



VALUES *Formation*

Speaker:

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**Is there such a
thing as RIGHT,
UNCHANGING and
UNIVERSAL
VALUE?**



Are values TAUGHT or CAUGHT?





RELATIVIST POINT OF VIEW

- There are no universal
and unchanging values.**
- Values are dependent on time
and space.**



IDEALIST

POINT OF VIEW

There are unchanging and universal values like transcendent values.

Are values TAUGHT or CAUGHT?



Values have COGNITIVE,



**AFFECTIVE and
BEHAVIORAL
DIMENSIONS**



COGNITIVE

**We NEED to KNOW
why we have to
value such.**



COGNITIVE

**We must
UNDERSTAND the
value that we want
to ACQUIRE.**



COGNITIVE

**We NEED to KNOW
how to LIVE by that
value.**



AFFECTIVE

“It is not enough to know what honesty is or why one should be honest. One has to **FEEL something towards honesty, as preferable to dishonesty.”**



BEHAVIORAL
LIVING BY THE VALUES
is the true acid test if
we really value a value.





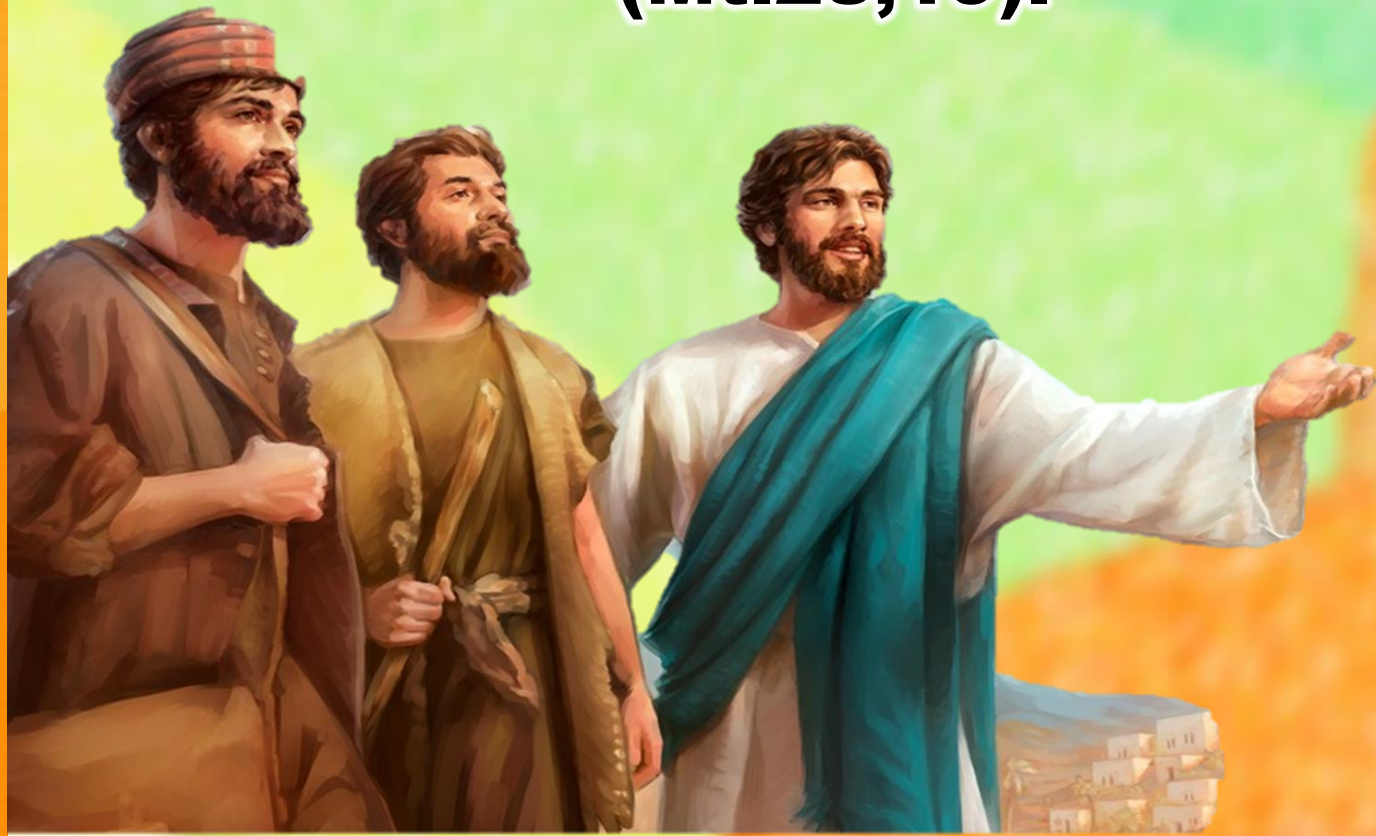
CHRISTIAN *Formation*

What Makes A School Catholic?



