

OSS NSPIRE

(OSS Newsletter for Student Programs, Initiatives, and Recent Engagements)



Strengthening Ties, Empowering Communities



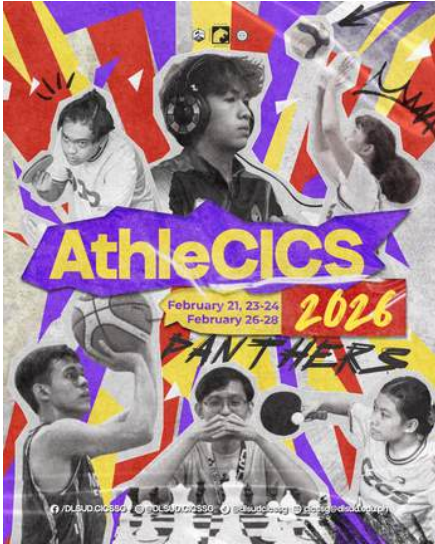
Featured Student Organization: DLSU-D Pre-Medical Society

Table of Contents

01	Lasallian Student Orgs Lead February Highlights
04	A Momentous Night of Grit and Glitter: Can't DRAG Me Down Makes History
06	Cultural Arts Office Leads University Artists to PRISAA Victory
08	Performing Arts Group Launches PAGbahagi Series with Cultural Talent Showcase
10	NROTC Cadets Lead Clean-Up Drive
11	Guidance Counselor Delivers Talk on Student Support During School Closure
12	At Your Service!
18	Industry Expert Guides Campus Journalists on Ethics and Reporting
19	SWAFO, POLCA Strengthen Partnership for Student Excellence

- 21** | **SWAFO's SPADE Program Empowers Future Builders**
- 22** | **Featured Student Organization: DLSU-D Pre-Medical Society**
- 26** | **OSS Champions Student-Centered and Inclusive Values in DLSU-D Ethics Manual**
- 27** | **OSS Participates in GSO-led Fire Extinguisher Training**
- 28** | **OSS Launches Applications for the 27th Luntiang Parangal**
- 29** | **SWC Counselor Joins IPCAP's 24th Annual National Convention**
- 30** | **SWC Strengthens Support for Upperclassmen Through Service Reorientation**
- 31** | **DLSU-Dasmariñas NSTP-CWTS Seals Partnership with Four Barangays Through MOA Signing**

Lasallian Student Orgs Lead February Highlights



AthleCICS: The Interdepartmental Sportsfest

Date: February 21-28, 2026

Venue: MTH Court, PBH and Ugnayang Lasalle

Proponents: College of Information and Computer Studies Student Government (CICSSG)

The goal of the event entitled, "AthleCICS: The CICS Interdepartmental Sportsfest" is to inspire CICS students to actively participate in sports within an enjoyable, engaging, and competitive environment, preparing them for the upcoming intercollegiate sportsfest. Promoting sportsmanship individually and collectively aims to nurture our students' character development, fostering growth in both their mental and physical well-being. Through participation in these events, students will not only experience the thrill of competition but also internalize the core values of excellence, fellowship, and respect, providing them with valuable life skills and positive advantages for the future.

PAGbahagi: A Showcase of PAG Talents and Artistry

Date: February 11, 2026

Venue: Br. Gus Bogue Cultural Heritage Complex

Proponents: PAG Caps

This program aims to sustain and further enhance the visibility, relevance, and impact of the Performing Arts Groups by situating performances in a more flexible, dynamic, and student-friendly environment. "PAGbahagi: A Showcase of PAG Talents and Artistry" will feature street-style, open-air performances by selected PAGs, staged at the Br. Gus Bogue Cultural Heritage Complex. Featured groups will present a 30-45 minute performance set, designed to be engaging, informal, and accessible to a broader segment of the university population. The outdoor setting encourages spontaneous audience participation, promotes inclusivity, and fosters a lively atmosphere where the arts are experienced as part of everyday campus life rather than as isolated formal events.



EDSA40: Pagsiklab sa Diwa ng Paninindigan

Date: February 28, 2026
Venue: Tanghalang Julian Felipe
Proponents: College of Liberal Arts and Communication Student Government (CLACSG)

Marking the 40th year of EDSA is not only an act of remembrance but also an opportunity to foster critical dialogue among the youth on its continuing relevance in today's sociopolitical landscape. The initiative seeks to engage the Lasallian community and partner organizations, including the University Student Government, to ensure a collaborative and impactful commemoration.



Love is in the FLAIR: XOXO Market

Date: February 13-20, 2026
Venue: University Lane
Proponents: College of Business Administration and Accountancy Student Government (CBAASG)

Love is in the FLAIR: XOXO Market is a pre-event activity organized in celebration of Valentine's Day, a season that emphasizes appreciation, connection, and shared experiences within the campus community. The bazaar will feature both food and non-food concessionaires, offering a variety of themed items. Aside from creating a festive and engaging atmosphere for students, faculty, and staff, the activity aims to generate funds to help support the expenses of the FLAIR 2026 Concert while giving student entrepreneurs and partner vendors an opportunity to promote their products and showcase their creativity.



CATALYST: The Crown & The Clash

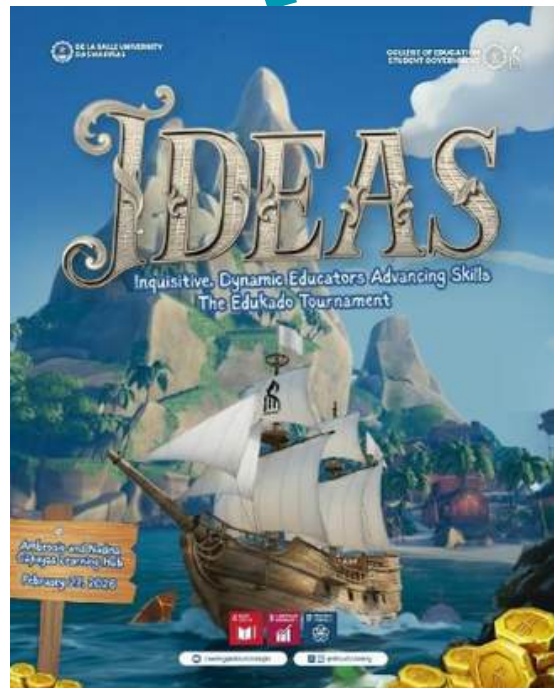
Date: February 26-28, 2026
Venue: Tanghalang Julian Felipe
Proponents: College of Science Student Government (COSSG)

CATALYST: The Crown & The Clash is a student-centered activity designed to promote engagement, collaboration, and representation among students of the College of Science through two focused components: an e-sports competition and the selection of Binibini at Ginoong COS representatives for the upcoming intramurals. The e-sports segment provides a structured recreational platform that encourages teamwork, strategic thinking, and sportsmanship in a digital setting, while fostering interaction and camaraderie among students. Concurrently, the event serves as the official call and selection process for student representatives who will embody leadership, confidence, and integrity in representing the College of Science during intramurals.

