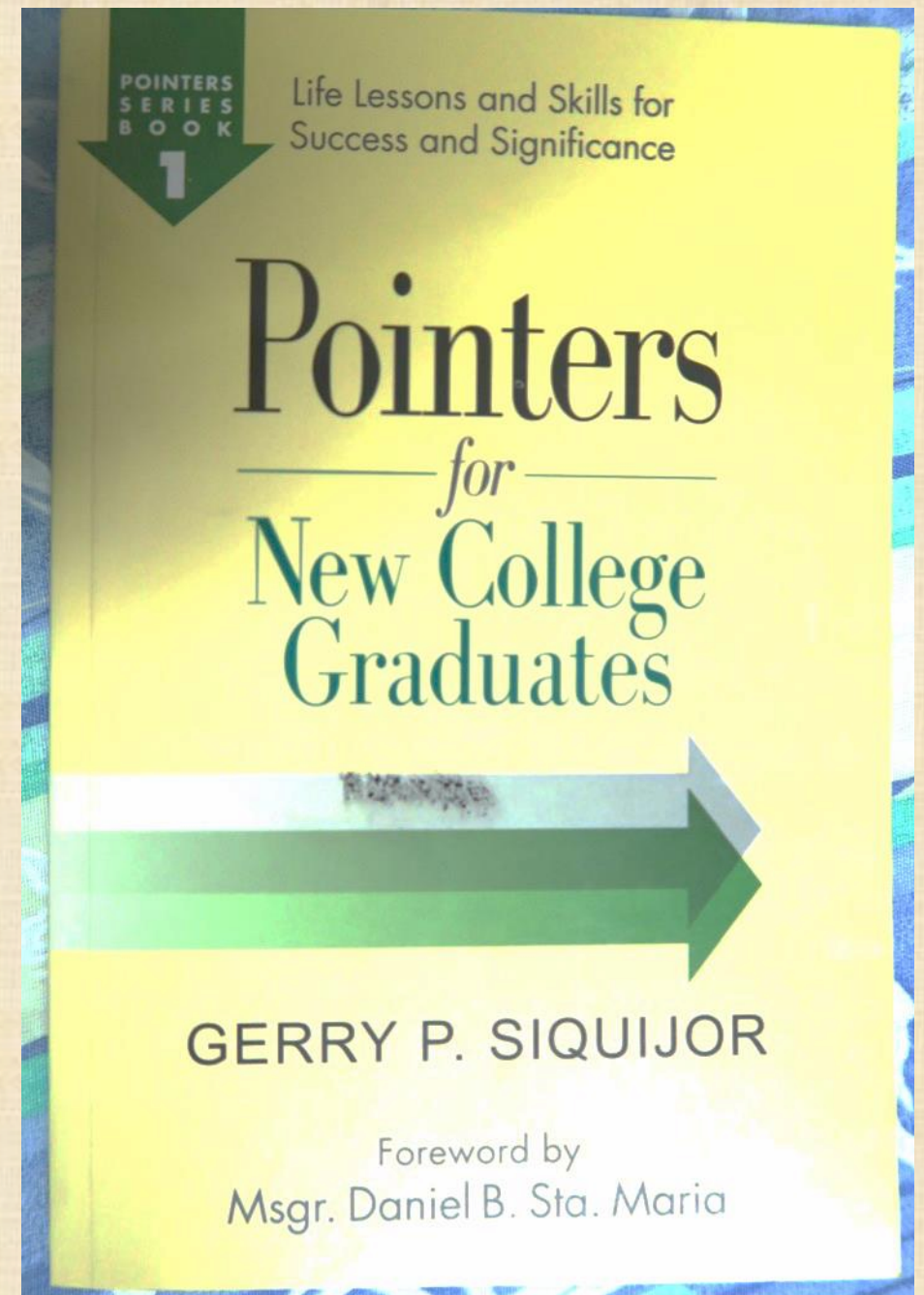


What you want to do for the whole span of your working life?"

Have a truly meaningful life and gain significance.

Meaningful life:

"A state wherein you take it upon yourself a purpose greater than yourself."



THE DEMANDS OF CST: TEACHING SOCIAL VALUES IN RELIGIOUS EDUCATION

- Find the higher purpose that you intend to pursue.
- As for me, I found my greater purpose in my passionate campaign for the environment and in serving the poor.



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- **Millennials are Pragmatic Idealists:**
- **What is it for me?**
- **Relevance**

- **MEANING**
- **HIGHER PURPOSE (IDEALISM)**
- **YOLO (YOU ONLY LIVE ONCE) . . . THEREFORE?**

- MEANING
- HIGHER PURPOSE (IDEALISM)
- YOLO (YOU ONLY LIVE ONCE) . . . THEREFORE?

LOVE GOD
LOVE OTHERS



*Love Lord your God with all your heart, and
your soul, with all your mind and with all
...and love your neighbor as yourself.”*

Mark 12:30,31



MAJOR THEMES OF CATHOLIC SOCIAL TEACHINGS



- 1. Rights and Responsibilities**
- 2. Universal Destination of Goods**
- 3. Preferential Option for the Poor**
- 4. Call to Participation**
- 5. The Dignity of Work and Rights of Workers**
- 6. Care for God's Creation**

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SENSE OF MISSION!

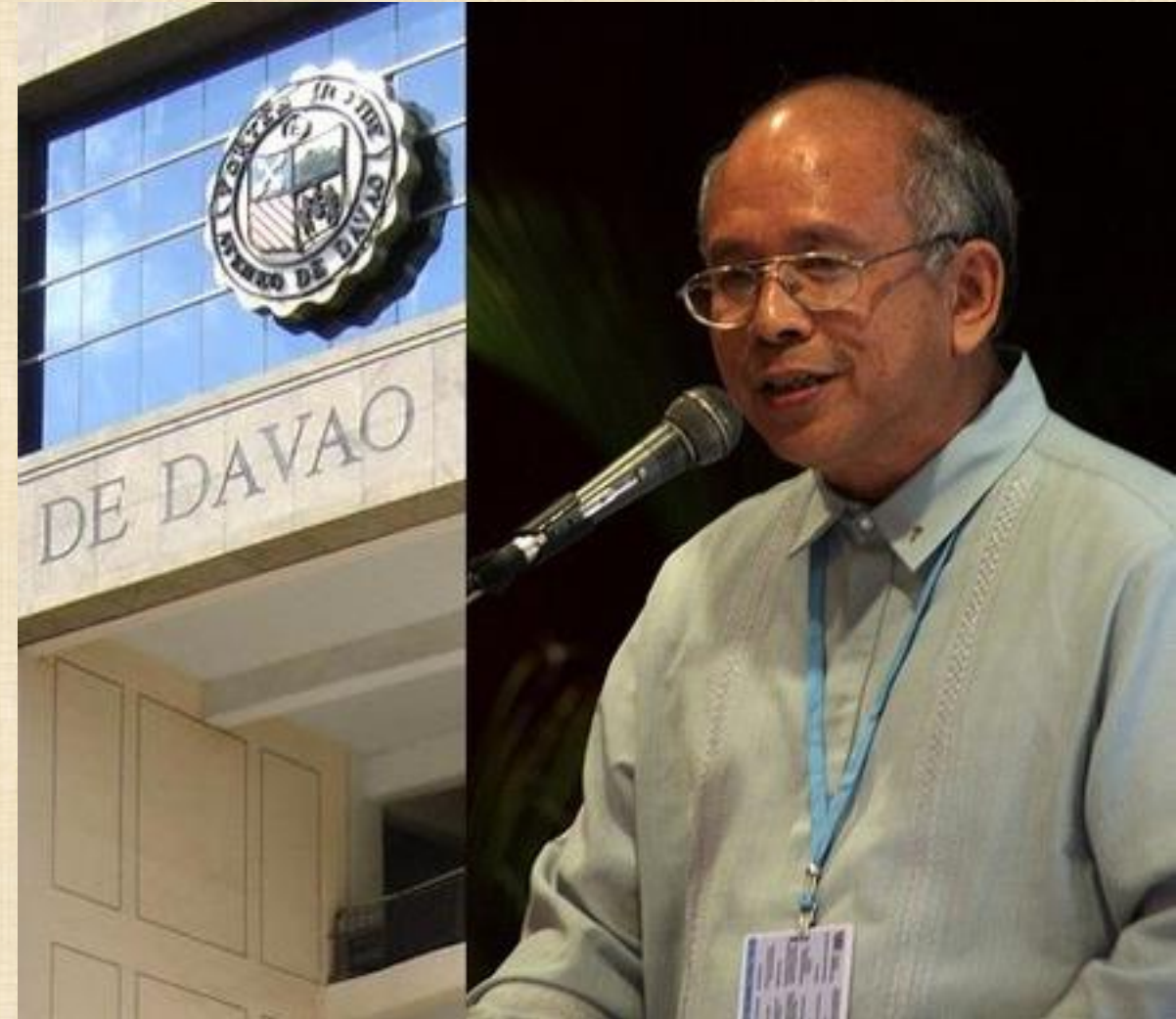
SOCIAL CONSCIENCE . . .

SOCIAL RESPONSIBILITY . . .

Fr. Joel Tabora, SJ, *Transformative Education in the CEAP*

Transformative Catholic education is therefore about change. It promotes change through education. It changes human life.

Schools do not merely teach. They proclaim salvation and mediate joy in Jesus Christ. They do not force Jesus Christ and the Catholic Faith on their students, but they explain and give credible witness to his presence in our world and to his will to establish his Kingdom among us.



WE ARE ACCOUNTABLE . . .

