

ONE FOR BREAST CANCER AWARENESS. Members of the DLSU-D community form the figure of a pink ribbon at the University Oval track, October 14, to raise people's awareness of breast cancer and to help curb its incidence in the country. The activity was part of Avon Breast Cancer Crusade, first launched in 1992, in celebration of Breast Cancer Awareness Month and Avon's 130th year of existence. Led by DLSU-D JMA (Junior Marketing Association) in cooperation with tie-up organizations and councils at DLSU-D, "GET PINKED 2016: DLSU-D Walk of Awareness on Breast Cancer" rallied some 2000 students to donate 3 million steps to reach the 130 million steps that Avon was aiming for. Tickets to the event were priced at P150 each, with participants receiving race bibs, kits and freebies from Avon and major sponsors Camp Hype, Throb, Sketchers, Pony, and Gardenia. Featured were a talk on breast cancer by Avon Philippines representative Dawn Niekamp, and performances by The Authority, Lasallian Pointes N Flexes, and DJ Josh Tiu who provided music as participants walked around the University oval to contribute their steps.



DLSU-D Junior Marketing Association Facebook

# DLSU-D Senior High opens 1,375 Grade 11s make up first batch

De La Salle University-Dasmariñas opened its doors to 1,375 Grade 11 students on August 1 for the first school year of offering senior high school in the country under the K-12 scheme. Led by Dr. Necitas Sayoto as director, DLSU-D's Senior High School Department offers 11 program strands under the Academic, TVL (technical-vocational-livelihood), Arts and Design, and Sports tracks. The programs under each track are as follows:

**Academic Track:** Business Administration (under ABM or Accountancy, Business and Management); Education, Communication, Criminology, Psychology and Social Science (under HUMMS or Humanities and Social Sciences); Computer Science, Engineering, Information Technology, Applied Math, Architecture, and Biology (under STEM or Science, Technology, Engineering and Mathematics); General Academic (under GAS or General Academics);

**TVL Track:** Hotel and Restaurant Management (under Culinary and Food Service); Information Technology (under Computer Hardware Servicing);

# Eco Waste Coalition congratulates DLSU-D's eco-friendly efforts

Eco Waste Coalition of the Philippines, Inc., an environmental network promoting sustainable solutions to the country's waste and pollution issues, recently congratulated DLSU-D for its numerous efforts "to promote ecological awareness, responsibility and action within the vibrant community of De La Salle University-Dasmariñas."

In a letter to DLSU-D President and Chancellor Br. Gus Boquer FSC dated July 25, Aileen Lucero, Eco Waste Coalition's national coordinator, said that the coalition finds the University's "procurement and use of safer products that do not contain toxic lead and mercury" commendable.

"Specifically, we laud your effort in promoting the availability of 'made in the Philippines' lead safe paints..." said the letter,

furthering that "the use of such paints in decorating your school facilities and amenities will help in protecting members of your school community, particularly young children, women of child-bearing age and the workers, from being exposed to lead in paint, dust and soil."

Lead exposure has been scientifically proven to cause severe mental and physical impairment. Mercury exposure, on the other hand, could cause subtle or severe effects on health depending on a number of factors.

The letter ended with the coalition congratulating DLSU-D "for continuing to inspire other schools to embrace safer chemicals policies and practices."