IDEAS 2026: Inquisitive, Dynamic Educators Advancing Skills - The Edukado Tournament

Date: February 27, 2026
Venue: Ambrosio and Nadina Capayas Learning Hub
Proponents: College of Education Student Government (COEdSG)

IDEAS 2026 aims to foster a culture of excellence, unity, and purpose. It highlights the importance of collaboration and community, recognizing that true education goes beyond academic achievement as it is about character, compassion, and contribution. Ultimately, this tournament stands as a testament to the College of Education's commitment to nurturing well-rounded, passionate, and competent educators. It is a celebration of talent, intellect, and heart, where the entire Lasallian community witnesses what the next generation of educators is truly capable of achieving.



A Momentous Night of Grit and Glitter: Can't DRAG Me Down Makes History



The competing queens gather for a celebratory photo with the guest judges and host following the awarding ceremony.

The glitter has settled on the Ugnayang La Salle (ULS) floor, but the cheers still echo across the De La Salle University–Dasmariñas (DLSU-D) campus. On February 13, 2026, TEATRO Lasalliana (TLS) didn't just host a show, but most importantly staged a historical milestone.

Can't DRAG Me Down: Queens For A Cause marked DLSU'Ds first-ever drag event since TLS's founding in 1988. What began as a bold proposal blossomed into a vibrant, full-day "Dragtastic" celebration bridging traditional theater with the expressive, empowering artistry of drag culture.

Under the direction of Nazer Salcedo, the event showcased that drag is as much a performance of intellect and identity as it is of glamour. The morning kicked off with a parade and educational sessions on HIV-AIDS awareness, grounding the spectacle in meaningful advocacy. Esteemed speakers Adrian Bueno and Julienne Christine Jader Aurellado from the Center for Health Development (CHD) CALABARZON led the forum, complemented by spirited performances from the DLSU-D Chorale, Lasallian Pointes N Flexes, Lasallian Pop Band, and the La Salle Filipiniana Dance Company. Free HIV testing was also made available to the public, expanding the event's social impact.

By evening, the ULS stage lit up with stellar performances from celebrated queens Maxie Andreison, Arizona Brandy, and Popstar Bench, alongside P-pop sensations BGYO, proving that mainstream entertainment and advocacy make a powerful combination.

The heart of the night, however, belonged to the fierce competition among eight student-led houses from across Luzon: House of The Sixsiz Slaygals, House of KweenLovesDrag, House of Xion, House of Larue, The Drag Avenue, Haus of Domination, House of Significvnt, and House of Balagtas.

Each house faced the challenge of interpreting one of the 17 Sustainable Development Goals (SDGs) through four performance categories – Werk of Heart, Animo Royale, Werk the Waste, and Lip Sync Lasalleparuza.

The judges' panel brought together acclaimed talents: Comic chameleon Jon Santos, actress and artist Lance Reblando, celebrity and couture designer AJ Javier, and theater performer and professor Katte Sabate — all tasked with evaluating a spectacular lineup of 48 passionate and highly skilled queens.

In a dominating showcase of artistry and storytelling, House of Balagtas emerged as the evening's biggest victor, sweeping major categories.

They claimed the Drag Superstars grand prize of ₱50,000, as well as the Animo Royale and the LaSalleParuza Lip Sync awards. Other houses also shone brightly throughout the night with the House of The Sixsiz Slaygals earning the Werk of Heart Award, KweenLovesDrag securing the Werk the Waste Award, and the House of Xion crowned as the evening's Drag Powerhouse.

Individual recognitions further highlighted the immense talent on display, with the House of Balagtas continuing their winning streak as Sugar Kola was hailed Ultimate Production Showgirl, while Mona Hillary earned the Queen of Shade title. Aurora BLVD of The Drag Avenue charmed her way to Darling of the Night, and Yna Maureen of the Sixsiz Slaygals earned the title of Miss Congeniality.

Beyond the applause and trophies, the event served as a meaningful fundraiser for the Performing Arts Group (PAG) scholars. By opening the ULS doors to the drag community, TLS delivered a powerful message: there is a space in this university for everyone to be seen, heard, and celebrated.

This was no small step—it was a leap towards visibility, representation, and progress.

History was indeed made. And if this trailblazing drag extravaganza proved anything, it's this: it's only the beginning.

Cultural Arts Office Leads University Artists to PRISAA Victory



Mutya ng PRISAA candidates during the February 13, 2026 competition (courtesy of PRISAA).

The Cultural Arts Office (CAO) of De La Salle University – Dasmariñas (DLSU-D) has once again demonstrated its commitment to nurturing artistic excellence as its Coordinator served as coach to the university's performing artists, namely, members of the DLSU-D Chorale, a probationary member of the Lasallian Pop Band, and the Mutya ng PRISAA Cavite 2026 winner from the College of International Hospitality Management (CIHM). Under CAO's guidance, DLSU-D's entries in the vocal solo, vocal duet, and Mutya ng PRISAA Cavite categories showcased outstanding artistry and embodied the university's mission to promote cultural arts and develop well-rounded leaders through creative expression.

On February 13, 2026, DLSU-D proudly celebrated remarkable victories at the PRISAA Cavite Cultural Competition where it competed against DLSU-MHSI, University of Perpetual Help-GMA, Imus Institute of Science and Technology, and Saint Dominic College of Asia. DLSU-D delegates emerged as champions across several major categories, marking a triumphant day for the Performing Arts Group (PAG) and the Lasallian community.

In the Mutya ng PRISAA category, Ms. Alexa Jayne Monera claimed the championship title after delivering a consistently stellar performance.