- **MEANING**
- **HIGHER PURPOSE (IDEALISM)**
- **YOLO (YOU ONLY LIVE ONCE) . . .
THEREFORE?**





CHURCH OF THE POOR: SOLIDARITY AND COMMUNION

The common good dictates that more attention must be given to the less fortunate members of society. We as a Church, indeed, opt for all men, women and children of the world but above all, preferentially we opt like Jesus for the “little ones”, the poor and marginalized...

This is an essential option of Christian faith, an obligatory choice. Eternal salvation depends on the living out a love of preference for the poor because the poor and needy bear the privileged presence of Christ.

PCP II Acts, 312.

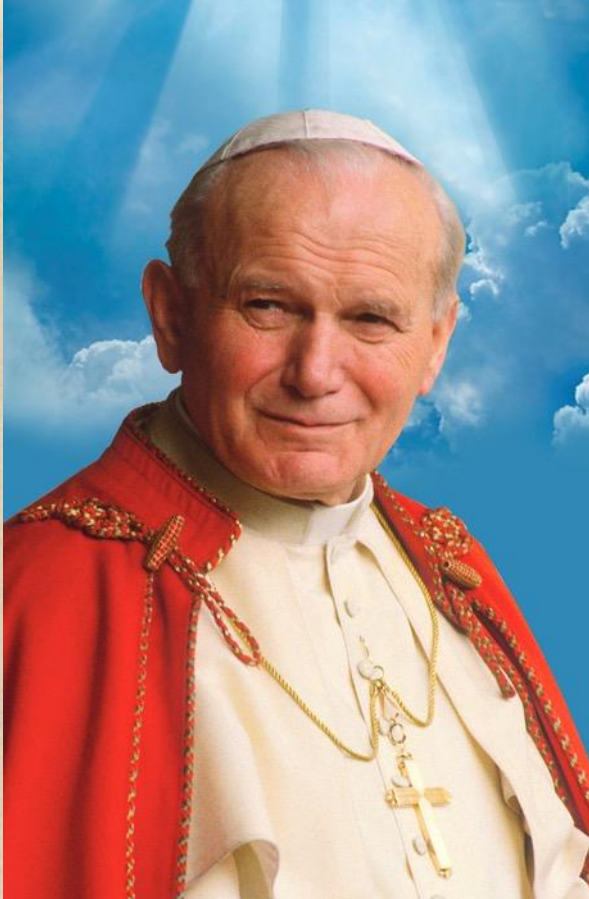
CHURCH OF THE POOR: SOLIDARITY AND COMMUNION

Then the righteous will answer him and say, 'Lord, when did we see you hungry and feed you, or thirsty and give you drink? When did we see you stranger and welcome you, or naked and clothed you? When did we see you ill or in prison, and visit you?' And the king will say to them in reply, 'Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me.'

Matthew 25: 31-46!



WHAT IS CATHOLIC SOCIAL TEACHING?



Pope John Paul II
Sollicitudo Rei Socialis

- Not ideology but moral theology
- Result of reflection on complex human realities in the light of faith (Scripture & Tradition)
- Its aim is to guide human behavior in their social, political and economic relationships

THE BASIC SIXTEEN
DOCUMENTS

VATICAN COUNCIL II

CONSTITUTIONS
DECREES
DECLARATIONS

A Completely Revised Translation
in Inclusive Language

General Editor
AUSTIN FLANNERY, O.P.

F

HANDOUT 2.1

Catholic Social Teachings

The Social Encyclicals

Catholic Social thought does not merely consider the economics and justice of life, but includes issues involving the family, religious, social, political, technological, recreational and cultural aspects of life.¹



Such are contained in the major documents issued by the Catholic Church from 1891 - 2009, they are:

- *Rerum Novarum (On the Condition of Labor)* -- Pope Leo XIII, 1891
- *Quadragesimo Anno (After Forty Years)* -- Pope Pius XI, 1931
- *Mater et Magistra (Christianity and Social Progress)* -- Pope John XXIII, 1961
- *Pacem in Terris (Peace on Earth)* -- Pope John XXIII, 1963
- *Gaudium et Spes (Pastoral Constitution on the Church in the Modern World)* -- Vatican Council II, 1965
- *Populorum Progressio (On the Development of Peoples)* -- Pope Paul VI, 1967
- *Octogesima Adveniens (A Call to Action)* -- Pope Paul VI, 1971
- *Justitia in Mundo (Justice in the World)* -- Synod of Bishops, 1971
- *Laborem Exercens (On Human Work)* -- Pope John Paul II, 1981
- *Sollicitudo Rei Socialis (On Social Concern)* -- Pope John Paul II, 1987
- *Centesimus Annus (The Hundredth Year)* -- Pope John Paul II, 1991
- *Deus Caritas Est (God Is Love)* -- Pope Benedict XVI, 2005
- *Caritas in Veritate (Love in Truth)* -- Pope Benedict XVI, 2009.

¹ Introduction to the Social Teachings of the Church, M. Shooyans, 1992.



**SECOND PLENARY
COUNCIL OF THE
PHILIPPINES**

- “ PREFERENTIAL OPTION FOR THE POOR,
- “ INTEGRAL DEVELOPMENT
- “ SOCIAL JUSTICE AND UNIVERSAL PURPOSE OF EARTHLY GOODS
- “ SOCIAL TRANSFORMATION



Laudato Si'

On Care for Our Common Home

POPE FRANCIS

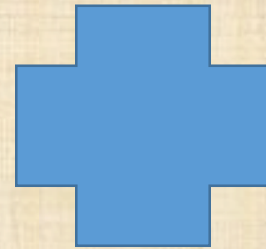
WE ARE ACCOUNTABLE ...

LOVE **G**OD
LOVE **O**THERS



*Love the Lord your God with all your heart, and
your soul, with all your mind and with all
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Mark 12:30,31

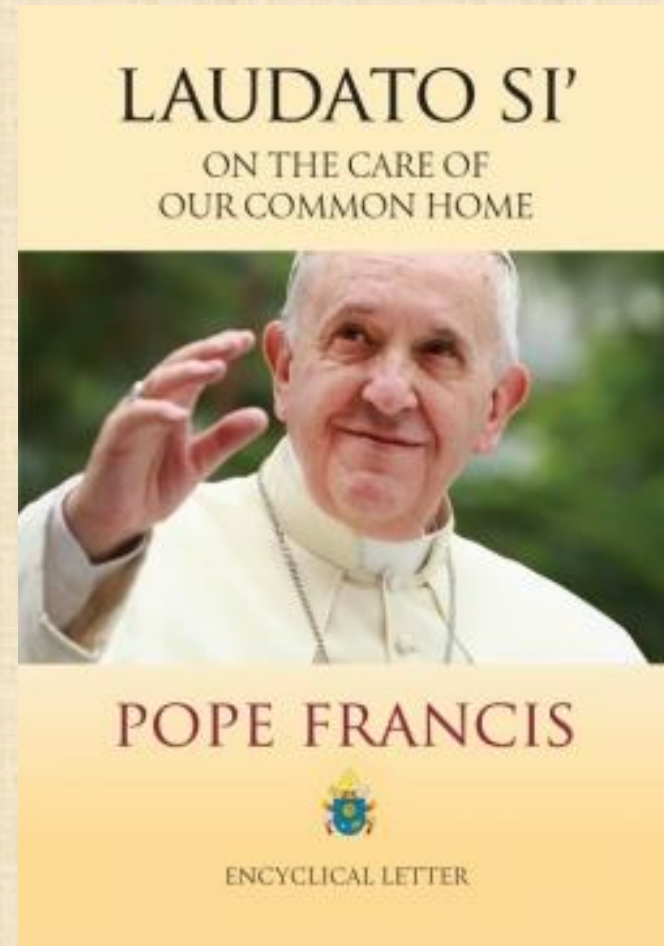


ECOLOGY:

**OUR
COMMON
HOME**

Laudato Si' – Praise Be to You

- 184 pages
 - Introduction
 - 6 Chapters
 - 2 Prayers
- an Encyclical
 - high level of authority
- highly anticipated
- wide consultation



Summary & Outline of Laudato Si (cf. #15)

- Review of several aspects of the present ecological crisis (drawing on scientific research, followed by ethical and spiritual reflections)
- Principles from Judaeo-Christian tradition to underline our commitment to the environment
- Symptoms and deepest causes of environmental crisis
- Broad proposals for dialogue and action (individuals, and international policy)
- Guidelines for human development from Christian experience

10 Key Themes in Laudato Si (cf. # 16)

- the intimate relationship between the poor and the fragility of the planet,
- the conviction that everything in the world is connected,
- the critique of new paradigms and forms of power derived from technology,
- the call to seek other ways of understanding the economy and progress,
- the value proper to each creature,
- the human meaning of ecology,
- the need for forthright and honest debate,
- the serious responsibility of international and local policy,
- the throw-away culture
- and the proposal of a new lifestyle.”

Trends and Perspective . . .
Developing Curriculum in Values and
Religious Education!

**You can actually make
Laudato Si part of your
curriculum in values
education!**

LAUDATO SI'

ON THE CARE OF
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER

RESOURCE MATERIALS/DISCUSSION GUIDES ON LAUDATO SI

<https://ecospiritualityresources.files.wordpress.com/2015/09/laudatosi-reflectionresource-oncare-2.pdf>

One of the most popular Resource on the encyclical, a helpful companion guide

<http://ncrnews.org/documents/NCR%20Readers%20guide.pdf>

A Readers' Guide to Laudato Si, Fr. Thomas Resse, SJ

<http://www.usccb.org/issues-and-action/human-life-and-dignity/environment/upload/laudato-si-discussion-guide.pdf>

Discussion Guide to Laudato Si from USCCB

RESOURCE MATERIALS/DISCUSSION GUIDES ON LAUDATO SI

<http://www.ipjc.org/publications/Laudato%20Si%20Supplement%202015.pdf>

Suggestions for Integrating Laudato Si': On Care For Our Common Home
with Climate Change: Our Call to Conversion

<http://columban.org/wp-content/uploads/2015/07/Laudato-Si-Study-and-Action-Guide-by-Columban-Center-for-Advocacy-and-Outreach.pdf>

This guide is for people of faith and people of conscience who are interested in studying the words of Pope Francis and taking action. It may be used individually or in a group, one chapter at a time or as a whole. Each chapter of Laudato Si' is addressed in two ways: study and action.

