Let’s tease your brain!!!
How many elephants can you see?
How many faces can you see?
Find THE HIDDEN TIGER 😊
Marian’s father has five children: Nana, Nene, Nini, Nono.

What is the name of the fifth daughter?
<table>
<thead>
<tr>
<th>MAJOR APPROACHES</th>
<th>STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inculcation</td>
<td>Modeling, positive and negative reinforcement, mocking, story-telling</td>
</tr>
<tr>
<td>Value Clarification</td>
<td>Voting questions, unfinished sentences, values continuum, ranking, agree or disagree</td>
</tr>
<tr>
<td>Moral Development</td>
<td>Moral dilemmas, case study</td>
</tr>
<tr>
<td>Value Analysis</td>
<td>Testing principles, analyzing analogous cases, debate, research</td>
</tr>
<tr>
<td>Transpersonal</td>
<td>Rest and relaxation exercises, meditation and brief fantasizing imagination, creativity and mind games, self-awareness activities</td>
</tr>
<tr>
<td>Action Learning</td>
<td>Action projects/ community outreach projects</td>
</tr>
</tbody>
</table>

PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education
Values
Clarification
Approach
Rationale

• Values clarification has its origin in the **humanistic** and **transpersonal** psychology.

• **Abraham Maslow** is its major proponent. He believed that every human being is capable of attaining self-actualization through the valuing process.

• **Self-actualization** in an on-going process of using one’s innate capacities and potentials in full, creative and joyful ways.
Purposes of Values Clarification:

• to help students become aware of and **identify their own values** and those of others.

• to help students **communicate openly and honestly** about their values.

• to help students **use both rational thinking and emotional awareness** to examine their personal feelings, values and behavior patterns.
For something to be considered as a value using the clarification approach, the person must go through the seven (7) criteria of the valuing process.
Seven (7) criteria of the valuing process:

1. choosing freely;
2. choosing from alternatives;
3. reflecting carefully on the consequences of those alternatives;
4. prizing;
5. affirming in public;
6. acting upon one's choices; and
7. acting consistently
The value clarification strategies commonly used in teaching are:

- Role playing
- Games and simulations
- Contrived or real value-laden situations
- Introspection or in-depth self analysis exercise
- Sensitivity activities
- Small group discussion
- Values grid
- Ranking
- Group dynamics
- Case study
- Dyadic and triadic sharing
- Dialogue or clarifying response strategy
Values Continuum

An issue is identified by the teacher and a line drawn on the ground with a stick.

Two extreme positions are identified and the students asked to stand at an appropriate point along the line according to their beliefs. The students discuss their beliefs with people on either side of them to make sure they are in the correct position. The students have literally taken a stand on the issue. The teacher then invites students to explain their position. They may pass if they want to. They may also change their position on the line at any time during the discussion if they want to.
Teacher’s Role

- open and communicating trust
- respect and concern the students personal beliefs and values
- stimulate an atmosphere of positive acceptance.
Moral Development

Approach
PURPOSE

- Help students develop more complex moral reasoning patterns
- Urge students to discuss the reasons for their value choices and positions
# Moral Development

**Kohlberg's Levels of Moral Development**

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>STAGE</th>
<th>CHARACTERISTICS OF STAGE/LEVEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  Preconventional</td>
<td>Stage 1</td>
<td>PUNISHMENT-OBEDIENCE ORIENTATION</td>
</tr>
<tr>
<td></td>
<td>Stage 2</td>
<td>INSTRUMENTAL RELATIVIST ORIENTATION</td>
</tr>
<tr>
<td>B  Conventional</td>
<td>Stage 3</td>
<td>INTERPERSONAL CONCORDANCE ORIENTATION</td>
</tr>
<tr>
<td></td>
<td>Stage 4</td>
<td>AUTHORITY AND SOCIAL-ORDER MAINTAINING ORIENTATION</td>
</tr>
<tr>
<td>C  Postconventional</td>
<td>Stage 5</td>
<td>SOCIAL-CONTRACT LEGALISTIC ORIENTATION</td>
</tr>
<tr>
<td>Autonomous, or Principled</td>
<td>Stage 6</td>
<td>UNIVERSAL ETHICAL PRINCIPLE ORIENTATION</td>
</tr>
</tbody>
</table>
Pre-conventional Morality

I will do what I am supposed to do in order to avoid punishment.
Conventional Morality

I will do what I a supposed to do as things work out better when everyone follows the rules.
Post-conventional Morality

I will do (or wont do) what I am supposed to do because I think (or don’t think) it is the right thing to do.
METHODS

• Moral dilemma episodes with small-group discussion

• Relatively structured and argumentative
6. The Pregnant Woman

A pregnant woman leading a group of people out of a cave on a coast is stuck in the mouth of that cave. In a short time high tide will be upon them, and unless she is unstuck, they will all be drowned except the woman, whose head is out of the cave. Fortunately, (or unfortunately,) someone has with him a stick of dynamite. There seems no way to get the pregnant woman loose without using the dynamite which will inevitably kill her; but if they do not use it everyone will drown. What should they do?