She also received multiple special awards—Best in Production Outfit, Miss Photogenic, People’s Choice Award, and Best in Evening Gown, a testament to her versatility, poise, and commanding stage presence.

Beyond elegance, Alexa displayed intelligence, authenticity, and composure in all segments of the competition. Her success reflects both personal excellence and the values she proudly upheld as a DLSU-D representative.



Ms. Janelle Pagkaliwangan during her February 13, 2026 performance in the Vocal Solo Category.

In the Vocal Solo category, Ms. Janelle Pagkaliwangan of the DLSU - D Chorale delivered a powerful and emotionally rich rendition of “Lason Mong Halik” by Katrina Velarde. Despite technical challenges, Janelle captivated the audience with vocal strength, control, and heartfelt expression.

This final PRISAA performance was especially meaningful for Janelle. Competing for the third and final time before graduation, she stepped onstage carrying months of hard work, academic pressures, and personal challenges.

Her perseverance and “never surrender” mindset transformed obstacles into a victorious and unforgettable finish to her PRISAA journey.



Ms. Divine Camposano and Mr. Jonas Maigue on February 13, 2026, representing DLSU-D in the Vocal Duet Category.

In the Vocal Duet category, Ms. Divine Camposano and Mr. Jonas Maigue claimed the championship in their first-ever PRISAA Cavite competition.

Divine, a probationary member of the Lasallian Pop Band with experience in national television competitions, exuded confidence and charisma. Jonas, a seasoned chorale performer with both national and international competition experience, brought vocal discipline and musical depth.

Remarkably, the two had only met upon joining PRISAA. Initially shy and challenged by conflicting schedules, they gradually built rapport through mutual respect and commitment. Their heartfelt performance of “Ikaw” by Yeng Constantino showcased chemistry that belied their short time together—drawing overwhelming applause from the audience.

This year's PRISAA competition brought together both beginners and seasoned performers from DLSU-D. Through rigorous rehearsals, discipline, and unwavering dedication, they triumphed over strong competitors and proved that hard work, teamwork, and passion truly bear fruit. Their victories reflect not only talent, but also perseverance, unity, and trust in one another. Each participant stepped onto the stage determined to give their very best and left it with no regrets.

With these achievements, DLSU-D artists advance to the regional competition, marking yet another significant milestone. As they prepare for the next stage, they remain committed to refining their craft, inspiring others, and performing with unwavering purpose.

The group also extends its gratitude to the university for the opportunity to represent DLSU-D, and to the Cultural Arts Office and its Cultural Arts Advisor for their coaching and steadfast support throughout their preparation. Above all, the victory is offered in gratitude and humility—all for the greater glory of God.

Performing Arts Group Launches PAGbahagi Series with Cultural Talent Showcase

The Brother Gus Boquer Cultural Heritage Complex—normally steeped in the quiet weight of history—came alive with the vibrant artistry of the DLSU-D Performing Arts Group (PAG). The inaugural run of *"PAGbahagi: A Showcase of PAG Talents and Artistry"* on February 11, 2026 marked a bold step toward increasing the visibility and impact of PAG members, pulling them out at the backstage shadows and into the heart of daily student life.

This initiative, recommended by University Provost Dr. Christian Georce Francisco and proposed by the Office of Student Services (OSS) was made possible through the support of the Visual and Performing Arts Production Unit whose technical expertise transformed the open-air venue into a functional space for PAG. By trading traditional stage settings for street-style open-air sets, the showcase merged formal artistry with daily student experience.

DLSU-D Chorale kicked off the program with a pre-Valentine’s atmosphere by reimagining beloved classics such as *Build Me Up Buttercup*, *Pangarap Ko ang Ibigin Ka*, and *Very Special Love*. Their vocal arrangements infused familiar melodies and fresh choir artistry.



The DLSU-D Chorale serenades the crowd.

The energy continued with the La Salle Filipiniana Dance Company whose exhilarating performance of traditional Filipino dances—*Estudiantina*, *Mazurka*, and *Boholana*. Offered the audience a visceral encounter with the depth and beauty of Philippine cultural heritage.



The La Salle Filipiniana Dance Company captivates the audience with their cultural ensemble.

The first installment of PAGbahagi ended with TEATRO Lasalliana’s performance of *DOBOL* by Rene Villanueva, a story centered on a stuntman hardened by experience yet secretly holding on to a dream he longs to fight for.



TEATRO Lasalliana delivers an action-packed performance.

The piece blended action, drama, and wit, transforming the open pavement into a high-stakes dramatic arena.

Amidst the heat and technical challenges of an outdoor set-up, PAG members persevered to deliver a memorable performance that was once lost to the past. This initiative reaffirms OSS’s commitment to provide enriching co-curricular engagements that strengthen campus culture, proving that the university’s artistic pulse beats the loudest when creativity is given room to flourish in the open.

PAGBahagi is just getting started. This cultural talent series is a four-part event designed to keep campus spirit alive throughout the semester.

If you missed Episode I, there’s more ahead. See you at PAGbahagi Episode 2 on March 25, 2026 at the same location, featuring a fresh lineup of artistic styles and performances.

NROTC Cadets Lead Clean-Up Drive



NROTCU Cadet Officers alongside ROTC Coordinator Ms. Lanie Barrera (3rd-L) and ROTC Secretary Ms. Jhannea Molina (4th-L).

The 267th NROTC Unit spearheaded a clean-up drive on February 18, 2026 at the iconic Batibot located within De La Salle University-Dasmariñas (DLSU-D). This initiative aimed to restore one of the university's well-known get-together spots for students while promoting environmental responsibility and community engagement.

The event brought together the Cadet officers, Corps officers, Candidate Course (COCC) members, and ROTC cadets who actively engaged in the removal of debris, trimmed overgrown vegetation, and cleaned the surrounding grounds. Their collective efforts helped transform the weathered site into a cleaner and more welcoming space for students and visitors.

ROTC Coordinator and NSTP-CWTS Faculty Member Ms. Lanie Barrera guided the participants and ensured that the project reflects the university's values of service, leadership, and stewardship of the environment.

Through disciplined teamwork and coordination, the cadets demonstrated the leadership skills and sense of responsibility emphasized in the NROTC program. The project not only improved the physical condition of the Batibot area but also encouraged students to take an active role in maintaining shared campus spaces.



