

# Trends, Issues and Challenges in Teaching Values Education



Natividad B. Pagadut, Ed.D.  
CBCP=ECBA, Executive Secretary

● “Education without values, as useful as it is, seems rather to make man a more clever devil.” – CS Lewis

- Values are what a person considers to be important in his life and one's values set the direction for which he/she lives.

# Dr. Lourdes Quisumbing

- Values education, in the words of one of our experts in Values Education is “the development of a person committed to building a free, democratic, peaceful, and progressive nation.”

**In the Filipino context, “our values education program hopes to develop Filipinos who possess the following values and traits:**

- (1) self actualization, people imbued with a sense of human dignity;
- (2) a sense of responsibility for community and environment, self-discipline;

- ◉ (3) productivity, contributory to the economic security and development of the family and nation;
- ◉ (4) a deep sense of nationalism, commitment to the progress of the nation and to global solidarity; and
- ◉ (5) an abiding faith in God and spirituality.

# General guidelines specify that the program must:

- (1) be oriented towards the whole learner;
- (2) consider the unique role of the family in personal development and integration into society and the nation; and
- (3) recognize and emphasize the role of teachers who themselves must possess a proper sense of values and respect for the person of the student.

- These are beautiful words, goals and aspirations. They are worth aspiring for. Let us look at them for a moment...  
(1986-1993)



- A glance at our newspapers today speak a lot of what we are now as a society. This is confirmed by what we hear on radio news as well as what we see and hear on our television sets. Perhaps some of us here in this audience are victims of unsavory experiences caused by so-called lawless elements or even educated people both from public and private schools.

# In Issues and Trends in Values Education posted on April 16, 2017 by Don Trubshaw he states that

- “A crisis in values is, in fact, not a peculiarity of our age; one only has to read almost any of the writings of antiquity to understand that laments about the waywardness of youth and the moral decline of social institutions are as old as recorded history. What is perhaps unique is the extent to which we have come to believe that schools are the key to arresting this downward spiral
- (MacIntyre, 1987, p.16) in MacIntyre, A. (1987). The idea of an educated public. In Graham Haydon (Ed.), Education and values: The Richard Peters lectures. London: Institute of Education, University of London Press, pp. 15-35.

- With the resurgence of interest in Values Education, our schools are given a unique opportunity to take a leading role in implementing values initiatives as part of the curriculum. These programmes may be school wide or designed for specific year levels, for example, programmes relating to character education; bullying; behaviour management; critical thinking or ethics. Research indicates that many of these programmes result in improvements in educational attainment and behaviour

- ( Keown, P., Parker, L., & Tiakiwai, S. (2005). Values in the New Zealand curriculum: a literature review on values in the curriculum. Wellington: Ministry of Education. The review may be accessed at, [www.minedu.govt.nz](http://www.minedu.govt.nz).

# Education and technology – major trends and challenges

- 1. Shelly Sanchez Terrell (Teacher Trainer and eLearning Specialist, US)
- Trend
- I believe we will see more learners creating, making, programming, coding, producing, innovating, inventing, designing, problem solving and publishing. I believe more schools worldwide will find the funds and way to have their students learn with technology.

- Some hot topics will be virtual reality, augmented reality, 3D printing, coding and the maker movement. I am excited to see how our learners make the world a brighter place just by adding their own creativity and spark!

# Challenge

- The challenge we face worldwide is how teachers, parents, leadership, and communities will help learners design intelligently and innovate with compassion. We desperately need citizenship back in the curriculum. We also need less focus on grades and standardizing. We need more focus on providing the room for experimentation and testing of ideas several times without students having to worry it will have high stakes on their grades, admission into college, and future.
- “Students should have room for testing ideas without worrying about grades or harming their futures.”

# Jennifer Williams

## (Programme Developer, US)

- Trend
- I believe the world of edtech will explore new ways to create active learning environments that inspire engagement and innovative thinking. New, flexible spaces will allow for student voice and choice and a co-construction of knowledge. As we begin to see this shift in environment and culture, learners in our schools today will be supported in physical and virtual learning spaces to connect to the world and to their futures.
- “We'll see a shift in environment and culture, with learners supported in physical and virtual learning...