RESOURCE MATERIALS/DISCUSSION GUIDES ON LAUDATO SI

https://www.youtube.com/watch?v=4Lrlww-06_4#t=14

Ahead of the publication of Pope Francis' encyclical on the environment, experts reflect on the history and significance of the church's role in promoting the stewardship of creation.

<https://www.youtube.com/watch?v=QLVdvLPeSKA>

Laudato Si', Pope Francis's encyclical on ecology and climate change, draws on deep roots in the Catholic Church. Cardinal Rodriguez explains why Catholics care about climate change.

Eco-spirituality: The Earth as Neighbor

<https://www.youtube.com/watch?v=LM1gOvJA6-E>

Laudato Si
(in 5-mins Video)

Pope Francis calls for a re-evaluation of the prevailing models of global development and a redefinition of our notion of progress so that it can truly serve the common good, particularly the poor.



COMMON GOOD AND PREFERENTIAL OPTION FOR THE POOR

In the present condition of global society, where injustices abound and growing numbers of people are deprived of basic human rights and considered expendable, the principle of the common good immediately becomes, logically and inevitably, a summons to solidarity and a preferential option for the poorest of our brothers and sisters.

LS No. 158

COMMON GOOD AND PREFERENTIAL OPTION FOR THE POOR

For poor countries, the priorities must be to eliminate extreme poverty and to promote the social development of their people.

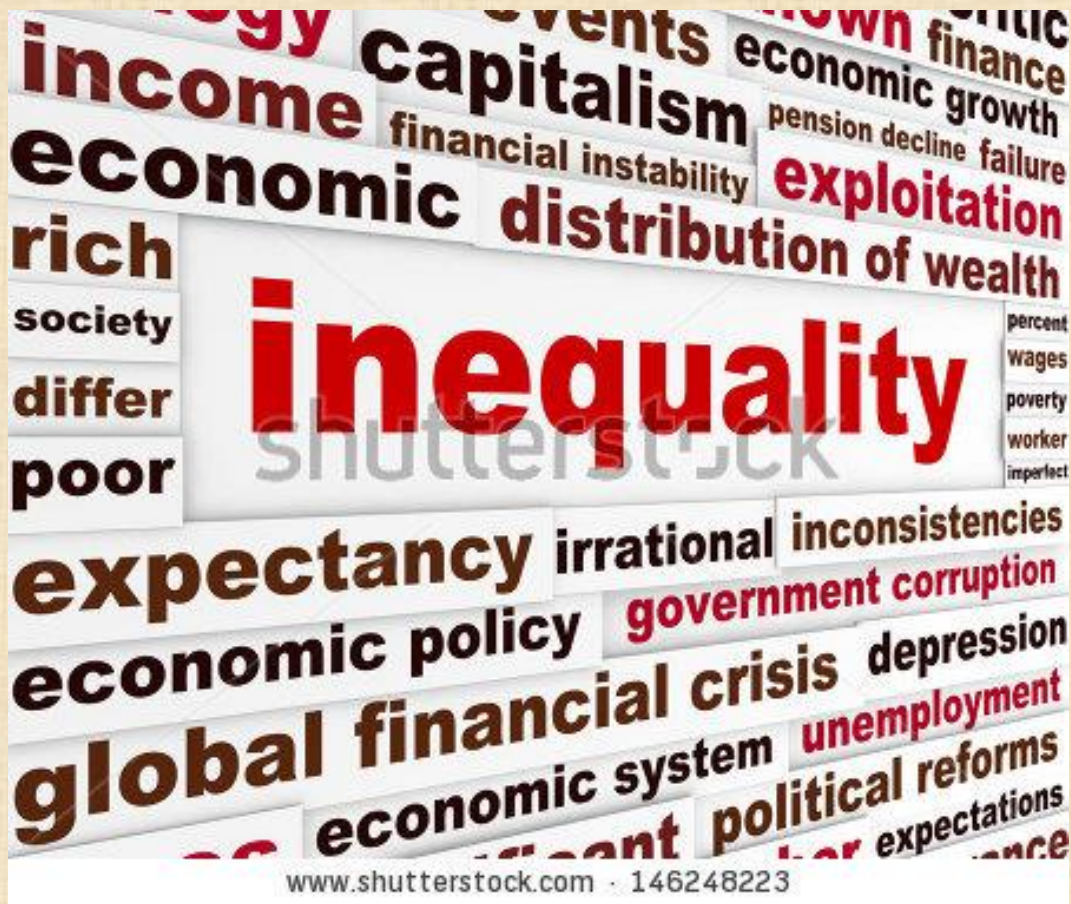
(LS, No. 171)



سید علی حسینی
۱۳۸۵



There are many who are poor because of social inequity and injustice!



The Philippines' **50 Richest**



**the profit of the 50 richest families
in the country which amounted to
\$74.2 billion in 2014, comprised
25% or one-fourth of the country's
GDP in the same year**

Forbes FILIPINO BILLIONAIRES 2015



1

HENRY SY SR.

\$14.2B



2

JOHN GOKONGWEI JR.

\$5.8B



7

DAVID CONSUNJI

\$4.1B



3

ENRIQUE RAZON JR.

\$5.2B



8

TONY TAN CAKTIONG

\$2.7B



4

ANDREW TAN

\$4.8B



9

LUCIO AND SUSAN CO

\$2.3B



5

LUCIO TAN

\$4.4B



10

ROBERT COYIUTO JR.