## n e w s

### DLSU-D Senior High... [from page 1](#)

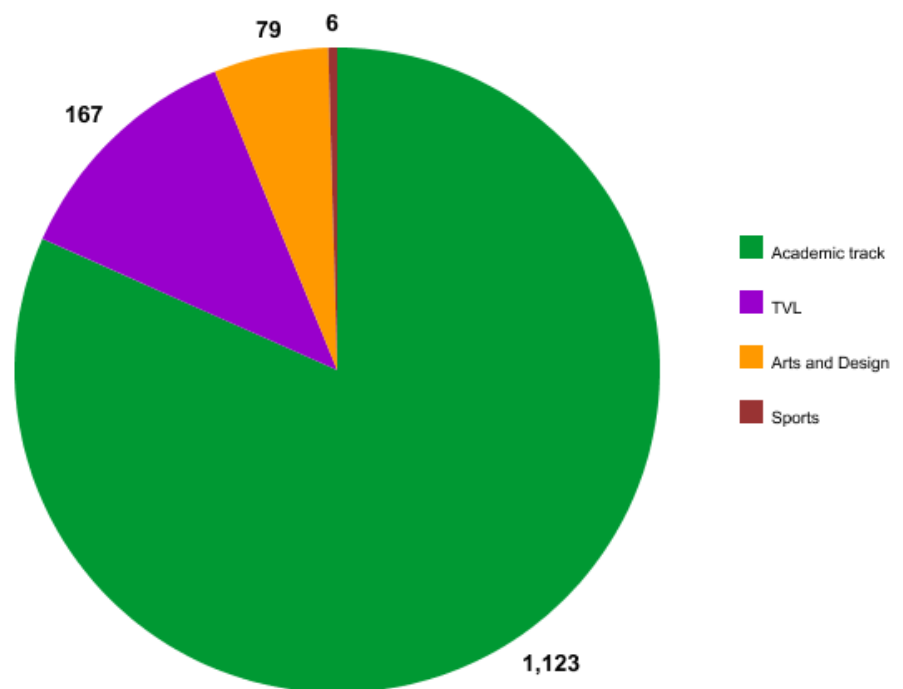
Industrial Technology (under Electronic Servicing); Hotel and Restaurant Management (under Hospitality Services); Tourism Management (under Tourism Service);

**Arts and Design Track:** Journalism, Graphics and Multimedia (under Visual and Performing Arts); and

**Sports Track:** Physical Education (under Sports and Coaching Management).

The following graph illustrates the enrollment breakdown for DLSU-D Senior High School:

DLSU-D Senior High School Enrollment Breakdown



# Grad school, Senior High ease DLSU-D population drop

DLSU-D experienced an 18.47 percent decrease in student population the first semester of this schoolyear, said a report (dated September 21, 2016) by the Office of the University Registrar. This is in light of universities and colleges all over the country virtually deprived of freshman enrollees due to K-12's first year of implementation in the tertiary level.

The impact of the freshman setback, however, has been somehow cushioned by the increase in enrollment in the University's graduate programs as well as the opening of DLSU-D Senior High School (see related story, "DLSU-D Senior High opens").

## The numbers

Freshmen currently enrolled with DLSU-D's undergraduate programs totaled only 601 students (see graph for

"Freshmen Enrollees per College" below), a sharp drop from 3,691 and 3,477 freshman enrollees in the last two school years (SY 2014-2015 and SY 2015-2016 respectively).

This number, however, defied the anticipated zero freshman enrollees (corresponding to a decrease of 4,000 students) that DLSU-D initially projected for this schoolyear. The same "zero enrollees" was predicted for next year, SY2017-2018.

DLSU-D's Center for Admissions Director Jefferson Buenviaje said that freshman enrollees for the first semester consisted of (1) either transferees (who are starting college all over again) or second course takers, and (2) "legitimate" college freshmen—including (a) those who graduated high school under the pre-K-to-12 scheme but did not continue to college until this

schoolyear, and (b) those who are high school graduates of schools who either have already been implementing K-to-12 (e.g. early implementers of K-to-12, or international schools following K-to-12 curriculum, etc.) or are part of DepEd's Senior High School Modeling Program.

For the first semester, DLSU-D's Graduate School enrollees increased by 10.5 percent (which accounts for the jump from 1,201 last year to 1,327 enrollees this year). Senior High School, meanwhile, opened with 1,375 enrollees.