# Challenge

- Schools today are faced with the challenge of transforming traditional learning spaces to seamlessly connect pedagogy, education and technology.



# 3. Savas Savides (Publisher & Former Educator, Greece)

- Trend
- One of the biggest EdTech trends in 2016 and for the years to follow will be gamification.
- The 2016 learner is a digital native with far more education and technology resources at their disposal than ever before. Teachers will have to put up an even bigger fight for their students' diminishing attention. Gamification will provide the necessary motivation, engage learners, and bring back the fun element in the learning process. Many universities, like Stanford, have caught on to that trend and are already offering courses and degrees in gamification. Educators will soon need to start thinking like game designers if they want to keep their students engaged.
- "To win student attention, educators will soon need to start thinking like game designers."

# Challenge

- The devastating conflicts in the Middle East and the refugee waves seeking shelter in Europe will soon effect education systems all over the continent. Education administrators will need to find ways to integrate refugee populations in the school system in a way that will be both pragmatic and respectful to their ethnic and religious characteristics.

## 4. Russell Stannard (Educational Technologist, UK)

- Trend
- There will be a shift in focus from the teacher to the student.
- We are seeing far more interest in concepts such as the flipped classroom, which are giving students the capacity to learn outside of the class so that class time is used for higher level skills work, where the new knowledge is applied.

- What is also interesting is the use of platforms which allow for complete online delivery. Teachers are gradually learning to use these tools in more innovative and creative ways that involve more interaction and student participation. In fact I am currently working on a Master-level course at a University in Berlin in which there are no formal teacher-led lectures. Instead, all the content is generated by the students, while the professor plays the role of the 'guide on the side'.

# Challenge

- The responsibility for learning is shifting, and greater expectations are being put on students. This doesn't undermine the role of the teacher but it does mean the teacher becoming more of a facilitator. This is a complex role where the teacher may need to guide the students on things like study skills, internet searches, presentations, provide feedback on drafts and more formative guidance. This will require a shift in the way teachers are trained too. The good news is that this process does seem to be happening slowly and so there is time for both students and teachers to adapt to the new ways learning is being organized.

- “Teachers will assume the role of facilitators, which will require a change in how they are trained.”

## 5. Barbara Geyer-Hayden (MA Programme Director, Germany)

- Trend
- Mobile learning. The most common device among students is the smart phone. It is therefore important that eLearning content is mobile supported. Many online learning platforms can be used with smart phones, tablets, and desktop computers. Web-based classroom solutions also offer apps in most cases.
- “Mobile learning is a key trend, which means it's important that elearning be mobile supported.”

- ◉ Challenge
- ◉ Because mobile learning is a trend, one's own online content should always be tested for smartphone and tablet use.



## 6. Monica Burns (Educator and Author, US)

- Trend
- I hope to see more teachers thinking about the thoughtful and purposeful integration of education and technology tools such as QR codes and augmented reality.
- “Teachers should have technology on their mind when planning lessons or longer learning experiences.”

# Challenge

- Preparation is key in any endeavor and teachers should have technology on their mind when they are planning everyday lessons or longer learning experiences. Teachers want to identify what tools will make content more accessible for students with different learning needs and how students can create products with tech tools that will help them build transferable digital skills.

# 7. Ted Fujimoto (Entrepreneur and Senior Executive, US)

- Trend
- I think we will see some innovation in competency-based assessment tools and systems to manage the evaluation of projects, portfolios, performance tasks and other student-centered approaches. I am currently working with a few companies and can also tell you that there is exciting next-generation work coming out in the area of integration of music and arts in learning that will blow your mind.

- “There's exciting work in the area of integration of music and arts in learning that will blow your mind.” ...