COCCs actively participating in the clean up drive.

The clean-up drive highlighted the positive impact of student-led initiatives in strengthening campus unity and environmental awareness. By taking part in the activity, ROTC cadets reaffirmed their commitment to serving both the Lasallian community and the environment.

Guidance Counselor Delivers Talk on Student Support During School Closure

On February 10, Ms. Glessie Cantada, RGC, Guidance Counselor from the College of Liberal Arts and Communication conducted an online session titled “Preparing and Supporting Students for School Closure” for the faculty members of Saint Francis of Assisi – Calamba and Southwood’s branches.

The session aimed to equip educators with the knowledge and skills necessary to effectively support students during periods of school closure. Specifically, it sought to help participants understand the impact of school closure on students’ emotional and mental well-being; identify age-appropriate ways to communicate this transition; apply supportive strategies to help students process change and loss; promote resilience and coping; clarify the role of educators during school closure; and recognize when students may require additional psychological support.

During the discussion, Ms. Cantada highlighted key principles in communicating difficult news to students, outlining how teachers should deliver the message before, during, and after the announcement.

She also emphasized the importance of observing behavioral and emotional signs following disclosure and introduced the use of developmentally appropriate disclosure scripts.

The talk underscored that school closure is not merely an operational decision, but a significant developmental and emotional transition for students—one that may involve a loss of routine, identity, and relationships. In such situations, teachers, especially class advisers, play a crucial role. The manner in which they communicate this transition can either help ease students’ emotional burden or unintentionally intensify it.

From a psychological perspective, Ms. Cantada stressed that providing a clear, consistent, and unified explanation to all affected students, followed by the availability of optional individual support, is the most supportive and developmentally appropriate approach.

Overall, the session reinforced the importance of compassion, clarity, and consistency in guiding students through challenging transitions while fostering emotional resilience and well-being.

At Your Service!



Gerardo C. Sergio III
Director, Sports Development Office
Faculty Member, NSTP-CWTS Office

Leadership is often defined not by titles but by one’s ability to inspire others and create meaningful impact within a community. For Gerardo Cantimbuhan Sergio III, leadership has been a lifelong commitment, one that continues to shape his contributions in education, sports development, and community service.

Rooted in Lasallian Education



Mr. Gerry Sergio in some of his official trips as a student leader.

Born on July 14, 1980 in Dasmariñas, Cavite, Sergio’s formative years were shaped by institutions that instilled in him strong values and discipline. From his early education at Immaculate Conception Academy to his college education at De La Salle University–Dasmariñas (DLSU-D), he built the academic foundation and leadership mindset that would later define his professional path.

He earned his bachelor's degree in business administration major in Marketing Management in 2000 and, in pursuit of continuous learning, completed his Master's in Business Administration in 2017.

Today, he continues to expand his expertise as a doctoral candidate in Business Administration at Philippine Women's University, reflecting his deep commitment to personal and professional growth.

Building a Career in Student Development

Sergio began his career in the university setting with a strong focus on student formation and leadership development. His early role as faculty member for the National Service Training Program – Civic Welfare Training Service (NSTP-CWTS) allowed him to guide students in developing civic responsibility and social awareness.



Taken in Batangas, this photo shows Mr. Gerardo Sergio III (left) with NSTP-CWTS Office colleagues.

His leadership skills later led him to key administrative positions at DLSU-D. He served as Coordinator of the Reserve Officer Training Corps (ROTC) before joining the Student Development and Activities Office (SDAO), where he became Assistant Director and later, Director.

Through these roles, he helped expand student leadership programs, strengthen co-curricular involvement, and create meaningful opportunities for student engagement.

A Champion of Sports Development

One of Sergio's most significant contributions lies in collegiate sports. His long-standing involvement in the Sports Development Office (SDO) helped elevate the university's athletic programs and strengthen its presence in intercollegiate competitions.



Represented the Philippines in the ASEAN University Games in Surabaya, Indonesia where DLSU-D bagged the gold medal.

He first served as SDO Director from 2007 to 2014, guiding athletic initiatives, athlete development programs, and strengthening sports management strategies. He returned as Coordinator in 2021 and was reappointed Director in 2022, continuing his mission of empowering student-athletes through discipline, teamwork, and leadership.



SDO Director Gerardo Sergio III representing DLSU-D in official sports engagements overseas.

Leadership Beyond the Campus

Sergio's contributions extend beyond the university. He has held numerous leadership roles in regional and national athletic organizations, including: President of the National Capital Region Athletic Association (2009-2014; 2024-present), Membership Commission Head, Federation of School Sports Association of the Philippines, and active leadership involvement in the Private Schools Athletic Association (PRISAA) Cavite Chapter and Region IV-A, contributing to the development and promotion of sports among private schools.

Through these roles, he helped build stronger athletic networks and create opportunities for student athletes to excel on broader platforms.

A Commitment to Community and Faith



Facilitated the renewal of the obligation of the 4th degree members of the Knights of Columbus in Batangas as Master of the Fourth degree of West Southern Tagalog Region.

Beyond athletics and education, Sergio is also deeply engaged in civic and faith-based leadership. As a long-time member of the Knights of Columbus, he has served as Grand Knight, Faithful Navigator, and District Deputy, which demonstrated his commitment to service and community building.

His service extends to the alumni community as well, having served as Vice President for Programs and Activities and board member of the De La Salle Dasmariñas Alumni Association, Inc., helping strengthen alumni engagement and support.