## 'Doing okay'

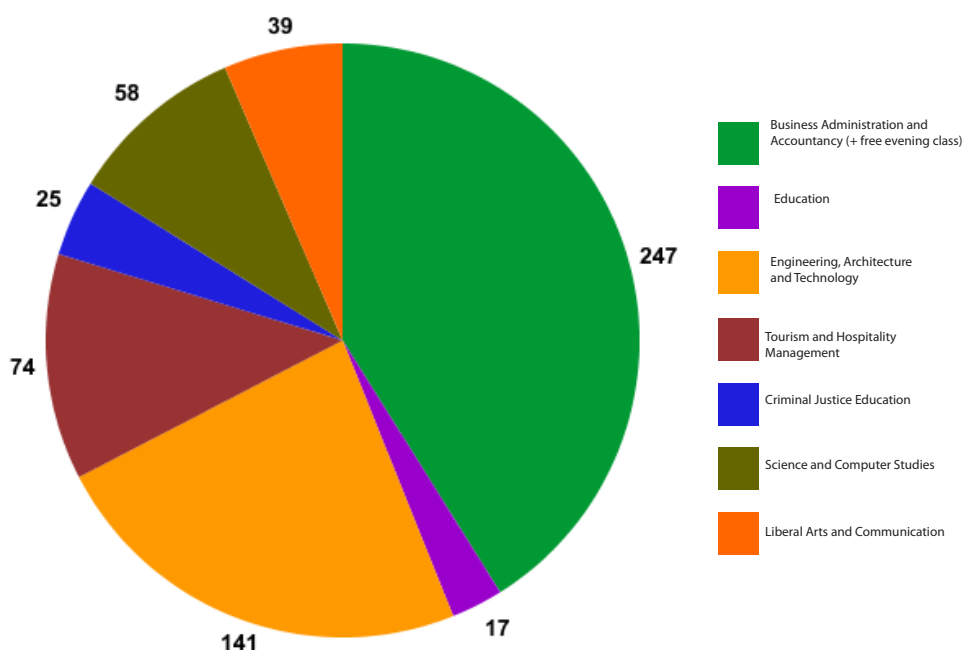
Thus, all in all, DLSU-D's first semester student population (undergraduate, graduate and Senior High students) for this school year was at 13,985, which conveniently reduced the population decline from 18.47 percent to a mere 9.58 percent.

The inclusion of the Senior High population in this computation is but a measure of how the establishment of the Junior and Senior High School departments has eased the impact of K-to-12 on DLSU-D in terms of population.

"Headcount-wise, we're doing okay," said University Controller Deodoro Abiog II. In fact, the school is even thinking of reducing the number of slots for Grade 11 next year—from 33 sections to just 12.

In the same vein, Admissions Center's Buenviaje said that, owing to the severely reduced potential freshmen, DLSU-D might not open up to

**Graph of Freshmen Enrollees per College**  
(1st semester, SY 2016-2017)



## Grad school, Senior High...from page 3

freshman enrollees at all next school year (2017-2018).

However, he said the center is convening a “University Marketing and Recruitment Committee” starting February 2017 to discuss updates on, and revisions to, the content of all the University’s promotional materials (including brochures, promotional videos, website, etc.) for Junior and Senior High School, the seven colleges, and the graduate school programs.

The new promotional materials should be finished and available for use by July 2017 to attract incoming students (and even international students) to the said units for SY 2018-2019.

Buenviaje says the committee will be composed of DLSU-D’s Junior and Senior High School administrators, the college deans, and representatives from CILP (Center for Innovative Learning Programs), ICTC (Information and Communication Technology Center), and MCO (Marketing Communications Office).

### The next step

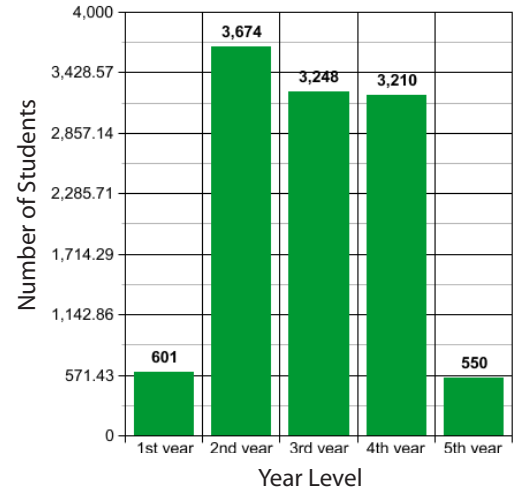
But given the stable numbers, Abiog believes the next step for DLSU-D is to focus on ensuring that quality is not compromised.