# Challenge

- Nationally, only 25% of students today are receiving the education and technology they need to qualify for a middle class paying job or even be hired by the U.S. military. This past year, the median wage in the US fell below middle class wage levels. This means that 20 years from now, if this trajectory continues, 75% of Americans will not be able to pay for themselves. It is important to transform the educational experience for the majority of American kids within the next 10 years to change this trajectory. We need to do this at scale to pass a tipping point in this transformation. What this means to me is that some 30,000 schools need to be transformed. This is something we are working towards with the American Dream Schools initiative.

## 8. Maria Mendez (Educator, Chile)

- Trend
- We will see more and more educational MOOC platforms to replace classroom training, as they afford users universal access to knowledge. It's easily possible to envision a future where mobile applications are central to learning, allowing students to consume learning material from anywhere, and at any time.
- "Technology has changed the way we live, and therefore the way we learn."



# Challenge

- ◉ Dependence on technological devices has increased exponentially in recent years. It seems that no-one can live without them. Technology has changed the way we live and, therefore, the way we learn.



## 9. Maria Jesus Viviani (Educator and Author, Spain)

- Trend
- It is not just students who will benefit from technology entering the classroom. Teachers too will increasingly come to rely on education and technology for planning lessons, communicating with other educators and seeking alternative training.

# Challenge

- Educators mustn't view education as being independent of the outside world. Educational services need to incorporate a more holistic or ecological component in their classroom thinking. This extends to civil, political and economic organizations, as well as professionals from different areas who can collaborate and work with both educators and learners.

## 10. Sérgio Abranches (Maths and Technology Professor, Brazil)

- Trend
- One of the educational trends for these coming years is the use of active methods in virtual learning environments, where the student is the author of their own learning, working in a collaborative manner. Another trend is the growth of interdisciplinarity, where various areas of knowledge are involved in the production of knowledge.

# Challenge

- One of the challenges is to overcome the deeply hierarchical nature of education in favor of more collaborative ways and means. Another challenge is the use of multiple languages, overcoming the exclusivity of the written form of learning. Education and technology favors the expansion of the communication between educational actors with the use of new forms of expression, such as video and audio.

# Natividad B. Pagadut (Philippines)

- The most important trend is that more and more parents and teachers realize that the best way to teach values education is by example. All words used by a parent or teacher or a religious leader lose their essence without credibility by lifestyle or example.

# Challenge

- Teachers, parents, clergy, religious, elders develop self discipline, self-respect, respect for others rights, social responsibility, honesty, love of country, love of God, a deep sense of spirituality .... Credibility to be effective positive changers in society.



***Bring the Word to all .... Think of  
creative ways ... joyful ways....***



The joy of the  
Gospel is for  
all people: no  
one can be  
excluded.

(EG 23)

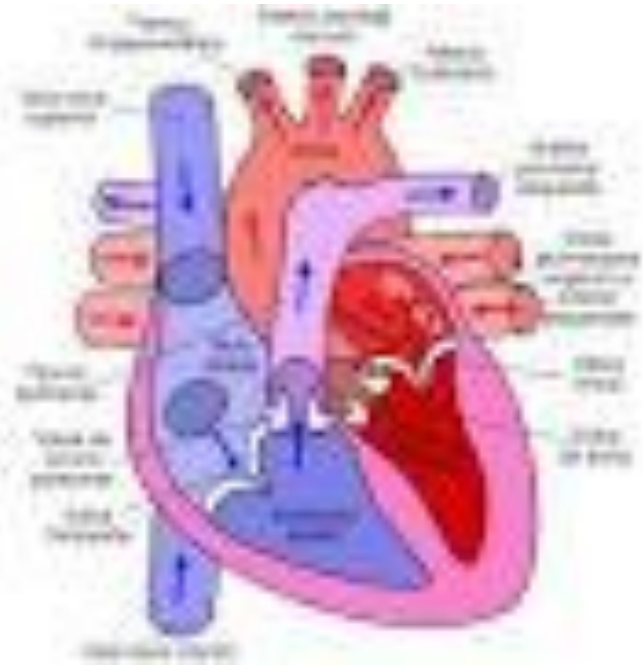


## Proverbs 14:12



***There is a way  
that seems  
right to a  
person, but its  
end is the way  
to death  
(NRSV)***

# Proverbs 4:23



- ***Keep your heart with all vigilance, for from it flow the springs of life.***
- ***(NRSV)***

