



De La Salle University
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01 February 2023

FOR: **The Academic Community**

FROM: **(Sgd) Dr. CRISTINA C. SALIBAY**
Vice Chancellor for Academics and Research

SUBJECT: **THREE LEARNING MODES FOR SECOND SEMESTER, AY 2022-2023**

Classes for the Second Semester will adopt the **THREE LEARNING MODES*** namely, Traditional Blended Learning, Flex Blended Learning, and Onsite Learning.

TRADITIONAL BLENDED LEARNING MODE

The Traditional Blended Learning Mode is 50% Onsite and 50% Asynchronous. This means that there will be two (2) sessions every week; one is Onsite and the other is Asynchronous. The Certificates of Registration (CORs) of students enrolled in classes observing this learning mode reflect schedules as shown below.

Example:

B-BMKM312	Mon	BBA202
B-BMKM312	Th	ASYNCHRONOUS

FLEX BLENDED LEARNING MODE

Online classes (Synchronous and Asynchronous) and Onsite Week (one week per grading term) make up the Flex Blended Learning Mode. The CORs of students enrolled in classes observing this learning mode reflect schedules as shown below.

Example:

G-ENGL101, TF, TBA

Teachers of subjects observing Flex Blended Learning Mode will notify their respective students of their Onsite Week schedule. Furthermore, during the Onsite Week, all subjects enrolled in by First Year and Second Year Students following the Traditional Blended Learning Mode will be Asynchronous. Meanwhile, Third, Fourth, and Fifth Year Students will be Online.



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ONSITE LEARNING MODE

The majority of the Laboratory Classes will go fully onsite. However, Laboratory Classes of Accountancy Students differ. For the subject Business Analytics, its laboratory component is cloud-based. The Seminar on Systems, Applications, and Products (SAP) is Fully Online. On the other hand, all Physical Education Classes will go Fully Onsite.

Attached to this memo is the **Matrix of Subjects** and the Corresponding Learning Modes for the Second Semester, AY 2022-2023**. The University Community is enjoined to read closely the information contained in the Matrix and the accompanying list of General Education, Institutional, Government-mandated, and Professional and Major Subjects.

Endorsed:

(Sgd) Dr. MARCO S. SAEZ
Chancellor



Matrix of Subjects and the Corresponding Learning Modes for the Second Semester, AY 2022-2023

Subject	Traditional	Flex Blended	Onsite
I. Professional and Major Subjects for Third, Fourth, and Fifth Year Students	✓		
II. General Education Subjects for Third, Fourth, and Fifth Year Students	✓		
III. Institutional Subjects for Third, Fourth, and Fifth Year Students	✓		
IV. Professional and Major Subjects for First Year and Second Year Students	✓		
V. General Education Subjects for First Year and Second Year Students		✓	
VI. Institutional Subjects for First Year and Second Year Students		✓	
VII. Government-mandated Subject for First Year Students		✓	
Majority of Laboratory Subjects regardless of year level of student			✓
All Physical Education Subjects regardless of year level of student			✓

I. Professional Subjects are required of Third, Fourth, and Fifth Year Students. These are subjects in the curriculum specifically designed based on major or specialization.



II. General Education Subjects enrolled in by CERTAIN Third, Fourth, and Fifth Year Students may include *Kursong Rizal*, The Contemporary World, *Mga Babasahin Hinggil sa Kasaysayan*, Art Appreciation, Classic Literatures of the World, College Elective for AB Communication, Ethics, Science, Technology and Society. General Educational Subjects are the subjects in the curriculum common to all undergraduate students regardless of their major. General Education lays the groundwork for the development of a professionally competent, humane, and moral person.

III. Examples of **Institutional Subjects** enrolled in by Third, Fourth, and Fifth Year students are English in the Workplace and Environmental Science. Institutional subjects are mandated subjects in the curriculum given by the University to all undergraduate students.