“We now have from Grade 7 up to the post-graduate levels. Our next

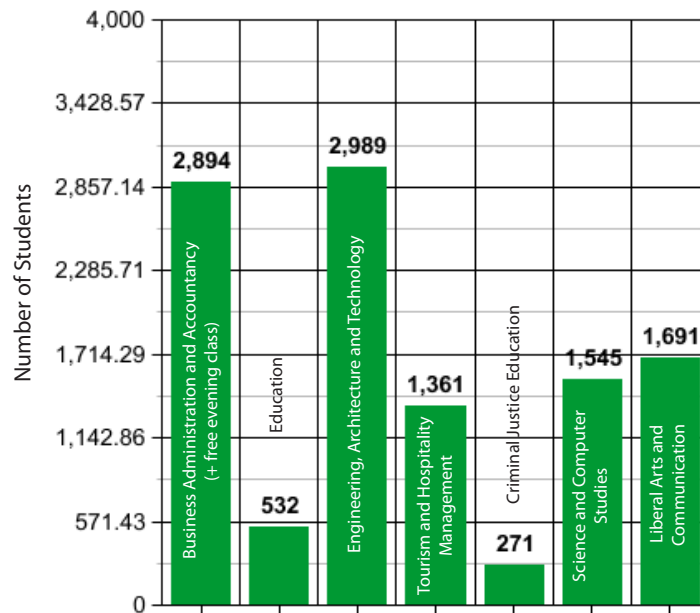
step should be to develop a comprehensive curriculum that covers all these levels, ensuring our students’ progress from one development to the next, preparing them each step of the way.” This, Abiog adds, would somehow ensure that we keep producing the kind of DLSU-D graduates we idealize.

The following graphs show the breakdown of DLSU-D’s undergraduate student population according to (a) year level and (b) college.

(a) Graph by Year Level



(b) Graph by College



*\*All data in this report are from DLSU-D’s Office of the Registrar.*

# La Salle-Dasma is a Microsoft Showcase School

De La Salle University-Dasmariñas has joined 850 schools across the globe (and only five in the country) designated as Microsoft Showcase Schools for SY 2016-2017.

Microsoft Showcase Schools

are considered leaders towards transformation in education using technology for innovative ideas, and exploring new ways to redesign learning spaces, restructure curricula, reinvent pedagogy, and reimagine 21st century learning across diverse contexts. To

be chosen as a Microsoft Showcase School, one must exemplify leadership in digital transformation; develop digital learning; utilize digital education in teaching and learning; and conjoin current technology to learning.

# DLSU-D, a sustainability education partner in Asia

De La Salle University-Dasmariñas is now a member of the Community of Partners in Education for Sustainability in Asia. DLSU-D joined top Asian universities invited by NTU (Nanyang Technological University) Singapore to present their respective programs on sustainability education, April 20-21. DLSU-D and UP-Diliman were the only universities invited to represent the Philippines.

Funded by the School of Humanities

and Social Sciences of NTU, the assembly showcased research on—and progress of—sustainability education in nations across Asia. For DLSU-D, Marlon Pareja, director of the University’s ERMaC (Environmental Resource Management Center), presented two papers: “Use of Water Footprints in Measuring Sustainability and Its Relationship to Filipino Food Consumption Patterns” and “DLSU-D’s Project Carbon Neutral.”

Aside from the presentations and discussions on shared experiences of HEIs for Sustainability Implementation in Asia, at the national, institutional, program and classroom level, the assembly designated all participants as practitioners of higher education for sustainability. The universities gathered now form the Community of Partners in Education for Sustainability. They will create measuring tools and will publish works related to sustainability education.