# Proverbs 30:5



- ***“Every word of God proves true; he is a shield to those who take refuge in him.”***

- ***NRSV***

# Proverbs 27:17



- ***As iron sharpens iron, so one person sharpens another. NIV***

## Proverbs 31:10



*a wife of noble  
character  
who can find?  
She is worth  
far more than  
rubies.*

# Kawikaan 2:10

**Aking anak, sakali  
mang akitin ka  
ng mga  
makasalanan,  
huwag kang  
papayag,  
tanggihan mo  
sila.**





- Kung sabihin nilang, "Halika't tayo ay mag-abang, bilang katuwaa'y daluhungin ang mga walang malay.



- **12 Sila'y ating dudumugi't walang awang papatayin, at sila ay matutulad sa patay na ililibing.**





**13 Ating  
sasamsamin ang  
lahat nilang  
kagamitan,  
bahay nati'y  
mapupuno ng  
malaking  
kayamanan.**

- **14 Halika at sa amin ikaw nga ay sumama, lahat ng masasamsam, bibigyan ang bawat isa."**



- **15 Aking anak, sa kanila ay iwasan mong makisama, umiba ka ng landas mo, papalayo sa kanila.**
- **16 Ang lagi nilang hangad, gumawa ng kasamaan, sa tuwina ang bisig ay nakahanda sa pagpatay.**
- **17 Sa pag-uumang ng bitag ay walang mangyayari, kung nakikita ng ibon na nais mo siyang mahuli.**
- **18 Ngunit hindi nalalaman ng mga taong iyon, bitag nila ang sisilo sa sarili nilang ulo.**
- **19 Ganyan ang uuwian ng nabubuhay sa karahasan, sa ganyan nga magwawakas ang masamang pamumuhay.**

# Kawaikaan 7: 1-27



- **1 Aking anak, salita ko sana ay ingatan, itanim sa isip at huwag kalimutan.**
- **2 Ang utos ko ay sundin mo upang mabuhay nang matagal, turo ko'y pahalagahan tulad ng iyong mga mata.**



- **3 Ito'y itali mo sa iyong mga kamay, at sikapin mong matanim sa iyong isipan.**
- **4 Ang Karunungan ay ituring mo na babaing kapatid, at ang pang-unawa nama'y kaibigang matalik.**



- **5 Pagkat ito ang sa iyo'y maglalayo sa babaing mapangalunya, nang di ka mabighani ng matamis niyang pananalita.**