A Legacy of Passion and Purpose

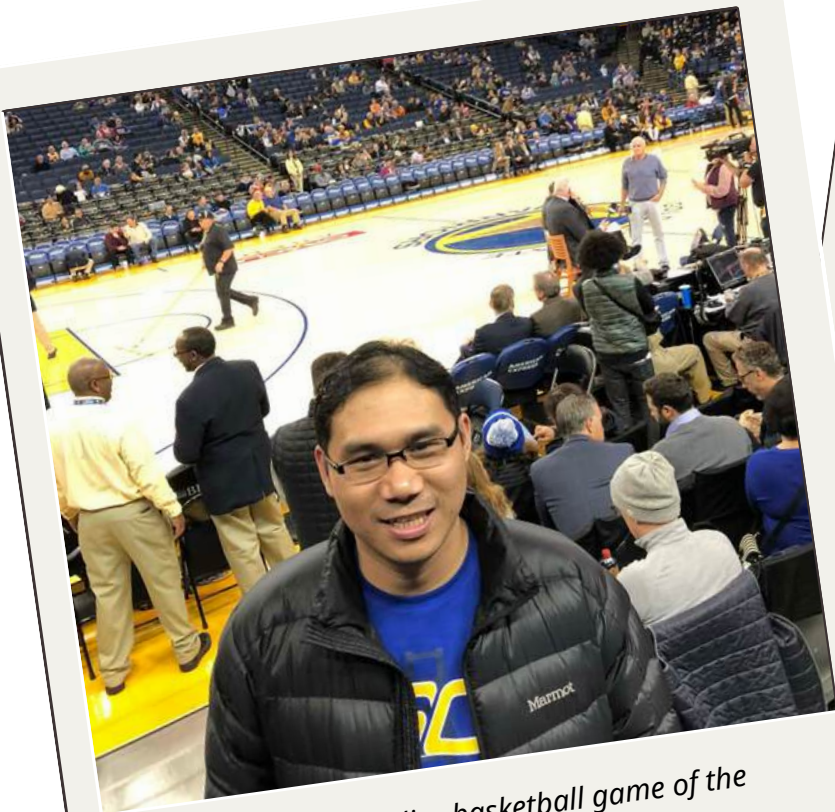
At the heart of Sergio’s journey is a deep passion for sports—one that has evolved from personal interest into a career dedicated to mentoring young athletes, shaping athletic programs, and advancing sports development across institutions.

Today, as Director of the Sports Development Office, he continues to inspire a new generation of athletes and student leaders. His work highlights the transformative power of sports not only as competition, but as a catalyst for character formation, discipline, and community building.

Through decades of service in education, athletics, and civic organizations, Gerardo Sergio III stands as a testament to the lasting impact of dedication, vision, and leadership. His journey reflects a life committed to empowering others, nurturing potential, and creating meaningful change within the university and beyond.



Mr. Gerardo Sergio's Family, Edhel, Thirdy, and Nino.



Watching the live basketball game of the Golden State Warriors.



Mr. Sergio during the NSTP-CWTS joint meeting with the partner barangays.



Courtesy visit to the City Mayor of Dasmaringas for the hosting of NCRAA 32nd Season in Dasmaringas Arena as President of the association.



Mr. Sergio together with the NSTP-CWTS faculty and staff.



With the DLSU-D alumni during its grand homecoming.

At Your Service!

Industry Expert Guides Campus Journalists on Ethics and Reporting



Campus journalists join Resource Speaker Ms. Jocelyn Uy-Morelos (seventh from left) and SMPO Director Ms. Jem Puchero (center) for a group photo.

The Student Media and Publication Office (SMPO) of De La Salle University–Dasmariñas conducted a half-day training titled *At the Core: Journalism Basics & Media Ethics* on February 28, 2026, from 8:30 a.m. to 12:30 p.m. at the third floor of Severino de las Alas Bldg., DLSU-D, bringing together student journalists from across the university’s official student publications.

Ms. Jocelyn Uy-Morelos, a freelance journalist, faculty member and publication adviser of *The Scholastican* (St. Scholastica’s College Manila), and a former *Philippine Daily Inquirer* news reporter for 15 years, served as the resource speaker

Drawing on extensive newsroom and campus-press experience, she discussed news values, fundamentals of reporting and verification, and the ethical standards that underpin credible journalism.

Uy-Morelos emphasized accuracy, fairness, and context as non-negotiables in campus reporting, noting that student publications shape informed discourse within the university. She also tackled conflict of interest, ethical decision-making in sensitive coverage, and the importance of thorough research and balanced framing, especially when stories involve administrators, faculty, or peers.

Participants engaged in practical discussions and a Q&A session on sourcing, fact-checking, and responsible storytelling. They also reflected on ways to strengthen editorial judgment and uphold professional standards in campus media work.

SMPO Director Jemily Puchero said the training forms part of continuing efforts to reinforce both competence and ethical practice among student media organizations. *"We aim to help our campus journalists report with rigor and integrity,"* she noted.



Resource Speaker Jocelyn Uy-Morelos engages the audience during her session.

The session concluded with the presentation of certificates and an expression of gratitude to Ms. Uy-Morelos for sharing her insights with the university's student journalists.

SWAFO, POLCA Strengthen Partnership for Student Excellence



Director Mr. Ruel Elias orients parents on the role, programs, and services of SWAFO.

On February 21, 2026, the Student Welfare and Formation Office (SWAFO) participated in an Online Focus Group Discussion (FGD) hosted by the Parents Organization of De La Salle University-Dasmariñas Inc. (POLCA).

Centered on the theme "Innovative Access to University Services and Resources," the session provided an opportunity to engage parents in meaningful dialogue about the university's student support systems.

SWAFO Director Mr. Ruel Elias, who served as the resource speaker, discussed the office's integral role in student formation and holistic development. The event, conducted via MS Teams, aimed to strengthen communication between families and the university by ensuring that parents are fully aware of the services available to their children.

During his presentation, Mr. Elias highlighted the wide range of programs and services offered by SWAFO with a particular focus on the Special Program on Advanced Discipline Education (SPADE). The program introduces students to the role of SWAFO, promotes awareness on the importance of campus discipline, and proactively reduces the incidence of both minor and major offenses. By sharing these initiatives with POLCA officers and members, SWAFO reinforced its mission to maintain a safe, respectful, and supportive environment that contributes to every Lasallian's academic and personal growth.

The FGD's interactive format also allowed parents to seek clarification about university policies. Mr. Elias addressed inquiries related to the uniform and dress code policy, including the process and timeline for requesting a Certificate of Good Moral Character. These discussions helped clarify administrative procedures and strengthened parents' understanding of the standards expected of students both on campus and in online spaces.



Photo opportunity with the resource speaker, POLCA officers, and participating parents.

In his concluding message, Mr. Elias encouraged parents to remain active partners in the disciplinary formation of their children. He emphasized the value of maintaining a clean, disciplinary record—an important asset for students as they complete their studies and transition to the professional world. The collaboration between SWAFO and POLCA underscores the university's dedication to holistic education and its belief in shared responsibility for shaping disciplined, responsible, and values-driven future leaders.