## n e w s



**INDONESIA ACADEMY VISITS DLSU-D.** With the hopes of establishing linkage, academics from Jakarta’s Budi Luhur Education Foundation visited DLSU-D on September 28. Director Fenti Sofiani (*4th from right*) together with Mr. Sunten Manurung and Mrs. Iis Torisa Utami (*3rd and 2nd from right respectively*), accompanied by Mr. Gotty Simbolon of the Education and Culture Attache Office of the Embassy of the Republic of Indonesia (*extreme right*), were welcomed by DLSU-D faculty and administrators (*l-r*) Profs. Presentacion Bolario, Mercedita Lee, Monina Remulla, Engr. Alice Descallar (Management Department chair), Dr. Sancho Castro (College of Business Administration OIC dean) and Dr. Vangie Montillano (DLSU-D Linkages coordinator).

# Profs picked for Microsoft educ program

Once again, DLSU-D faculty Arlyne Awayan, Jen Padernal and Roland Ruben have been chosen to be part of Batch 2017 who will undergo the Microsoft Innovative Educator Expert (MIEE) worldwide program.

MIEE is an exclusive program designed to recognize global educator visionaries using technology to pave the way for their peers for better learning and student outcomes. MIE Experts shall work closely with Microsoft to lead innovation in education; advocate and share their thoughts on the effective use of technology in education with peers and policymakers; provide insight for Microsoft on new products and tools for education; and exchange best practices as they work together to promote innovation in teaching and learning.



MIE experts are afforded career advancement opportunities such as (1) access to professional and career development opportunities and certifications; (2) expertise-sharing with world-renowned educators and specialists to scale their innovations; (3) presentation opportunities in Microsoft's global webinar calls and product demonstrations; (4) participation

in focus groups giving feedback to development teams of Microsoft products; (5) exclusive invitations to Microsoft special events; (6) testing of new products in beta form and participation in pre-release programs for certain education-related tools; and (7) eligibility to attend the Microsoft Global Educator Exchange Event in 2017.

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# Onuh's Lewis U visit, a success

Back from visits to three De La Salle schools in the United States of America on September 18-27, DLSU-D's Assistant Vice Chancellor for Research Dr. Willington Onuh reported that his visit to Lewis University in Chicago, Illinois has been particularly "successful." While there, Onuh delivered two talks: one was a lecture on international finance, and the other was a presentation of DLSU-D's CDRP (Cavite Development Research Program) before faculty and students of the university's College of Business.

"When I presented CDRP to them, they were so excited," he told Newsette. "They wanted to be part of the projects, [and are] looking forward to collaborative research projects [with us]." "When I told them [Cavite's water supply] is depleting very badly, they were so interested in that," he said,

adding that "they also indicated interest in bringing in aerial equipment to map out Cavite's water tables."

Prior to this, there has already been ongoing four-way research collaboration among DLSU-D, Lewis University, Universidad De La Salle Bogota (in Colombia) and L'institute Polytechnique LaSalle Beauvais (in France) concerning analysis of food safety practices in four countries.

Other areas in which Lewis University expressed interest in collaborating with DLSU-D were business enterprise and

education.

"A lot of things are coming our way from that visit," said Onuh. "We just have to be ready because they are really fired up and they want to do something."



Dr. Willington Onuh flanked by (l-r) Lewis University President Dr. David Livingston and Provost Dr. Stephany Schlachter



DLSU-D's Assistant Vice Chancellor for Research Dr. Wellington Onuh (*right*) hands over to Edmon Sison, executive director of Uplift Philippines Inc., a copy of the research study "Supporting expansion of Uplift's microfinance services to reduce poverty for the Filipino urban poor" conducted by a team of researchers composed of Chuck Agupugo, Carlo Ayuste, Chad Davisson, Lisa Dayas and Jacques Ibula—all students under the TransGlobal MBA Graduate School of St. Mary's College of California. The study, aimed at helping Uplift Philippines in expanding their client base, was supervised by St. Mary's Andras Martigay-Brecht with Onuh acting as the research team's local supervisor in project writing. Another team of researchers, also from St. Mary's College of California's TransGlobal MBA Graduate School, conducted the study "Persons with Disabilities Community-based Rehabilitation Program" to benefit Carmona PDAO, a PWDs (persons with disabilities) program that was a brainchild of former Carmona, Cavite Mayor Roy Loyola. The study, conducted by Dustin Ruddell, Sally Manoufar, Shafiyi Wali and Chad Reichold, was made under TransGlobal's SOSERVMAN (Social Services Management) Project. Onuh had also turned over a copy of the said study to Carmona's local government officials.