\$1.8B



6

GEORGE TY

\$4.4B



11

MANUEL VILLAR

\$1.6B

INQUIRER.net

SOCIAL VALUES . . . IN RELIGIOUS EDUCATION

COMMON GOOD

SOCIAL JUSTICE

UNIVERSAL DESTINATION OF GOODS

SOLIDARITY

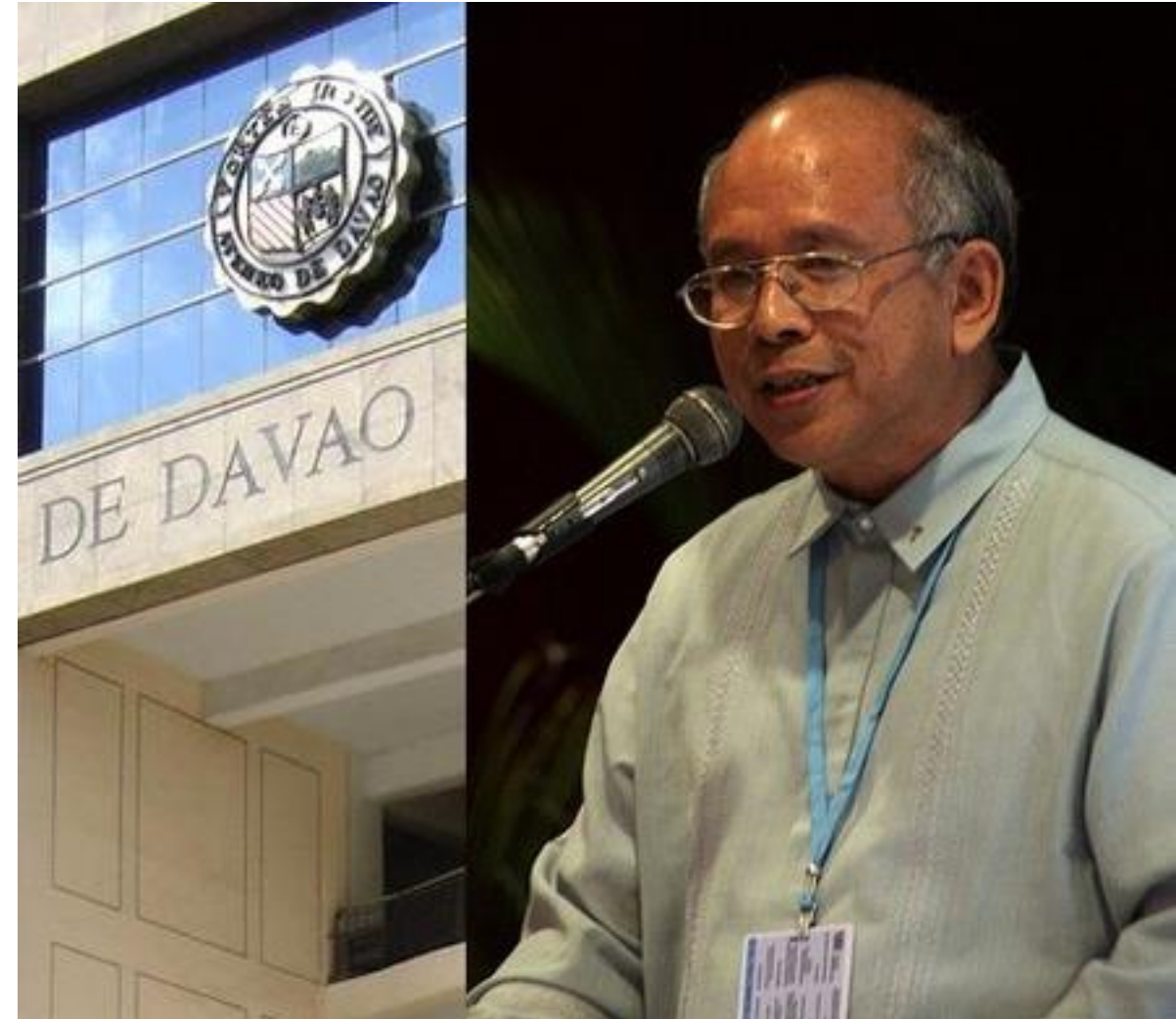
PREFERENTIAL OPTION FOR THE POOR

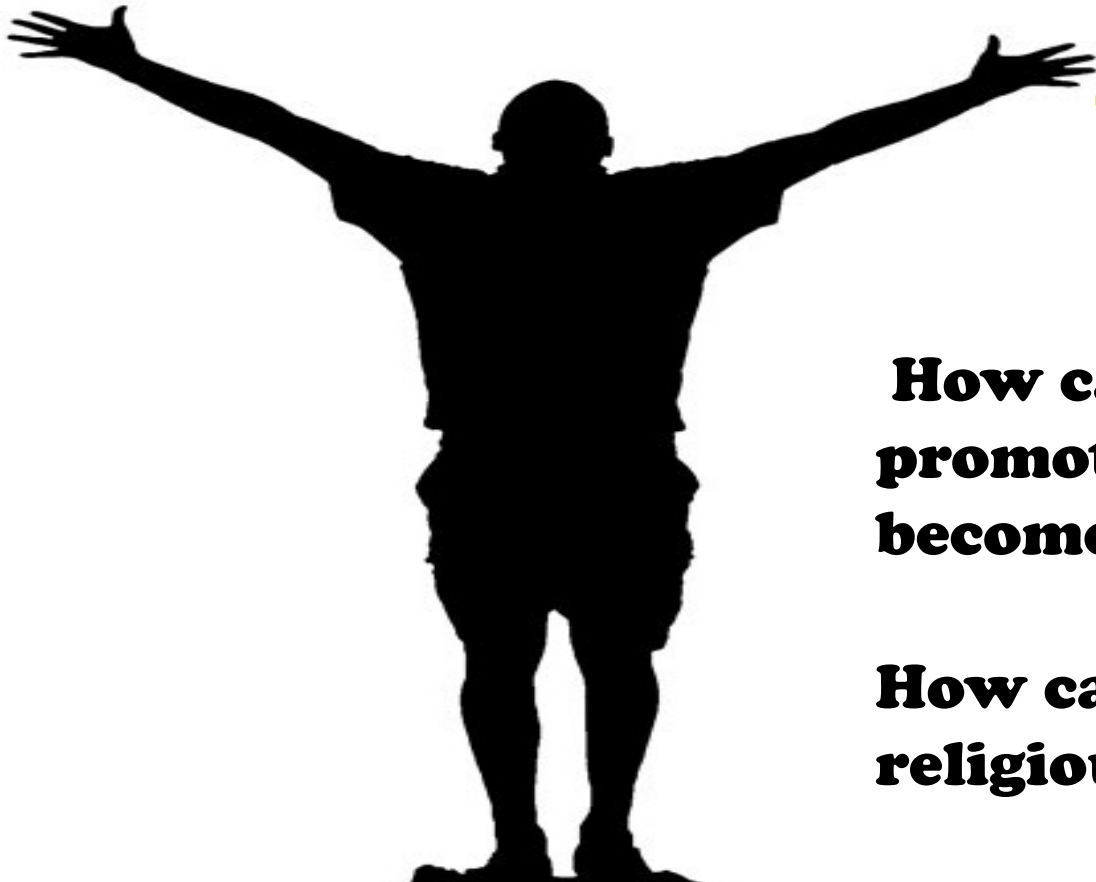
COMMUNION OF COMMUNITIES!

Fr. Joel Tabora, SJ, *Transformative Education in the CEAP*

The ASEAN nations agree on production, consumption, finance, and governance mechanisms but they don't agree on ethics.

This means that economic production can be effected, enhanced and maximized without agreement on human rights, human well-being, and imperatives for the common good; economic consumption can be promoted without regard for environmental integrity and climate change.





Where do YOU stand?

How can YOU with your school be able to promote a more humane and just society and become agents of transformation?

How can YOU and your school make values and religious education really transformative?



SOLIDARITY, COMMON GOOD, SOCIAL JUSTICE, OPTION FOR THE POOR!

Acts 4:32-34

Now the whole group of those who believed were of one heart and soul, and no one claimed private ownership of any possessions, but everything they owned was held in common. With great power the apostles gave their testimony to the resurrection of the Lord Jesus, and great grace was upon them all. There was not a needy person among them, for as many as owned lands or houses sold them and brought the proceeds of what was sold.



Michael Kors to Buy Jimmy Choo in \$1.2 Billion Deal

By ELIZABETH PATON and CHAD BRAY JULY 25, 2017



RELATED COVERAGE



ON THE RUNWAY
Jimmy Choo on the Block & Luxury for Coffee APRIL 24, 2017



A Coffee Empire Grows, as to JAB Holding Company



Keurig Added to Coffee Empire Investor Group DEC. 7, 2015

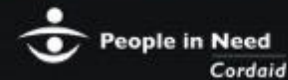


DEALBOOK
Jimmy Choo Prices I.P.O. Deal Market OCT. 17, 2014



HAND BAG: P200,000
Food for a week: P1,000

Text 'aid' to 2255 and donate € 1.50





Sunglasses: P50,000
Access to water: P5,000

Text 'aid' to 2255 and donate € 1.50

A meal worth PhP 250.00 is equivalent or even more than the daily food budget for a poor family of five!





CHURCH OF THE POOR: SOLIDARITY AND COMMUNION

"It is no longer possible to claim that religions should be restricted to the private sphere and it exists only to prepare souls for heaven . . .

No one can demand that religion should be relegated to the inner sanctum of personal life, without influence on social and national life. . .

An authentic faith always involves a deep desire to change the world."

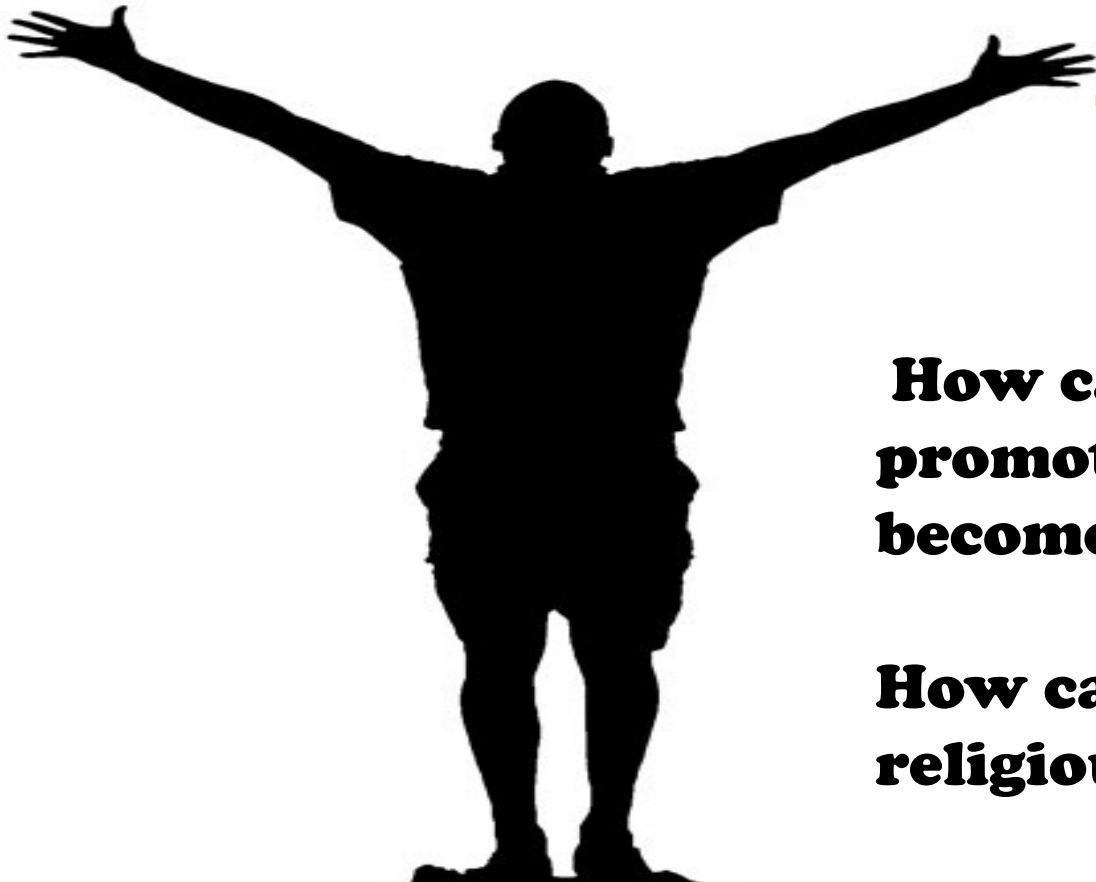
(Evangelii Gaudium, 182-183).



SOCIAL VALUES . . .
IN RELIGIOUS EDUCATION

**FAITH AND LIFE
INTEGRATION**





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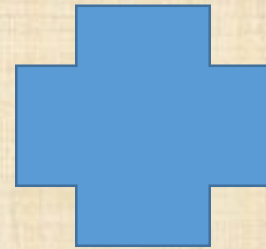
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Mark 12:30,31



ECOLOGY:

**OUR
COMMON
HOME**

Cry of the Earth, Cry of the Poor

"We are not faced with two separate crises, one environmental and the other social, but rather one complex crisis which is both social and environmental."