**To enable our students to
have a deep and personal
encounter with Jesus
Christ: Priest, Prophet
and King.**

**“Go therefore, make disciples of all nations, baptizing them in the name of the Father, and of the Son and of the Holy Spirit, teaching them to observe I have commanded you....
(Mt.28,19).**





Religious Education as Expression of the Prophetic Ministry of the Church

RE characteristics (GDC, 73):



(1) It is necessary that religious instruction in schools appear as a scholastic discipline with the same systematic demands and samerigoir as other disciplines.

RE characteristics (GDC, 73):



**(2) It must present
the Christian
message and the
Christian event with
the same
seriousness and
depth.**

RE characteristics (GDC, 73):



(3) It should not be considered as less important than the other discipline but rather it should inform and impact them.



**PCP II: RE Programs:
NEW METHODS
NEW FERVOR
NEW EXPRESSIONS**



Campus Ministry

Priestly Ministry of the Church

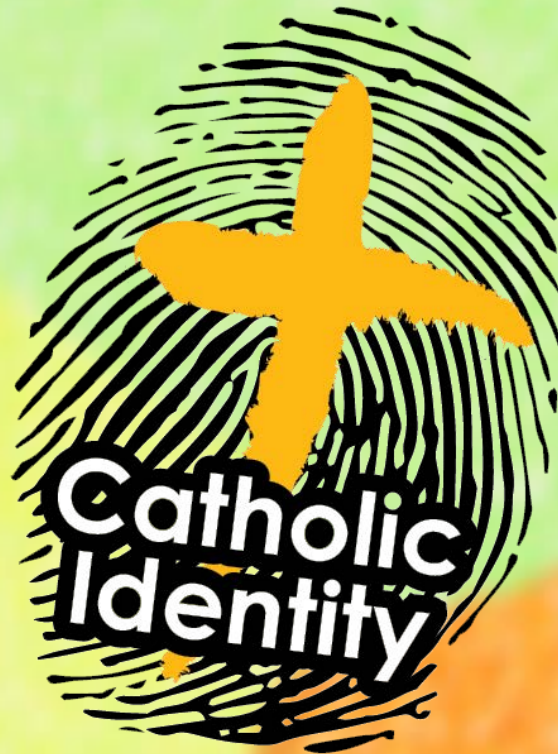
Reciprocity between worship and life



**Worship is not an add-on
for a Catholic Christian.**



Worship is the foundation of Catholic identity





Worship informs and transforms both the person and the faith community which participates in it.

Objectives of Campus Ministry

**(1) To
communicate
and proclaim
the gospel
message**



Objectives of Campus Ministry



(2) To provide opportunities for the School Community deeper understanding and commitment to Jesus and His message