## n e w s

# Polo shares state of RP communication education in Asian forum

With the onset of the country's transition to K-12 and ASEAN Integration, communication and journalism education in the Philippines is at a crossroads, with both challenges and opportunities for schools, scholars and educators. This was the main point emphasized by Communication and Journalism Department faculty and PACE (Philippine Association of Communication Educators) President Marco Polo during the Asian Communication and Journalism Societies Forum held August 21-23 in Daejeon and Seoul, South Korea.

Aside from sharing the situation of communication and journalism

education in the country, Polo also discussed the state of research productivity of communication scholars. Though publication in international referred journal remains low, he said there has been increased interest in organizing local and international research conferences in recent years. Polo also discussed possible modalities for collaboration with the various associations and institutions present during the forum.

Organized by the Korean Society for Communication and Journalism, the forum was attended by 50 delegates coming from organizations and

institutions offering communication and journalism programs in the following countries: Philippines, South Korea, Japan, China, Hong Kong, Cambodia, Thailand, Indonesia, Sri Lanka, India and Singapore. International Communication Association President and former Asian Media Information Center Chairman Dr. Ang Peng Hwa was also in attendance.

Representing the Philippines with Polo were Association of Development Communication Educators and Practitioners-Philippines officers Dr. Rotacio Gravoso and Dr. Pamela Custodio.

# Pareja paper, one of NAST confab's best

ERMaC Director Marlon Pareja's study titled "Food Consumption Patterns and Its Effect on Water Requirement in the Philippines" was adjudged one of the best papers at the 2016 Climate Conference on Addressing Climate Risk for Sustainable Development held September 28-29, Tagaytay City. The by-invitation-only conference was organized by NAST (National Academy of Science and Technology), the government's premier advisory body on issues pertaining to science and technology under the Department of Science and Technology. Pareja's paper discussed the relationship between food consumption patterns of

Filipinos over the years and its impact on Philippine water supply using the principle of Water Footprint. According to the study, urbanization and the changing lifestyle of Filipinos contributed much to an increase in demand for water, aggravated further by climate change. The paper proposed that water footprint should be included in the national water accounting methods.

Incidentally, another Pareja paper was included in the May 2016 issue of *Digital Journal of Lasallian Research*.

The paper "Practicing Environmental

Sustainability to Promote Environmental Justice: The Environmental Impact of De La Salle University-Dasmariñas Schoolbook On-Line Class" discussed the environmental impact of eLearning through the University's Schoolbook—an online educational tool.

Using carbon footprint and water footprint as measuring tools, the result of the study showed that within a three-month period, online classes reduced a student's carbon and water footprints compared with conventional face-to-face lesson delivery.

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# CSCS alumna, faculty present researches at 9th PNEE confab



An alumna of DLSU-D's Applied Mathematics program and two faculty with DLSU-D's CSCS (College of Science and Computer Studies) presented their research works at the 9th International Conference and Scientific Meeting of PNEE (Philippine Network of Educators on Environment). Themed "Linking Environmental Education with Climate

Change Resilience and Green Growth," the conference was held at Surigao del Sur State University, Surigao del Sur, August 23-25.

Kristine Monica Salibay, a DLSU-D Applied Mathematics graduate (Batch 2016), together with her thesis adviser Prof. Leonor Amacio of the

Mathematics and Statistics Department under DLSU-D's College of Science and Computer Studies, presented her paper "Minimization of the Difference Between Carbon Footprint and Carbon Sequestration in De La Salle University-Dasmariñas using Linear Programming."

Likewise, Biological Sciences faculty Dr. Mario Torres presented the research "A'WOT-Quadrilateral Approach for Biodiversity Conservation Strategies Formulation: The Case of Mts. Palay-Palay-Mataas-Na-Gulod Protected Landscape, Luzon Island, Philippines"—a paper he co-authored with Dr. Cristina Salibay; while Prof. Michael Guyamin presented the research "Participatory Assessment of Vulnerability to Climate Change and Disaster Preparedness of Communities in Ternate, Cavite, Luzon Island, Philippines," which he wrote with two co-authors.