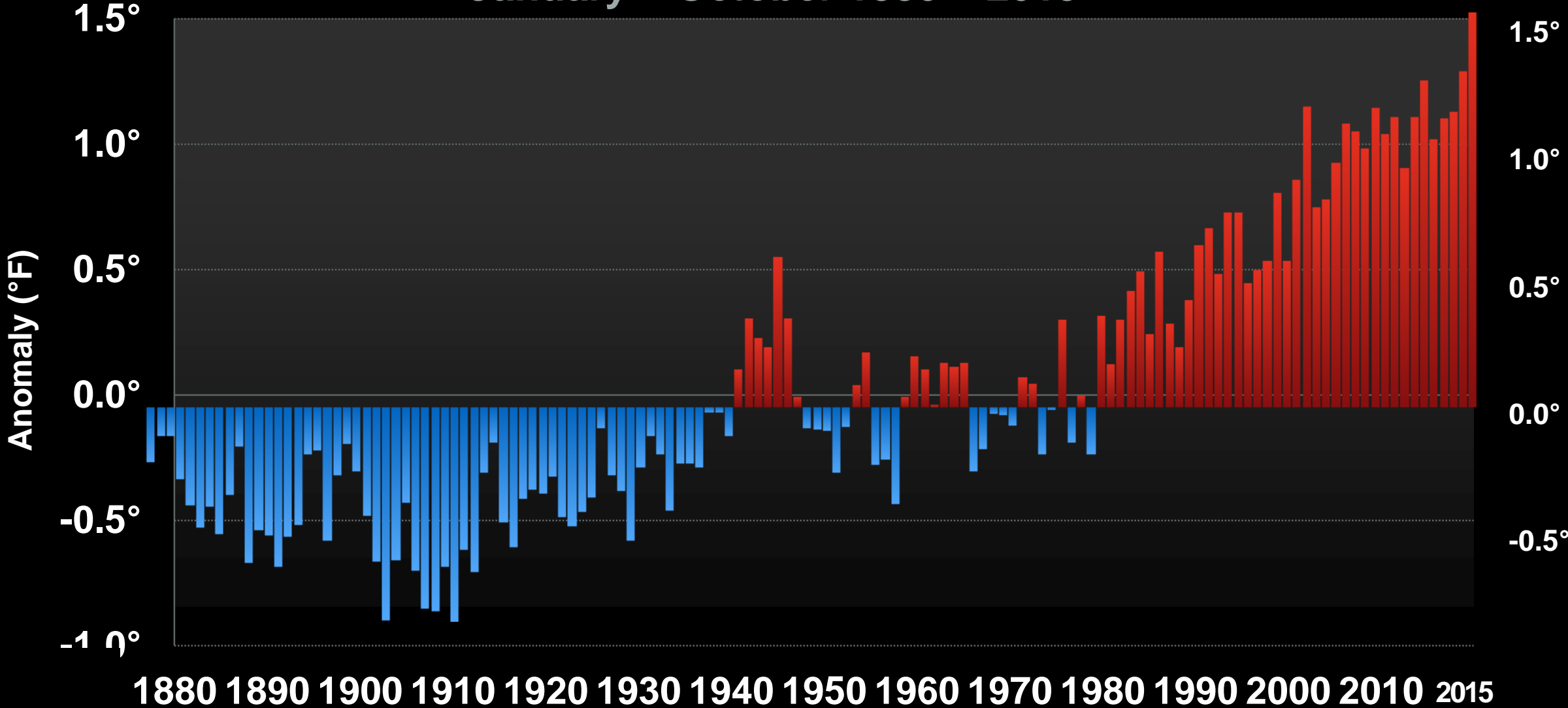


Trends and Perspective . . .
Developing Curriculum in Values and
Religious Education!

**SOCIAL +++
AND ECOLOGICAL VALUES . . .
IN RELIGIOUS EDUCATION**

Global Surface Temperature – Departure from Average

January – October 1880 – 2015



Data: NOAA

“Climate change is a global problem with grave implications: environmental, social, economic, political and for the distribution of goods. It represents one of the principal challenges facing humanity in our day. Its worst impact will probably be felt by developing countries in coming decades.

Many of the poor live in areas particularly affected by phenomena related to warming, and their means of subsistence are largely dependent on natural reserves and ecosystemic services such as agriculture, fishing and forestry.”

(Laudato Si, No. 25)

LAUDATO SI'

ON THE CARE OF
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER



. . . We know that technology based on the use of highly polluting fossil fuels – especially coal, but also oil and, to a lesser degree, gas – needs to be progressively replaced without delay.

Laudato Si, No. 165





“Living our vocation to be protectors of God’s handiwork is essential to a life of virtue; it is not an optional or a secondary aspect of our Christian experience.” LS # 217



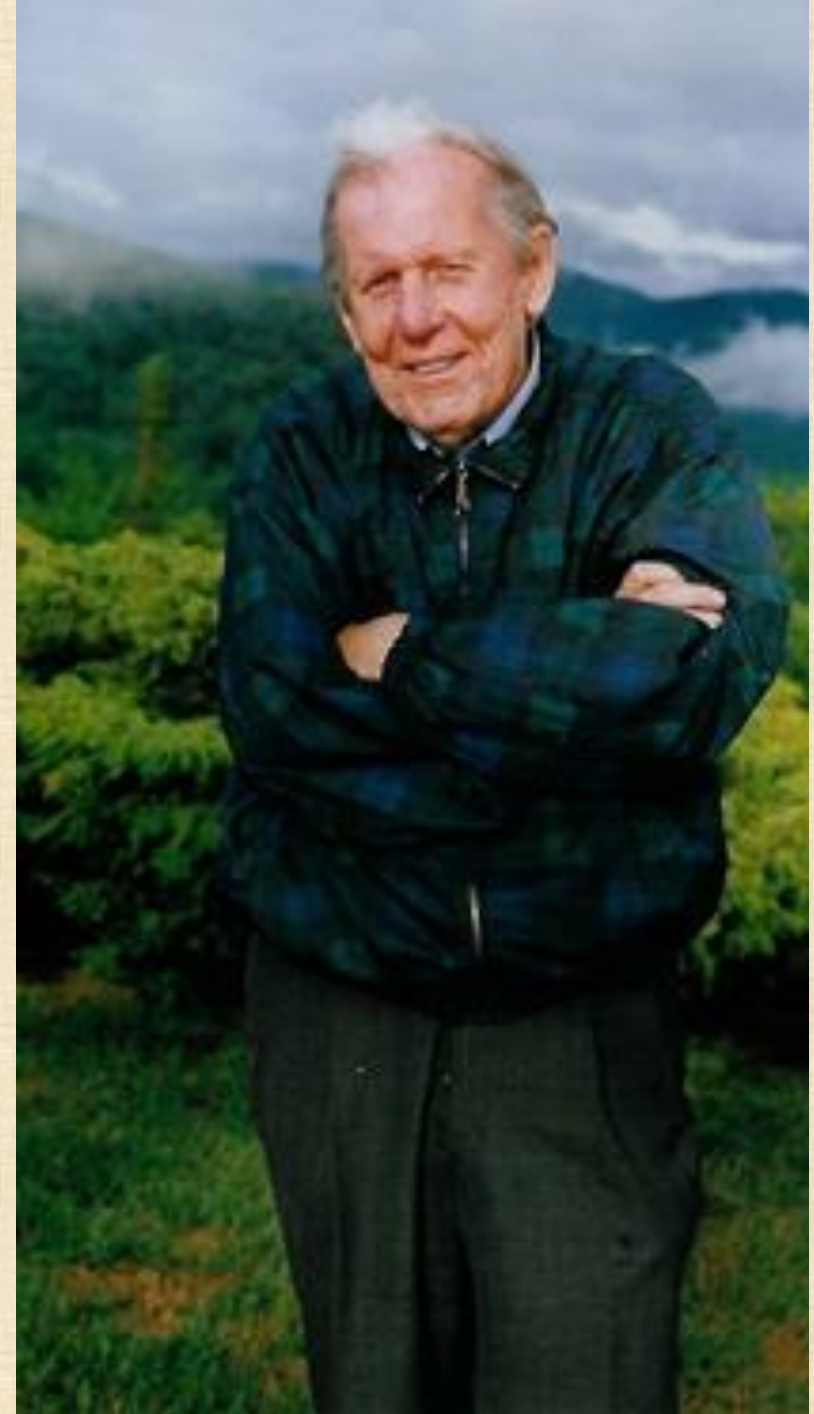
The University: Its Response to The Ecological Crisis

A paper delivered before the
Divinity School and the University Committee on Environment
at Harvard University, April 11, 1996

by
Thomas Berry

The university can be considered as one of the four basic establishments that determine human life in its more significant functioning. These four are: the government, the church, the university and the commercial-industrial corporation - the political, religious, intellectual and economic establishments.