# 2 Timothy 3:15

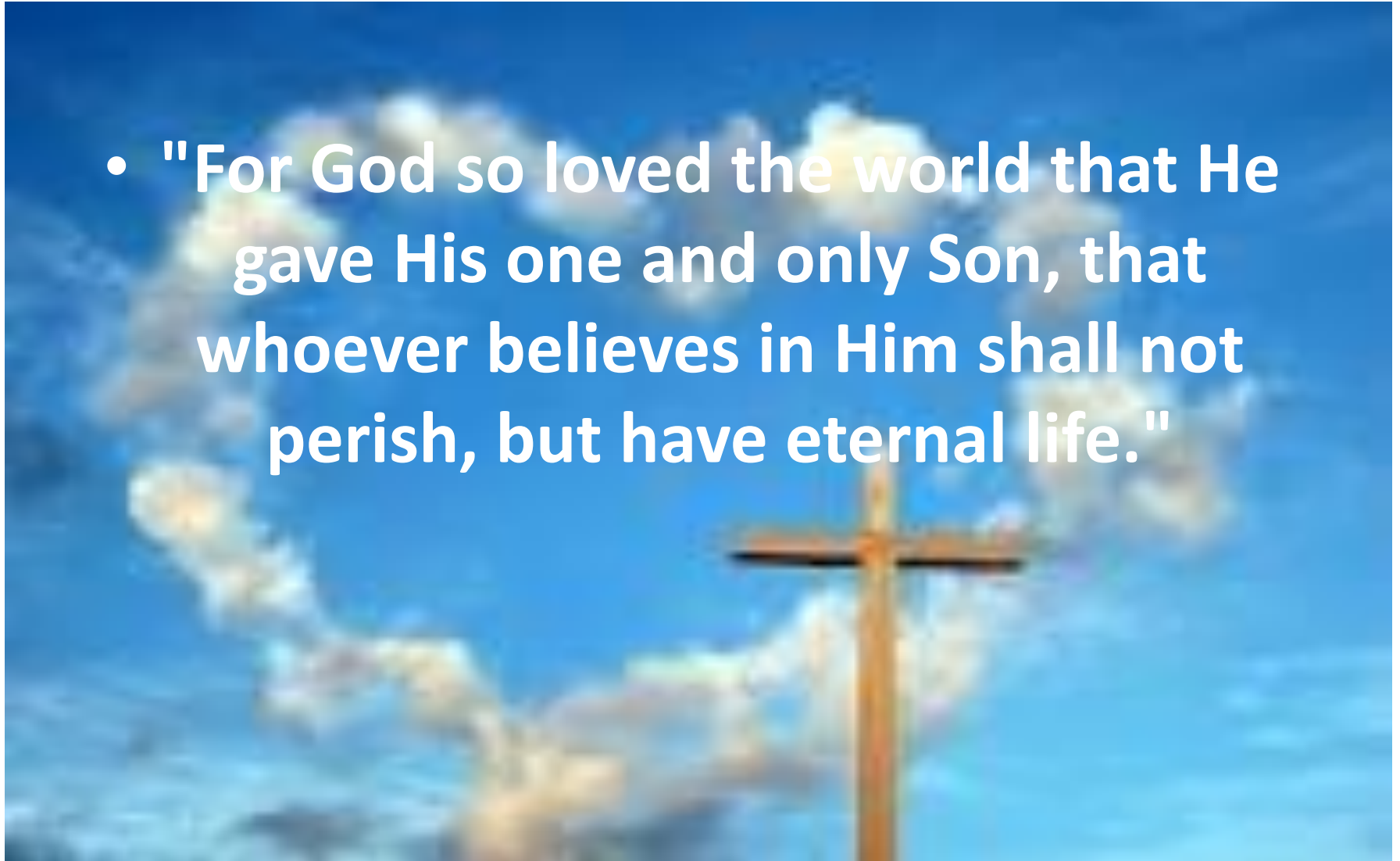


- **"You have known the holy Scriptures, which are able to make you wise for salvation through faith in Christ Jesus."**