SWAFO's SPADE Program Empowers Future Builders



CEAT students attentively listen to the discussion.

The Student Welfare and Formation Office (SWAFO) participated in the second Town Hall Meeting organized by the College of Engineering and Architecture Student Government (CEATSG) on February 19, 2026 at Maria Salome Llanera Hall (MLH) Exhibit Hall.

The session featured SWAFO Director Mr. Ruel Elias, who introduced the Special Program on Advanced Discipline Education (SPADE). This program aims to bridge the gap between students and the administration by introducing SWAFO's services, promoting a culture of discipline, and clarifying university policies on offenses and sanctions to foster a harmonious campus environment.

During the session, Mr. Elias presented a data-driven overview of the university's disciplinary landscape, covering statistics from August 2025 to February 5, 2026.

He highlighted CEAT's share in the overall incidence of minor and major offenses, noting that uniform and dress code compliance remains the most frequent challenge among students. By grounding the discussion in actual data, he emphasized that discipline is not merely about rules, but about developing the professional decorum expected of future engineers and architects.

The town hall also provided students with an open platform for dialogue. Mr. Elias addressed frequently asked questions, including whether prescribed civilian attire may be permitted during the summer months to address heat concerns and the timelines and procedures involved in handling student appeals. These interactions reinforced SWAFO's commitment to fairness, transparency, and accessible student support—ensuring that students understand university processes while being accountable.

Whether attending in person at the venue or following the session via social media, CEAT students gained a comprehensive understanding of discipline as a foundation for academic and professional success. The session also reflects SWAFO's ongoing efforts to reduce disciplinary incidents through education, dialogue, and partnership rather than enforcement alone.

DLSU-D Pre-Medical Society Healing Hearts, Shaping Futures

Where Purpose Meets Practice: The DPMS Story

Founded in 2010, The DLSU-D Pre-Medical Society (DPMS) emerged during a time when aspiring doctors enrolled in the Human Biology program lacked an organization that truly represented their shared goals. A group of passionate students stepped forward to build a community that empowered future physicians through leadership and academic excellence.

Now in its 16th year, DPMS remains committed in its mission to nurture pre-medical students through meaningful initiatives that prepare them for the rigorous journey toward becoming medical professionals.

Over time, DPMS has grown into a dynamic community dedicated to public service and holistic development. Through specialized academic programs, leadership opportunities, and values-driven initiatives, the organization shapes compassionate and socially responsible future physicians. By creating spaces where students cultivate essential skills and knowledge, DPMS empowers its members to take an active role in the preservation and care of life



Fun for all, all for fun! Synapse Medical Carnival ended with a blast! Were you spellbound with amazement? SY 2018 2019.

Within the university, the organization promotes the welfare of its members through collaboration and leadership development. Beyond the campus, DPMS actively fulfills its mission by promoting public health awareness through extracurricular initiatives such as medical missions, health drives, and educational programs. Guided by its vision, the organization strives to inspire students to see healthcare not only as a profession but as a lifelong commitment to the well-being of others.

Maintaining active engagement within a demanding field presents unique hurdles for DPMS. The rigorous academic workload inherent to pre-medical studies often leaves students with limited time for extracurricular involvement.

This is further compounded by a shifting student demographic within the Biology program, which naturally impacts membership size and organizational resources. Despite these constraints, the society remains proactive, designing flexible and high-value activities that align with the interests and intense schedules of its members.



A glimpse into the beautiful moments from Faith It 'Til You Make It: NMAT Takers' Blessing Ceremony.

Resilience in the Face of Adversity

The organization's strength was most tested during a period of significant leadership burnout and a lack of stable direction that nearly led to its dissolution. Overwhelmed by responsibilities, the leadership at the time struggled to maintain continuity. However, DPMS overcame this crisis through a collective effort to rebuild. By redistributing responsibilities, fostering a more supportive environment among officers, and strengthening leadership collaboration, the society successfully restored its sense of purpose and mission. This spirit of adaptation was also evident during the global pandemic.

DPMS successfully transitioned its advocacy to digital platforms, launching webinars and virtual forums that connected students with healthcare professionals. Today, the society continues to utilize hybrid formats to ensure that academic and public health discussions remain accessible and inclusive for all members.

DPMS has consistently broken new ground in its mission to bridge the gap between undergraduate studies and medical school. A landmark achievement was the successful hosting of medical school representatives and review centers on campus, providing students with direct, first-hand insights into the admissions process. This initiative transformed the way aspiring doctors prepare for their next academic steps.

Beyond the university walls, the society has earned national recognition as a member of the National Youth Commission and the Alliance of Philippine Pre-Medical Societies. These affiliations have solidified DPMS as a vital link in the broader pre-medical community, empowering students to lead with heart and professional integrity.

A Call to Action

While many organizations promote community engagement, the DLSU-D Pre-Medical Society uniquely cultivates a profound duty toward the preservation and care of life itself.



DPMS being part of MedQuest NMAT Prep Fair.

As a community of aspiring healthcare professionals, DPMS prepares students for the ethical and social responsibilities that come with a medical career. By fostering a culture of participation and shared purpose, the society ensures every member feels a sense of ownership in their initiatives. Whether through health awareness programs or academic collaborations, members are empowered to translate their personal values into actions that support the university's mission of service and leadership.

For new students eyeing a path in medicine, the journey can often feel overwhelming. Society's best advice is to step beyond the boundaries of your comfort zone. While balancing leadership with a demanding pre-med workload is challenging, it is within these moments that the most meaningful growth occurs. When your efforts align with a passion for service, every responsibility becomes a fulfilling milestone rather than a burden.

More Than a Society

Joining DPMS is more than a simple membership; it is an entry into a community of peers who share a singular drive to make a difference. Beyond developing leadership skills and building lasting professional connections, being part of this group allows you to begin living out the values of a physician long before you step into a clinic. In DPMS, you aren't just preparing for a future in medicine—you are beginning to embody the compassion and responsibility that define it.