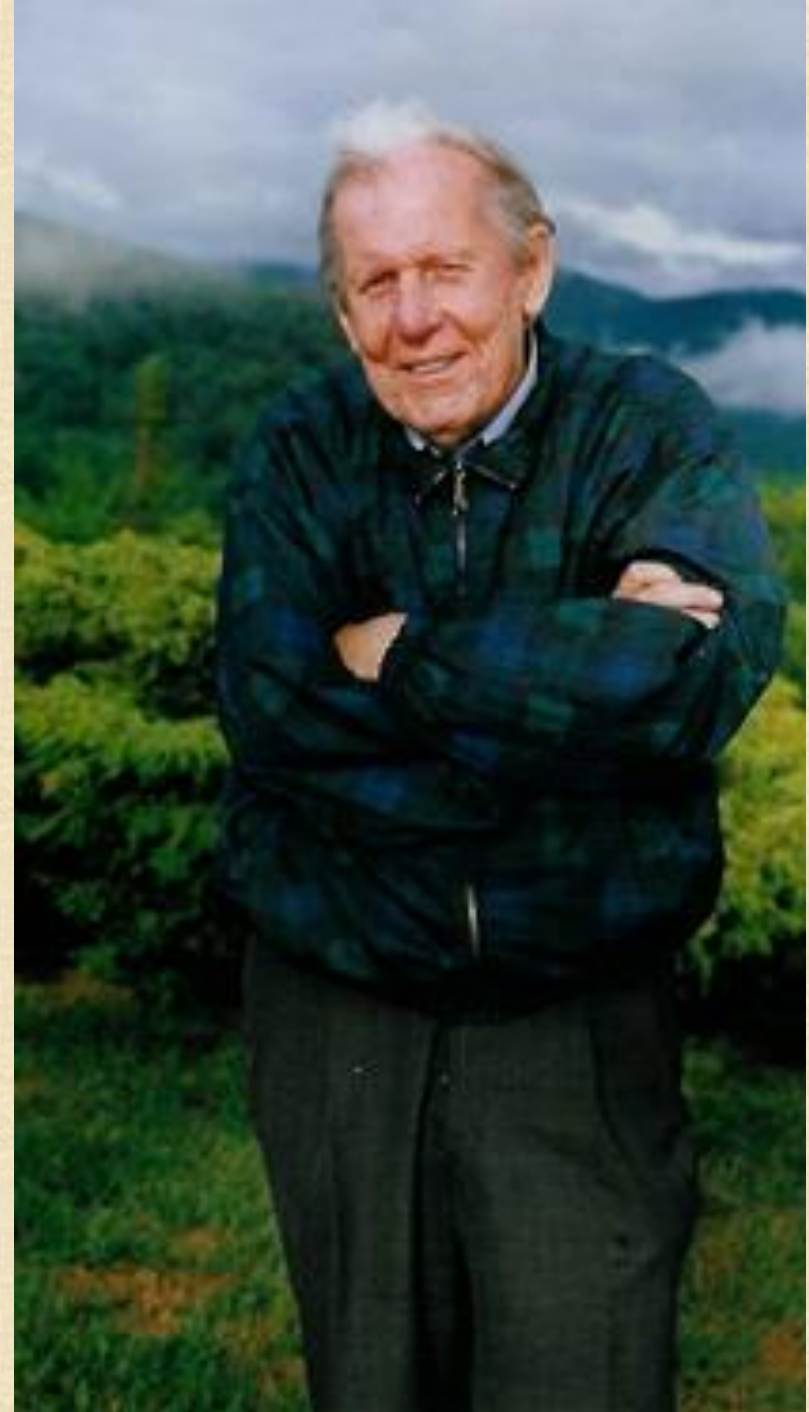
All four are failing in their basic purposes for the same reason. They all presume a radical discontinuity between the non-human and the human with all the rights given to the human to exploit the non-human. The non-human is not recognized as having any rights. All basic realities and values are identified with the human. The non-human attains its reality and value only through its use by the human. This has brought about a devastating assault on the non-human by the human.



“Here I propose that the religions are too pious, the corporations too plundering, the government too subservient to provide any adequate remedy.

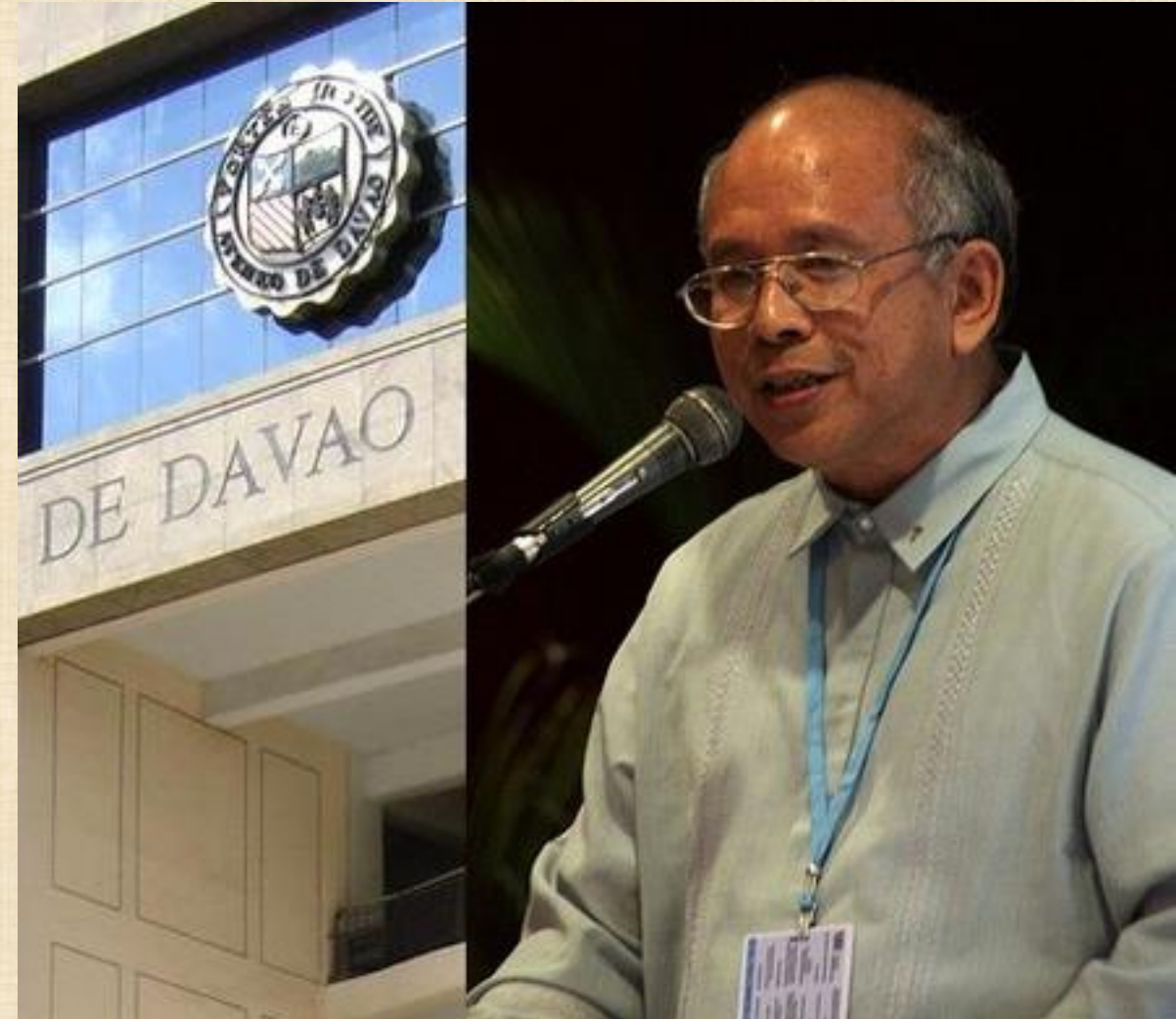
University has a special role to fulfill as the institution:

- that should have the critical capacity, the influence over the professions and other activities in the society,
- and the contact with the younger generation needed to reorient the human community toward a greater awareness that the human exists within the single great community of the planet Earth.



Fr. Joel Tabora, SJ, *Transformative Education in the CEAP*

Transformative education, however, must go beyond the comfort zone of one's own campus to engage those who would destroy the environment according to the school's discerned agenda of prophetic engagement. This might include an advocacy agenda for such as renewable energy, urban planning, militancy against mining, or the protection of environmentally sensitive areas



LIVING OUT SOCIAL VALUES IN RELIGIOUS EDUCATION

SOME “DO-ABLE” RENEWAL AGENDA FOR SCHOOL:

**1. “LIVE SIMPLY SO
THAT OTHERS MAY
SIMPLY LIVE”**

THE POOREST PRESIDENT IN THE WORLD



PRESIDENT OF URUGUAY JOSÉ MUJICA DONATES 90% OF HIS \$12,500 SALARY TO CHARITY AND KEEPS ONLY \$1,250

INTERESTING PICTURES ON KULFOTO.COM

In November 2014, the Uruguayan newspaper [Búsqueda](#) reported that he had been offered 1 million dollars for the car, which was manufactured in 1987; he said that if he did get 1 million dollars for the car it would be donated to house the homeless through a programme that he supports. [\[47\]](#)

Source: [Wikipedia](#)



"I'm called 'the poorest president', but I don't feel poor. Poor people are those who only work to try to keep an expensive lifestyle, and always want more and more. There have been years when I would have been happy just to have a mattress."

**-- Jose "Pepe" Mujica,
President of Uruguay**



A Scandalous Level of Consumption

“Since the market tends to promote extreme consumerism in an effort to sell its products, people can easily get caught up in a whirlwind of needless buying and spending. Compulsive consumerism is one example of how the techno-economic paradigm affects individuals.”

(LS, 203)

As a socio-economic order and ideology, consumerism puts consumption at the core of the global market economy. Progress and economic growth are measured in terms of increase in production and consumption.

2. LIFE IS SHORT . . . DO GOOD, SERVE SOCIETY

“Minsan lamang ako daraan sa daigdig na ito, kaya kung ano ang dapat na mabuting gawin, ay dapat gawin ko na ngayon!”



“Money serves its purpose only when it is used for those who need it” says

Chen Shu-chu,
2012 Ramon Magsaysay
Awardee

In the last 20 years, **she has quietly given away more than US\$333,000 (around PhP 14M) of her own earning.** The beneficiaries of her generosity in Taiwan include a Buddhist monastery that wanted to set up a children’s school; a Christian organization that rescues children in dire need of food, shelter, clothing, and education; a Red Cross fund that helps victims of disasters and other emergencies, etc . . .