IV. Professional and Major Subjects are subjects required of SELECTED First Year and Second Year Students. Depending on the degree these students are specializing in, their list of subjects may include (but not limited to)

Accounting Concepts, Theories, and Principles, Intermediate Accounting, Economic Development, Accounting Information Systems, Business Laws and Regulations, Business Taxation, Cost Accounting and Control, Strategic Cost Management, Governance, Business Ethics, Risk Management and Internal Control, Financial Management

Human Resource Management, Essentials in Marketing, Integrated Marketing Communication, Fundamentals of Analytics, Consumer Behavior and Market Insighting, Good Governance and CSR, Operations Management, Total Quality Management, Fundamentals of Business Analytics, Basic Microeconomics, Business Law, Taxation Category

Fundamental of Criminal Investigation, Law Enforcement Operations and Planning with Crime Mapping, Comparative Models in Policing, Specialized Crime Investigation 2, Therapeutic Non- Institutional Corrections, Character Formation 2, Human Rights Education, Criminal Law

Visual Communication, Communication, Culture, and Society, Journalism Principles and Practices, Advertising Principles and Practices, Public Relations Principles and Practices, Communication Research, Philippine Popular Culture

Philosophy of Law, Philippine Political Parties, Movements, and Interest Groups, Philippine Local Government and Administration, Philippine Parliamentary Practices and Procedures, Philippine Indigenous Communities, Gender and Society, World Geography, Development Economics, Latin American Countries, International Organizations, International Law, Basic French



Micro Perspectives of Tourism and Hospitality, Asia-Pacific Tourism, Geography, And Culture, Professional Image, Tourism and Hospitality Marketing, Legal Aspects In Tourism and Hospitality, Introduction to Event Management, Sustainable Tourism, Information Technology in Tourism, Multicultural Diversity in Tourism Profession, Career Pathing and Public Relations, Fundamentals in Food Service Operations, Risk Management in Hospitality Industry, Foreign Language, Hospitality Research, Nutrition and Wellness, Philippine Tourism, Geography, and Culture

Entrepreneurial Mindset and Behavior, Management Concepts, Theories, and Principles, Business Opportunities, Food Safety and Sanitation, Business Opportunities 1 and 2, Entrepreneurial Marketing 1, Fundamentals of Food, Total Quality Management, Basic Microeconomics, Entrepreneurial Marketing 2, Social Entrepreneurship, Product Costing and Market Pricing, Culinary Nutrition, Business Law for MSMEs, Introduction to Crop Production, Microeconomic Theory, Essentials of Marketing

Business Math, Quantitative Methods, Networking 1, Intermediate Programming, Information Management, Application Development and Emerging Technologies, Object-oriented Programming, Discrete Structures 2

V. General Education Subjects for First Year and Second Year Students may include Science, Technology and Society, Math in the Modern World, English for Purposive Communication, Understanding the Self, *Mga Babasahin Hinggil sa Kasaysayan ng Pilipinas*, Ethics, Art Appreciation, The Contemporary World, *Kursong Rizal*, Classic Literatures of the World

VI. Institutional Subjects are those required of First-Year and Second-Year Students. These subjects are essential to the formation of Lasallian and Catholic values. These subjects are Christian Discipleship in the Modern World and The Catholic Social Teaching and Our Social Responsibility, IT Application Tools in Business, Environmental Science, *Diskurso sa Filipino*,

VII. Government-mandated Subject prescribed by the government in the curriculum of First-Year Students is the NSTP Community Service by Focus Programs: Health, Education, Livelihood, Pastoral, and Self-Governance.

All Physical Education subjects are considered Government-mandated Subjects. However, they will all go Fully Onsite.

*** THE THREE LEARNING MODES** are the University's innovative approach to responding to the post-pandemic curriculum in order that effectiveness of our modes of delivery during pre-pandemic years is resurrected and/or maintained while close reference is made to the CHED Memorandum Order 16 dated 11 November 2022.

The memorandum mandates higher education institutions to discontinue the implementation of fully online mode. Nevertheless, as early as 26 July 2022, the Academic Council approved the Modes of Learning Delivery covering the implementation of face-to-face classes. This was released to the community through OVCAR Advisory 46 on 05 August 2022. The advisory enjoins students especially those who are outside the country to plot their return flight itinerary in advance so that attendance at their face-to-face classes is not affected.

****The Matrix of Subjects** assumes that students have successfully passed the subjects they enrolled in during the First Semester including the ones considered prerequisite subjects, if there are any. Since the release of this matrix preceded the issuance of Final Grades for the First Semester and some subjects are offered only during the Second Semester, the accompanying list cannot fully present the subjects each student will enroll in.

Furthermore, **the matrix is intended for students in block sections. Irregular students must strictly follow the mode of learning observed in every class they enroll in.**