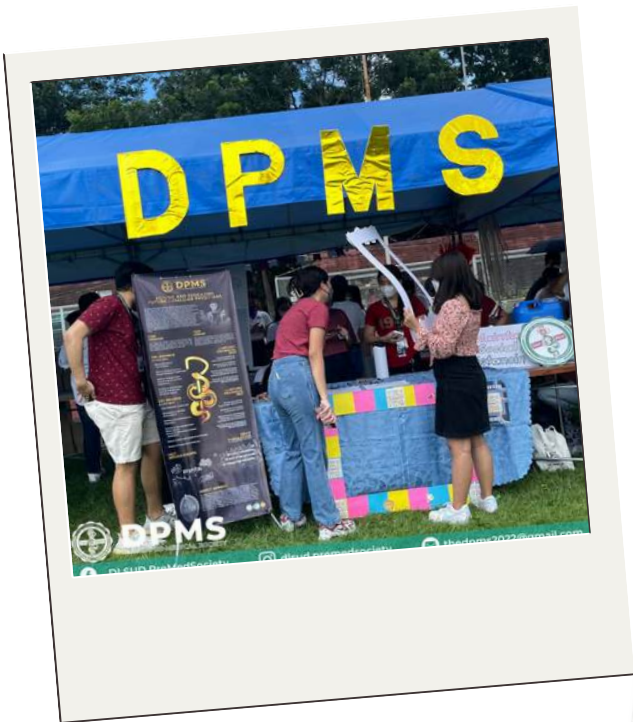


The Fairytale Project 2018.

The true legacy DPMS hopes to leave behind is one rooted in Responsibility, Integrity, and Genuine Public Service. The organization strives to prove that leadership is not defined by titles or positions, but by the willingness to serve others with humility. By shaping individuals who carry a lifelong dedication to ethical service, DPMS ensures that its impact will be felt by the university community and society for generations to come.

The legacy that DPMS hopes to leave behind is one rooted in responsibility, integrity, and genuine public service. The organization strives to cultivate student leaders and members who uphold strong moral values and understand that leadership is not defined by titles or positions, but by the willingness to serve others with humility, compassion, and purpose.

Through its initiatives and the example set by its members, DPMS aspires to inspire future generations of students to lead with heart, stand firmly by their principles, and remain committed to serving others. More than achievements or events, the true legacy of DPMS lies in shaping individuals who carry forward a lifelong dedication to ethical leadership, compassion, and meaningful service to both the university community and society as a whole.



OSS Champions Student-Centered and Inclusive Values in DLSU-D Ethics Manual



OSS Dean Dr. Jacqueline Morta presents to the University Code of Ethics Technical Panel on the provisions assigned to the Office of Student Services (OSS).

The Office of Student Services (OSS) played a leading role in drafting new provisions for the DLSU-D University Code of Ethics Manual, an initiative of the University Code of Ethics Technical Panel chaired by Human Resource Management Office (HRMO) Director Dr. Epitacio Mendiola Jr.

Tasked with developing two major sections—Section F: Commitment to Students and Section N: Respect for Diversity, Equity, and Inclusion (DEI), OSS ensured that student welfare, Lasallian values, and inclusive practice remain central to the Manual. The OSS Dean presented these sections to the Technical Panel on February 5 and 19, 2026 as the Manual moves toward expected completion in May 2026.

Section F (Commitment to Students) underscores the primacy of student welfare and dignity.

It outlines ethical conduct and professional boundaries in both physical and digital settings; ensures fairness and integrity in academic and service-related decisions; emphasizes confidentiality and proper handling of student data; and reinforces a shared duty of care, including the timely reporting of safety, behavioural, and welfare concerns.

Section N (DEI) provides a comprehensive definition of diversity, covering sex, gender identity and expression, sexual orientation, age, ethnicity, nationality, language, religion, socioeconomic background, disability, and health conditions. The section establishes standards for inclusive language and conduct; mandates discrimination-free and safe environments; highlights ethical leadership at all levels; promotes equity through accessibility and reasonable accommodation; safeguards individuals against retaliation for good-faith reporting; and calls for continuous formation programs to sustain an inclusive campus culture.

Through these OSS-led contributions, the updated Code of Ethics Manual affirms DLSU-D's commitment to cultivating a nurturing, just, and inclusive learning environment where every learner can thrive.

OSS Participates in GSO-led Fire Extinguisher Training



GSO Director Mr. Frederick Godinez explains the objectives of the seminar to the attendees.

The Office of Student Services (OSS) participated in the Fire Extinguisher Training held on February 3, 5, and 7, 2026. The activity, organized by the General Services Office (GSO) and led by GSO Director Mr. Frederick Godinez aimed to equip employees with essential fire safety knowledge and hands-on emergency response skills. Fires could spread rapidly, doubling in size every 30 seconds, making immediate and proper action crucial in saving lives and minimizing damage.

During the sessions, participants learned about different classes of fire, such as those involving paper, flammable liquids, electrical malfunctions, metals, and cooking oils. They were also taught which type of fire extinguisher to use for each type of fire—water, foam, CO₂, dry chemical, and wet chemical. Mr. Godinez also discussed the PASS method—Pull, Aim, Squeeze, Sweep—a simple and effective procedure for operating fire extinguishers.

He further reminded participants of situations where using a fire extinguisher is not advisable, such as when the fire is spreading too quickly, when the cause is unknown, when it blocks the only exit, or when the proper extinguisher is unavailable. In these cases, immediate evacuation and alerting authorities should take priority. Basic fire safety practices were likewise highlighted, including keeping exits clear, storing flammable materials properly, avoiding overloaded electrical outlets, and participating in regular fire drills.

A hands-on activity was conducted, allowing participants to operate an actual fire extinguisher to put out a controlled fire. This gave them practical experience and confidence in responding to real emergencies.

Several OSS personnel attended the training: Dr. Jacqueline Morta from the Office of Student Services (OSS), Erica Joy Aclag from the Student Welfare and Formation Office (SWAFO), Joel Refuerzo from the Student Development and Activities Office (SDAO), Edwin Abinales, Jr. from the Student Media and Publication Office (SMPO), Krezia Charise Bughao from the National Service Training Program-Civic Welfare Training Service (NSTP-CWTS), and Marnil Rosaroso from the Student Wellness Center (SWC).

Their participation reflects OSS's continued commitment to promoting safety and preparedness on campus.

Overall, the training provided the OSS team with essential knowledge and hands-on skills for effectively preventing and responding to fire-related incidents.



OSS Dean Dr. Jacqueline Morta participates in the hands-on activity on the proper use of a fire extinguisher.