She is selling
vegetables in
a market stall
in Taiwan!

Chen prefers to share her earnings with those in need and when asked why she gives away her hard-earned money, she replies:

“I accumulate virtue instead of wealth.”

“Life is short, and you don’t know when you will die.”

**3. DEVOTE YOURSELF TO
YOUR COMMUNITY . . .
TO LOVING OTHERS,
ESPECIALLY THE POOR!**

“So many people walk around with a meaningless life. They seem half-asleep, even when they’re busy doing things they think are important. This is because they’re chasing the wrong things.

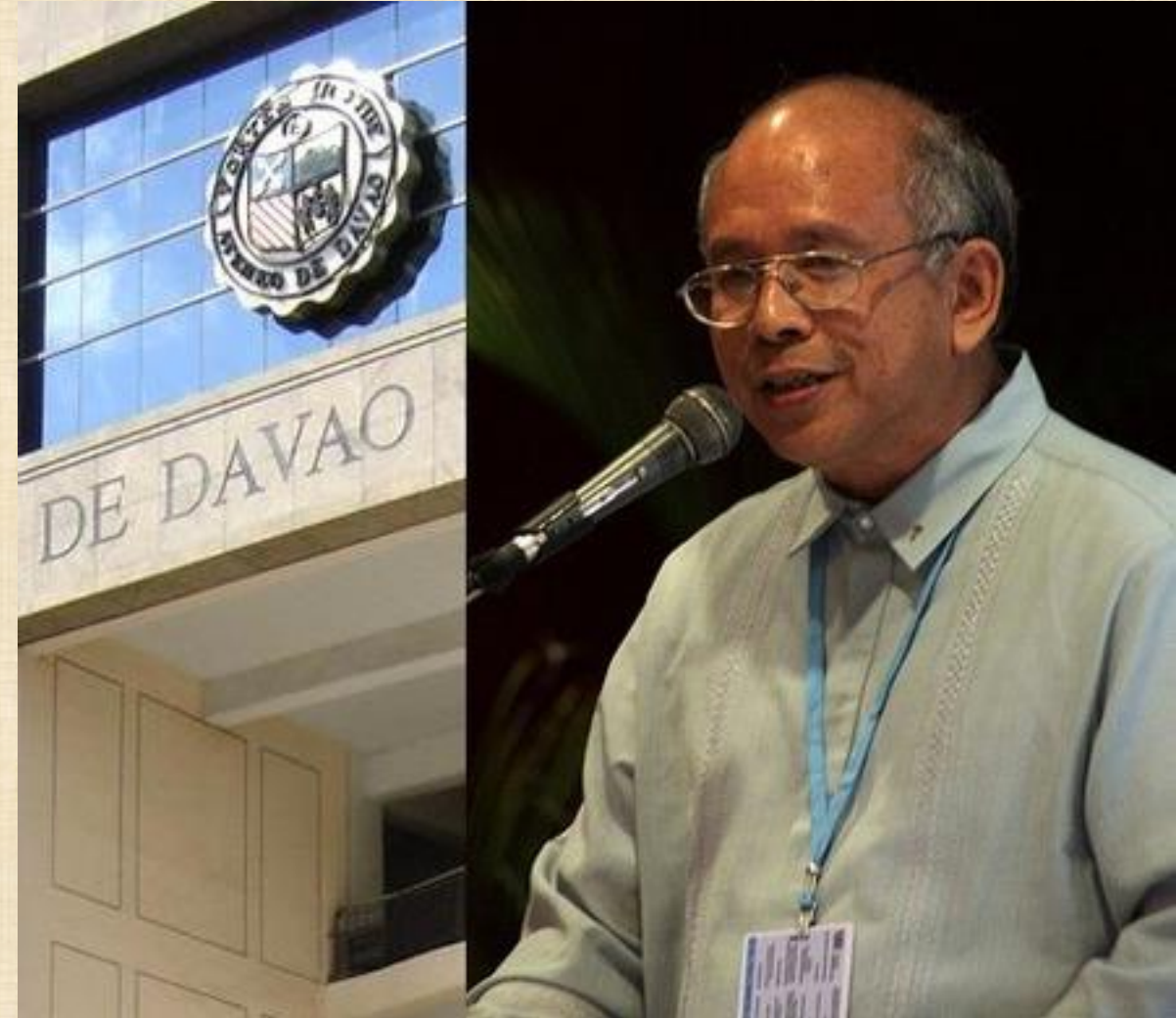
The way you get meaning into your life is to devote yourself to loving others, devote yourself to your community around you, and to devote yourself to creating something that gives you purpose and meaning!”





Fr. Joel Tabora, SJ, *Transformative Education in the CEAP*

It is not just about getting students to find paying jobs within an oppressive economic structure. The mission is to touch minds, hearts, persons, societies, cultures and human society with the transforming message of the Gospel.



4. PROTECT OUR THREATENED ECOLOGY!

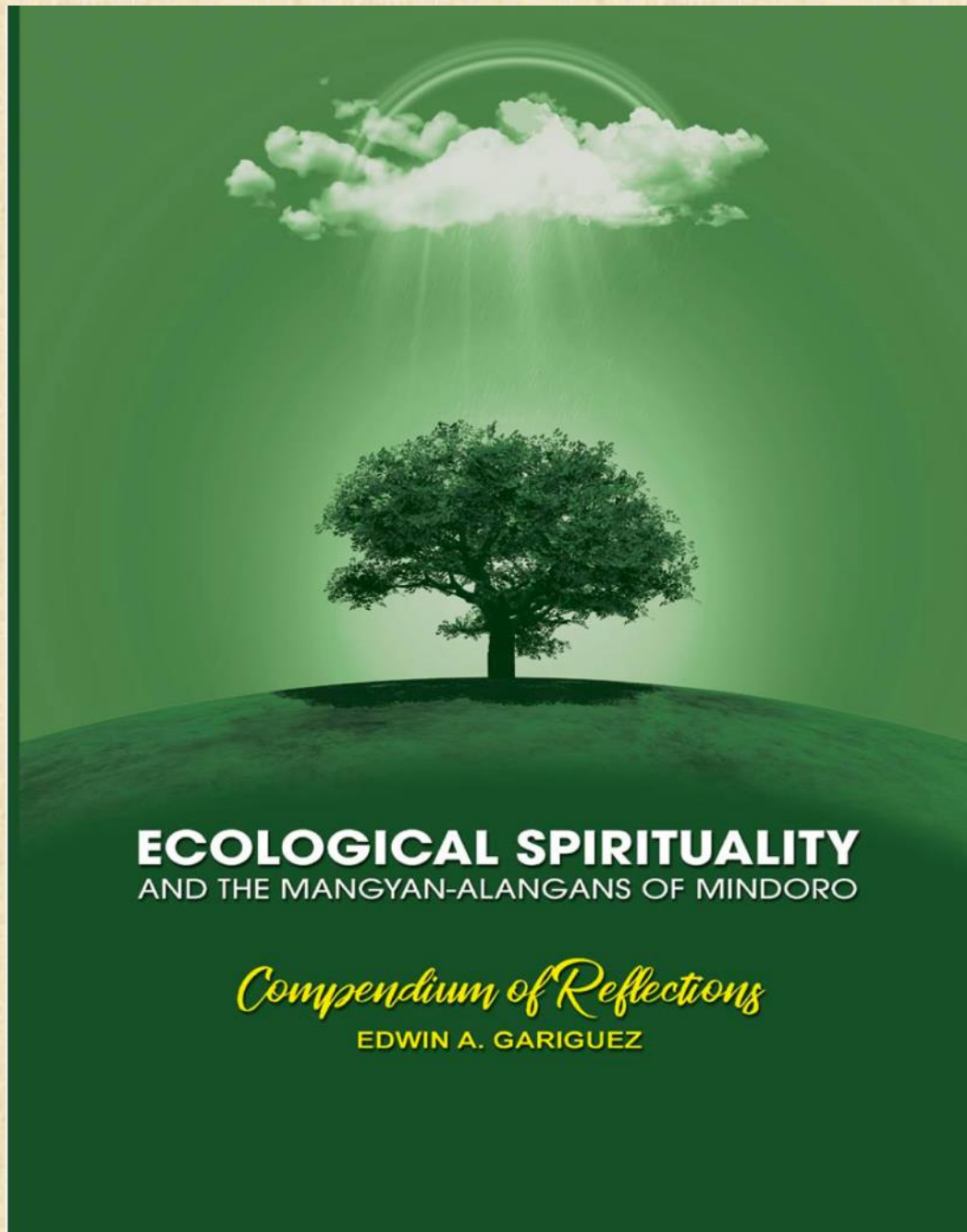
**BE EARTHJEDIs!
JOIN THE FORCE!**



ECOLOGY or ECOSPIRITUALITY IN THE CURRICULUM

The prevailing situation of ecological crises and widespread incidents of destruction of the environment are occasioned by a distorted value system and a kind of spirituality that lacks understanding of the sacredness of the earth.





Trends and Perspective . . .
Developing Curriculum in Values and
Religious Education!