# John 3:16

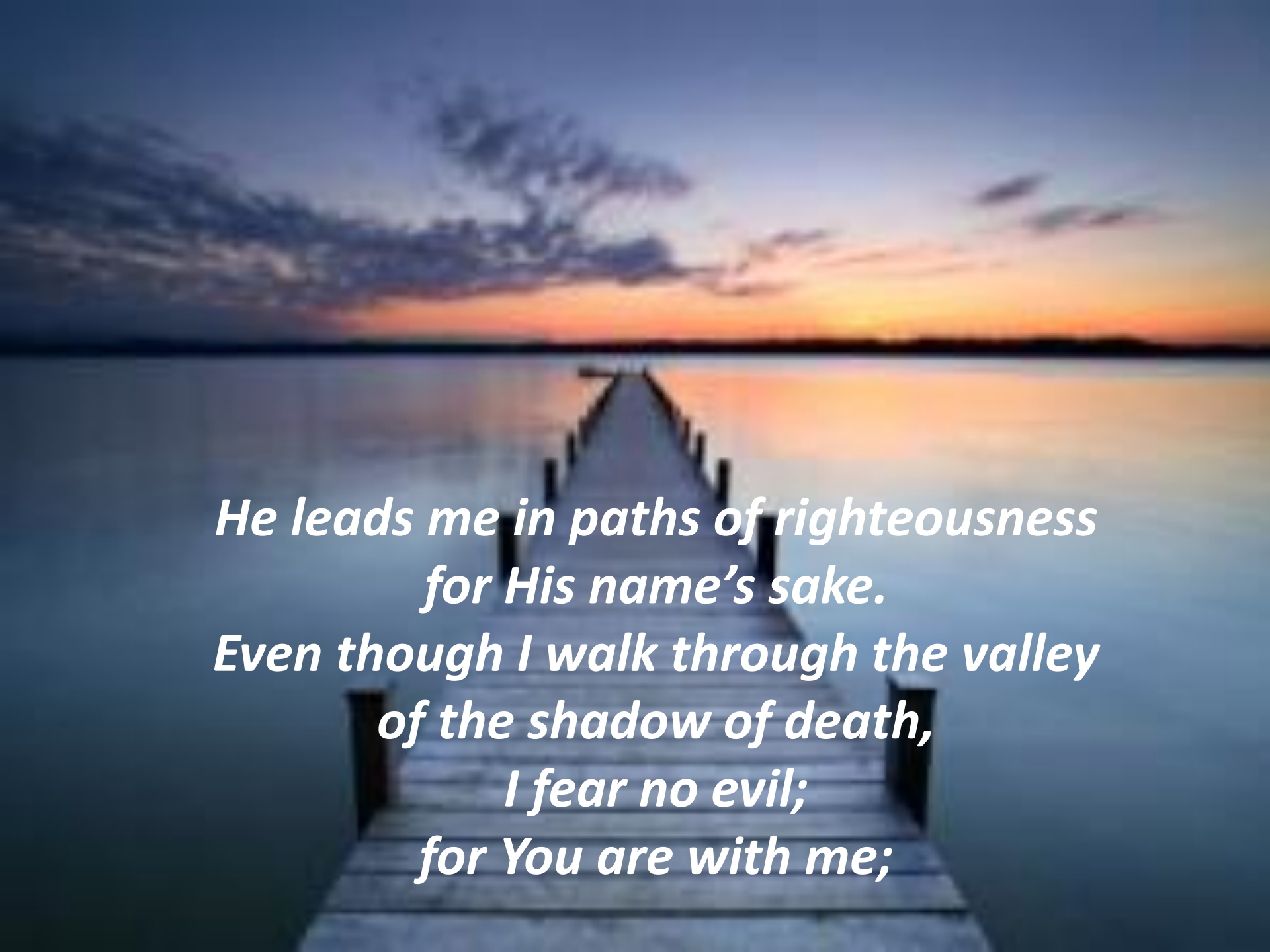
- "For God so loved the world that He gave His one and only Son, that whoever believes in Him shall not perish, but have eternal life."






***THE LORD IS MY SHEPHERD***

***The Lord is my shepherd,  
I shall not want;  
He makes me lie down in green pastures.  
He leads me beside still waters;  
He restores my soul.***



*He leads me in paths of righteousness  
for His name's sake.  
Even though I walk through the valley  
of the shadow of death,  
I fear no evil;  
for You are with me;*



*Your rod and Your staff, they comfort me.  
Surely goodness and mercy shall follow me  
all the days of my life;  
and I shall dwell in the house of the  
Lord forever.*

## PSALM 23

*The Lord is my shepherd,  
I shall not want;  
he makes me lie down in green pastures.  
He leads me beside still waters;  
he restores my soul.  
He leads me in paths of righteousness  
for his name's sake.*

*Even though I walk  
through the valley of the shadow of death,  
I fear no evil;  
for thou art with me;  
thy rod and thy staff,  
they comfort me.*

*Thou preparest a table before me  
in the presence of my enemies;  
thou anointest my head with oil,  
my cup overflows.*

*surely goodness and mercy  
shall follow me all the days of my life;  
and I shall dwell  
in the house of the Lord  
for ever.*