Top 10 Moral Dilemmas
http://listverse.com/miscellaneous/top-10-moral-dilemmas/
10. Concentration Camp

You are an inmate in a concentration camp. A sadistic guard is about to hang your son who tried to escape and wants you to pull the chair from underneath him. He says that if you don’t he will not only kill your son but some other innocent inmate as well. You don’t have any doubt that he means what he says. What should you do?
VALUES ANALYSIS

APPROACH
Rationale and Purposes

Help student’s use logical thinking and scientific investigation procedures in dealing with social issues, especially values education issues.
Theoretical Basis

The individual is regarded as a rational being in the world who can attain the highest good by subordinating feelings and passions to logic and scientific method.
Teacher’s Role

Develop the skills on gathering and organizing facts relevant to making value judgments, assess the truth through supporting evidences and then evaluate the consequences.
Teaching Methods Strategies

- Individual and group studies of social problems
- Library and field research and;
- Case studies
Teaching Methods Strategies

- Testing principles
- Analyzing analogous cases
- Debate
- Rational discussion that demands reasons and evidence
Mangalap ng mga research studies o clippings mula sa pahayagan o magazine na magpapatunay ng pagiging makabayan ng mga Filipino.
Debate

Maghanda ng isang debate tungkol sa paksang “Dapat ba o hindi dapat gawin ang cloning”

ACTION LEARNING

APPROACH
What is Action Learning?

- To provide students with opportunities and chances to discover and act on their values.
- To encourage students to view themselves as personal-social interactive beings, not fully autonomous, but members of a community or social system.
Theoretical Basis

Values are assumed to have their sources in society or in the individual but in the interaction between the person and the society.
Theoretical Basis

- Derived from a perspective that it is important to move beyond thinking and feeling to acting.
- Related to the efforts of some social studies educators to emphasize community-based rather than classroom-based learning experiences.
Theoretical Basis

- Place more emphasis on action-taking inside and outside the classroom;
- Values are seen in the interaction between the person and society; and
- A problem-solving/decision making model.
Strategies

Teaching methods include mostly the **clarification** & **values analysis** strategies.
Two (2) strategies unique to these approach include:

- Skills practice in group organization
- Action projects or community outreach projects.
Our school needs your help.
Support and join the 2007
Brigada Eskwela
National Schools Maintenance Week
May 21-26, 2007

What can we do for our schools?
- Minor repairs such as painting of roofs,
cementing of footpaths, repair leaking pipes,
repair of rooms, toilets, ceiling and walls,
repair chairs, desks, & furniture, replace
school signs, & other needed repairs

Who can help us?
- Parents, local business, local school board,
local community, government leaders, civic-
oriented groups and citizens,
- All interested parties

What resources will we need?
- Donated MATERIALS (paint, cement, lumber, tiles, other building materials
- A lot more of volunteer TIME, and a whole lot more of community SPIRIT.

Para sa edukasyon ng kabataan,
mag-bayanihan po tayo!

-Based on DepED Memo No. 70 s. 2007

Community Development Program
Networking Activities

HOLY NAME UNIVERSITY
TAGBILARAN CITY, BOHOL

AKO ang SIMULA
ARSECBN

THERE WILL BE A
BOTO MO PATROL MO
THIS COMING MONDAY OCTOBER 5, 2009
AT MAIN GYM. WE ENCOURAGE ALL
STUDENTS TO BE A
BOTO PATROLLERS

PLEASE REGISTER.

"KABATAAN, PAG-ASA NG BAYAN"
Dr. Jose Rizal
Transpersonal Approaches
Purpose—to develop among students a higher level of consciousness and spiritual upliftment. It underscores the process of self discovery and the significance of self-actualization to become a fully functioning person.
The most commonly used strategies are:
* rest and relaxation exercises
* meditation and brief fantasizing imagination
* creativity and mind games
* self-awareness activities
MULTIMEDIATOOLS
FOR EsP
Edukasyon sa Pagpapakatao

N.C. Marte
Multimedia

• The use of computers to present text, graphics, video, animation, and sound in an integrated way.

• The combined use of several media, as sound and full-motion video in computer applications.
SCREENAGERS

A term that combines two words to describe "teenagers who are online" and who are "always looking at the screen."
How Teens Use Digital Media

Socializing
Gaming
Visiting virtual worlds
Texting
Creating
Downloading
Since success with technology depends largely upon critical thinking and reflection, even teachers with relatively little technological skill can provide useful instruction.
Activities

Classroom activities for VE

Activities

- Differentiated Instruction Ideas and activities
  - http://www.differentiatedinstructionactivities.com/

- Activities (based on Bloom’s Taxonomy)

- Activities easily adaptable for technology-enhanced education
  - http://www.randomactsofkindness.org/Educators/Lesson-Plans/
100 Ways to Promote Values Education in Schools

http://www.forcharacter.com/100ways.htm
Create your own comics and cartoons!

http://www.toondoo.com/cartoon/4841821
Collage

Ito ang mga mahahalaga para sa akin

http://www.photovisi.com/download?id=e992ba1e-44c9-49e1-a42d-24690b8eff8f&ready=true
Photo Essay

Photo essays rely on a simple truth: Telling stories with pictures can be more evocative and moving than using words.

http://www.unicef.org/sowc05/Flash/photoessays/english/E_2_poverty.html
Tutorial: **Teacher Tube**

**Online instructional teacher videos**

TeacherTube

Audio Podcast

Internet world's form of broadcasting, known as podcasting, is the new face of radio journalism.

http://www.youtube.com/watch?v=FKwcdvvAi1Y
Thank you!

reyes.ws@pnu.edu.ph