**You can actually make
Laudato Si part of your
curriculum in values
education!**

LAUDATO SI'

ON THE CARE OF
OUR COMMON HOME



POPE FRANCIS



ENCYCLICAL LETTER

Pope Francis' **practical tips** for helping the **environment**

† Do not give in to denial, indifference, resignation, blind confidence in technical solutions. (14, 59)

† Have forthright and honest debates and policies; issues cannot be dealt with once and for all, but will need to be "reframed and enriched again and again" by everyone with plenty of different proposals because there is no one way to solve problems. (16, 60, 185)

† Slash pollutants and greenhouse gas emissions. Transition to cleaner and renewable energies and replace fossil fuels "without delay." (26, 165)

† Keep oceans and waterways clean and safe from pollutants; use biodegradable detergents at home and business. (30, 174)

† Be aware that synthetic pesticides and herbicides will hurt birds and insects that are helpful for agriculture. (34)

† Reduce, reuse, recycle. Preserve resources, use them more efficiently, moderate consumption and limit use of non-renewable resources. (22, 192)

† Promote green construction with energy efficient homes and buildings. (26, 180)

† Leave room for wandering and migrating species by creating "biological corridors;" don't let dams, highways and construction lead to their extinction. (35)



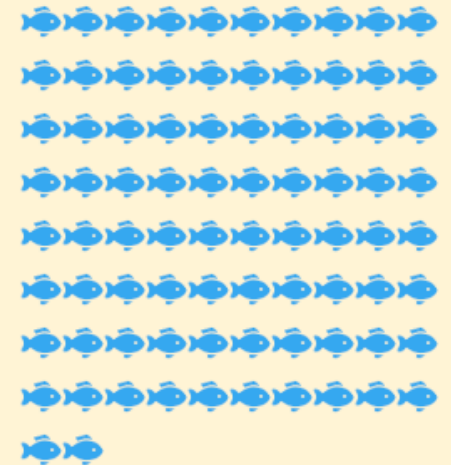


2014

Plastics in ocean
150 million
metric
tons



Fish in ocean
812 million
metric
tons



Source: World Economic Forum, Ellen MacArthur
Foundation and McKinsey & Company



LIVING OUT SOCIAL VALUES IN RELIGIOUS EDUCATION

- 1. “LIVE SIMPLY SO THAT OTHERS MAY SIMPLY LIVE”**
- 2. LIFE IS SHORT . . . DO GOOD, SERVE SOCIETY**
- 3. DEVOTE YOURSELF TO YOUR COMMUNITY . . .
TO LOVING OTHERS, ESPECIALLY THE POOR!**
- 4. PROTECT OUR THREATENED ECOLOGY! SUPPORT
CAMPAIGNS TO SAVE OUR ENVIRONMENT!**

SHARING MY JOURNEY . . .

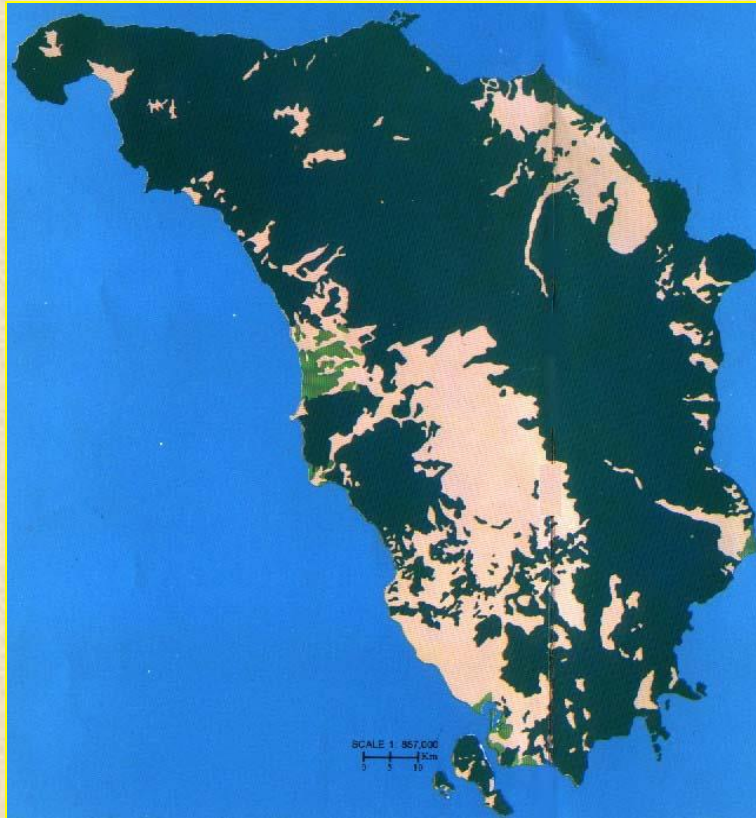
heeding the call to serve
the Poor and to
passionately care for the
earth!







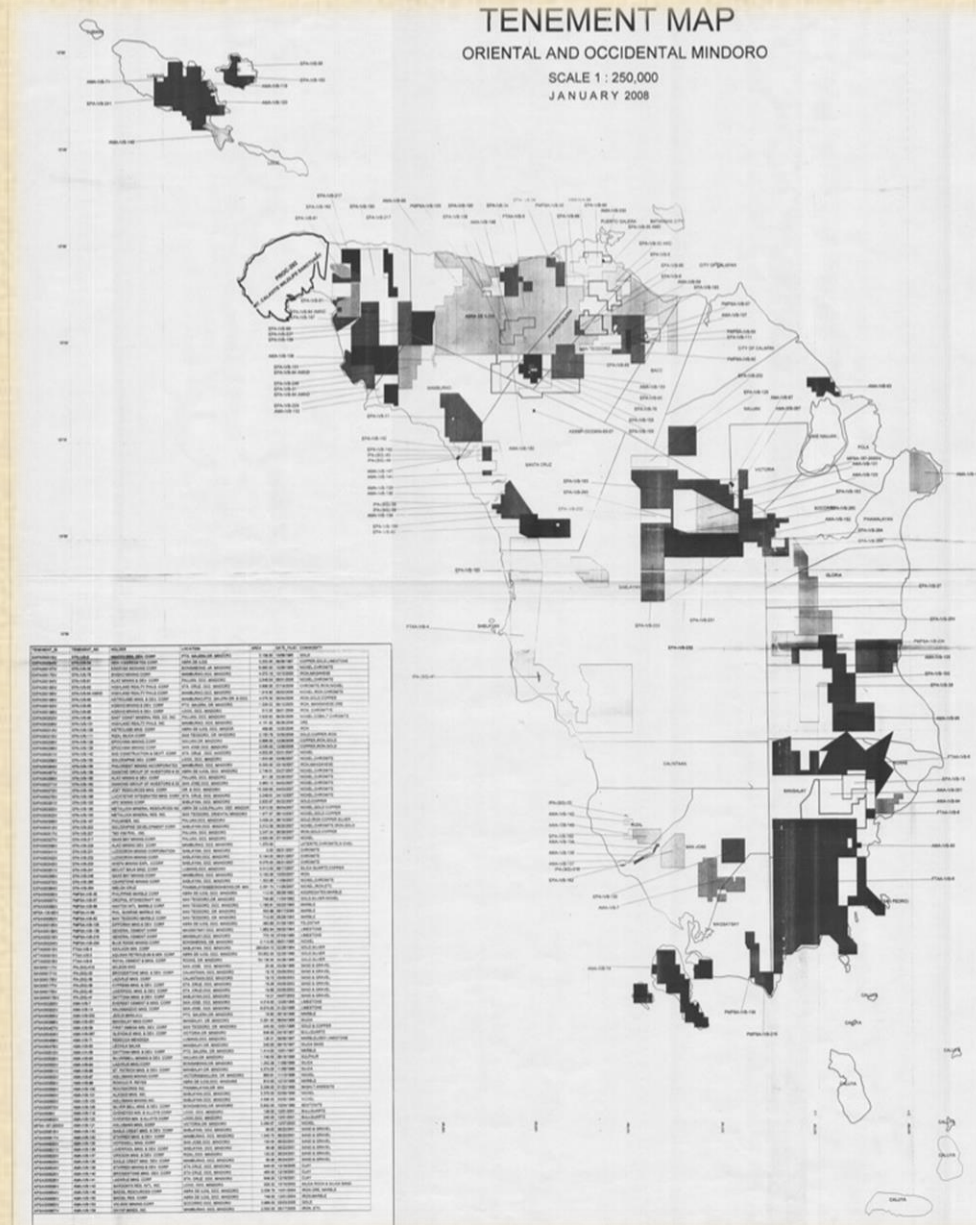




***From the 967,400 hectares of forest in the 1950s
the remaining forest cover at present is only about
50,000 hectares***

*The significant forest loss of 95% contributed to the
instability of the environment*

**There are 92
large-scale
mining
applications in
the island of
Mindoro.**










The LORD said: 'What have you done? Listen! Your brother's blood cries out to me from the ground.' (Genesis 4:10)

JUSTICE FOR THE HEROES AND MARTYRS OF MINING STRUGGLE

Alyansa Tigil Mina . Seminarians Network . Association of Major Religious Superiors in the Philippines . Catholic Bishops Conference of the Philippines . Net

**MINING ILLS, MINING KILLS
HINDI NARARAPAT
SA DAANG MATUWID**
Alyansa Tigil Mina



SAMSON RIVERA
Social Development Worker. Shot to death.
CALANAN CITY, ORIENTAL MINDORO (2010)

**MINING ILLS, MINING KILLS
HINDI NARARAPAT
SA DAANG MATUWID**
Alyansa Tigil Mina



GENS BUGAY
Anti-Mining Activist









THE
GOLDMAN
ENVIRONMENTAL
PRIZE



HONORING GRASSROOTS ENVIRONMENTAL HEROES



“Protecting the rights of the poor must take precedence over corporate greed.”

Genuine development must prioritize the need to ensure ecological sustainability over market profitability.

We should never sacrifice people and the environment for short-term benefit of the few.”



Goldman Award Video



MARAMING SALAMAT PO!