OSS launches Applications for the 27th Luntiang Parangal

The Office of Student Services (OSS) officially launched the application period for the 27th Luntiang Parangal on February 2, 2026, inviting all recognized student organizations and student leaders to submit their requirements until March 13, 2026. The annual recognition program honors outstanding organizations and individuals who exemplify excellence in leadership, service, and active engagement within the university community.

Luntiang Parangal serves as a yearly platform that celebrates student leaders and organizations who demonstrate the core Lasallian values of excellence, unity, collaboration, and service. Through this program, the University highlights initiatives that contribute to leadership formation, community development, and meaningful student involvement aligned with its mission.

The call for applications encourages qualified groups and leaders to review the official guidelines and prepare all documentary requirements for submission. The announcement also features QR codes that provide direct access to detailed information and application forms.

All application documents for the 27th Luntiang Parangal will be accepted until March 13, 2026, at exactly 5:00 PM. The Lasallian community is encouraged to take part in this annual celebration by recognizing organizations and individuals who continue to make significant contributions through their dedication, collaboration, and commitment to the Lasallian mission.

SWC Counselor Joins IPCAP's 24th Annual National Convention



Mr. Rasing at IPCAP Convention.

The Integrated Professional Counselors Association of the Philippines (IPCAP), Inc. successfully held its 24th Annual National Convention on February 18 and 19, 2026 at the Paradise Garden Boracay Resort and Convention Center, Malay, Aklan. The event brought together guidance counselors, psychologists, educators, and mental health advocates from across the country for two days of professional learning and collaboration.

With the theme *"Wellbeing for All: Leveraging Technology to Democratize Mental Health Care Across Settings,"* this year's convention explored how emerging technologies can be harnessed to expand access to mental health services and promote well-being across diverse communities and environments.

Representing DLSU-D was Mr. Emerico Rasing, RGC, guidance counselor-in-charge of the College of Information and Computer Studies (CICS). He attended alongside fellow guidance professionals from De La Salle Medical and Health Sciences Institute (DLSMHSI) and colleagues from the Philippine Guidance Counselors Association (PGCA) Cavite Chapter, where he currently serves as Auditor. Their collective participation highlighted the shared commitment of Lasallian institutions to advancing mental health care in the Philippines.

The convention featured high-impact plenary lectures and workshops spearheaded by renowned professionals and advocates in the field. The keynote address was delivered by Dr. Luzlin Elcyllada, recipient of the Philippine Regulation Commission (PRC) Outstanding Professional of the Year award. It also included the oath-taking of new IPCAP members and the presentation of the esteemed Rose Gold Medal Awards, which honored exemplary practitioners in the counseling profession.

Participants were given opportunities to engage with thought leaders, explore innovative approaches to digital mental health care and build meaningful networks with counseling professionals nationwide. The event reaffirmed IPCAP's ongoing commitment to innovation, collaboration, and inclusivity—ensuring that mental health and well-being become accessible realities for all.



Mr. Rasing with DLMHSI & PCU Dasmariñas delegates.

SWC Strengthens Support for Upperclassmen Through Service Reorientation



Upperclassmen and SWC counselors meet for reorientation sessions.

Beginning this February 2026, the Student Wellness Center (SWC) launched its annual reorientation of guidance and counseling services for upperclassmen, reaffirming its commitment to supporting students as they navigate the academic, personal, and career challenges of the later years in the university.

This room-to-room initiative seeks to reconnect sophomores, juniors, and seniors with the wide range of services available to them, including individual counseling, career guidance, psychological assessment, and wellness programs while reminding them that support remains accessible throughout their academic journey.

During the brief sessions, counselors emphasize the importance of seeking support when experiencing academic pressures, career uncertainties, or personal concerns. Students are likewise encouraged to maximize career planning services and consultations as they prepare for internships, graduation, and future employment opportunities.

Overall, the reorientation underscores the SWC's commitment to promoting students' mental health, holistic development, and help-seeking behavior. By reconnecting with upperclassmen, the Center continues to ensure that learners remain informed, supported, and empowered throughout their university journey.



Upperclassmen and SWC counselors meet for reorientation sessions.

DLSU-Dasmariñas NSTP-CWTS Seals Partnership with Four Barangays Through MOA Signing



NSTP-CWTS faculty, with Vice Provost Dr. Mary Felidora Florinor Amparo (center left) and OSS Dean Dr. Jacqueline Morta (center right), meet barangay captains and councilors for the MOA signing.

On February 24, 2026, the National Service Training Program–Civic Welfare Training Service (NSTP-CWTS) of De La Salle University–Dasmariñas formally sealed its partnership with four local barangays through a Memorandum of Agreement (MOA) signing held from 10:00 a.m. to 12:00 noon at the DLSU-D School of Governance Conference Room.

The agreement was signed by community leaders of the partner barangays, namely, Hon. Renilo “Nilo” Teves (Chairman) and Hon. Janice Beltran (Violence Against Women and Children Officer) for Brgy. Burol I, Hon. Edwin Unlayao (Chairman) and Hon. Gloria Aguilando (Councilor and Chair of the Education Committee) for Brgy. Burol II, Hon. Garry Esteban (Chairman) for Brgy. Fatima I, and Hon. Leonardo Cabillo (Chairman) and Hon. Merylyn Orillo, (Councilor and Chair of the Education Committee) for Brgy. San Nicolas II.

Leading the ceremonial signing on behalf of the university were Vice Provost for Academics Dr. Mary Felidora Florinor Amparo; Office of Student Services Dean Dr. Jacqueline Morta; and NSTP-CWTS Chair Ms. Linda Lou Palomino.

NSTP-CWTS faculty members and community leaders were also present to witness and affirm their shared commitment to sustained partnership and meaningful service.

The MOA establishes a framework for collaborative program implementation under the NSTP-CWTS, enabling students and faculty to extend organized and responsive services to various sectors within the partner communities. Through this strengthened partnership, the university and its community partners aim to promote civic responsibility, social awareness, and sustainable development.

This partnership reflects the Lasallian mission of faith, service, and communion in mission by reinforcing the university's commitment to transformative education that responds to the needs of society.



NSTP-CWTS Chair Ms. Linda Lou Palomino welcomes barangay partners, joined by administrators and faculty members.

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