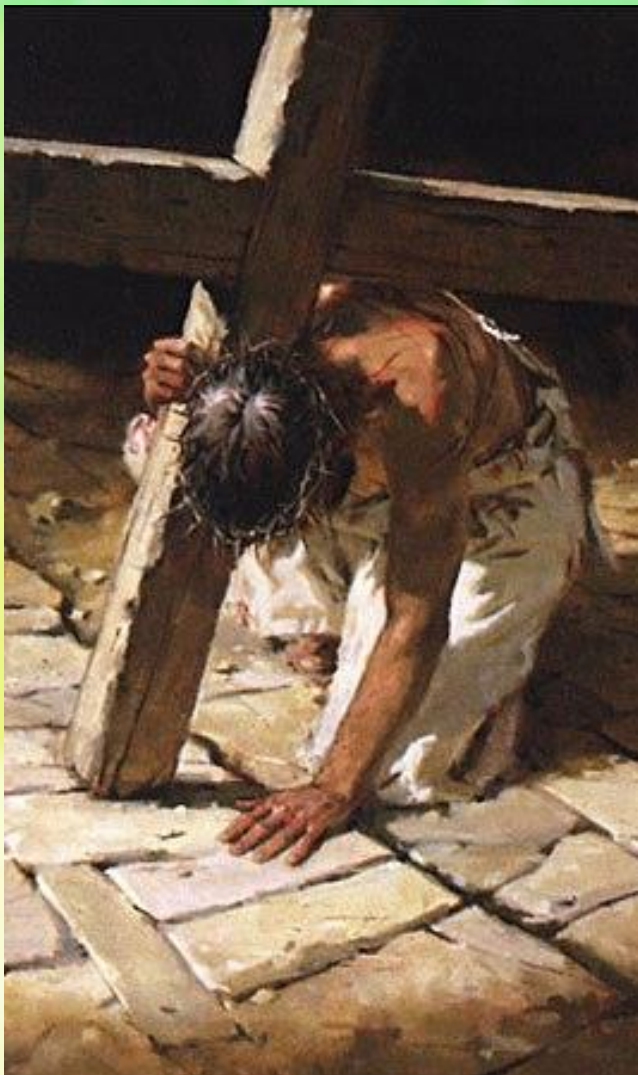
Objectives of Campus Ministry

(3) To invite and encourage involvement in the celebration of the faith community through various forms and styles of worship





Social Action Ministry
Kingly Ministry



**Lay faithful are
sharers of the
Priestly
mission of
Christ when
they unite their
daily sacrifices
to Christ'
offering of
himself on the
cross.**

**Lay faithful are
sharers in the
Prophetic
mission of
Christ when
they proclaim in
Word and in
Deed, Jesus'
identity
courageously.**



**Lay faithful are sharers
in the Kingly mission of
Christ when they spread
the kingdom of God.**



Objectives of Social Action or Pastoral Ministry

To increase level of awareness of problems and issues.. come up with plan of action to address it.



Objectives of Social Action or Pastoral Ministry

**To help in
formation of
social
conscience**



Objectives of Social Action or Pastoral Ministry

To perform as the link between members of the school community with the bigger social reality



Main Elements of Social Action Ministry

- **Formation and Education**
- **Social Engagement**
- **Exposure and Immersion**
- **Partnership and Networking**



Catholic Social Teachings ensure a Social Action Ministry anchored in the Gospel Values

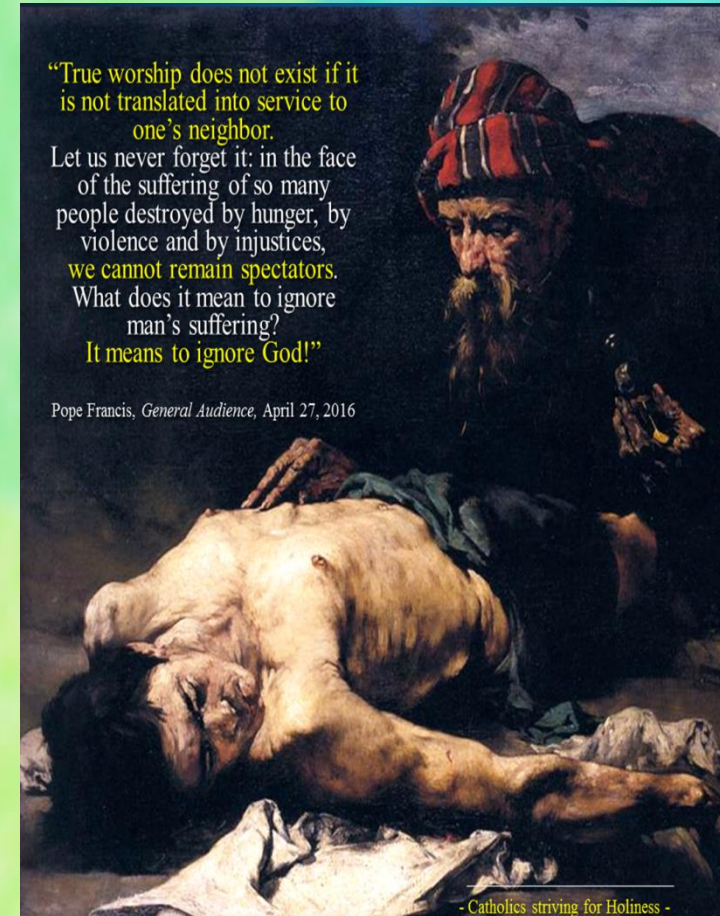
“True worship does not exist if it
is not translated into service to
one’s neighbor.

Let us never forget it: in the face
of the suffering of so many
people destroyed by hunger, by
violence and by injustices,
we cannot remain spectators.

What does it mean to ignore
man’s suffering?

It means to ignore God!”

Pope Francis, *General Audience*, April 27, 2016



- Catholics striving for Holiness -

Principles of Catholic Social Teaching



- **The dignity of the Human Person**
- **The Common Good**
- **Solidarity**
- **Subsidiarity**
- **Preferential Option for the Poor**

Pastoral Cycle Framework

- **Examine the concrete situation: SEE**
- **Evaluate it with respect to the principles: JUDGE**
- **Decide what should be done in the circumstances: ACT**