# Tan presents domestic violence study at SSHERC-16

Psychology Department's Prof. Virginia Tan, a fulltime faculty with DLSU-D's College of Liberal Arts and Communication, presented her paper "A Qualitative Study on the Development of Transferred Aggression among Filipino Women with Domestically Abusive Partners" at the 2016 International Social Science, Humanity and Education Research Congress (SSHERC-16) held in Bali, Indonesia, July 20-21.

Tan explored domestic violence experienced by women in abusive marriages as expressed through transferred aggression. Tan did not only present the practical challenges of domestic violence but also suggested solutions for such cases. SSHERC 2016 was attended by delegates from Indonesia, Malaysia, India, Taiwan, Thailand, New Zealand and the Philippines.

## n e w s



Dr. Ronald Pancho (*left*), faculty with Business Management Department under DLSU-D's College of Business Administration and Accountancy, is presented with a certificate after presenting his paper "IT Governance Practices of Local Government Units (LGUs) in Cavite" at the International Conference on Business and Industrial Research Thai-Nichi Institute of Technology, Bangkok, Thailand, May 12-13. The said paper, a study written by Pancho as recipient of the Brother Leddy Fidelis-Ramon Magsaysay Professorial Chair, found out that an increase in ITG practices enhance the implementation of good governance principles in Cavite LGUs' IT (information technology) decision-making process.



DLSU-D faculty Dr. Crispina R. Corpuz (*far right*) is honored with a certificate after presenting her paper “The Experience of Typhoon Haiyan Survivors on Cooperative Formation (A Case Study Approach)” at the 3rd Asia Pacific Conference on Advanced Research held at Grand Chancellor Hotel, Melbourne Australia, July 29-30. Corpuz also served as session chair during the Breakaway Session, Concurrent Session 2 in the said conference.

# DLSU-D, feeder school officials attend PCAPI seminar

Administrators under DLSU-D’s FAS (Finance and Administrative Services) together with selected operations personnel of DLSU-D’s feeder schools attended the Seminar on Basic Pollution Control for School Administrators held September 23 at DLSU-D’s Alumni Building.

The seminar was part of the community service program of PCAPI (Pollution Control Association of the Philippines), of which DLSU-D’s Pollution Control Officer Joseph Dinglasan is national president.

The seminar aimed to increase awareness of school personnel in managing school’s pollution in adherence to various national laws and regulations. Seminar topics were: “Sources of Pollution from

School Operations” (by Engr. Lowell Lee of DLS-HSI); “National Laws Pertaining to Pollution Control” (by Dr. Arnold Fonollera, faculty, DLSU-D Biological Sciences Department); “Developing Sustainable Schools” (by Prof. Marlon Pareja, director of DLSU-D’s Environmental Resource Management Center); “Toxicological Aspects of Laboratory Operations” (by Prof. Gideon Legaspi, laboratory supervisor with DLSU-D’s College of Science and Computer Studies); “Disposal of E-waste” (by Prof. Geraldine Zamora, chair, DLSU-D’s Physical Sciences Department) and “Green Procurement” (Prof. Joseph Cabanglan, faculty, DLSU-D’s Business Management Department).

A total of 51 participants attended with 13 coming from DLSU-D’s feeder schools namely Rogationist College, St. Francis



Academy, Elizabeth Seton, Academy of St. John, Asian Trinity School and Immaculate Concepcion Academy. The program was organized by DLSU-D’s ERMAc acting as secretariat.

# Campos at FishAdapt

College of Business Administration and Accountancy Guest Professorial Lecturer Dr. Maria Rebecca Campos presented her paper “Adaptation of Fishermen in the Philippines to Climate Change” at the Global Conference on Climate Change Adaptation for Fisheries and Aquaculture (FishAdapt) held at Centara Grand Ladprao, Bangkok, Thailand, August 8-10.

The results of the study have been used in aid of a legislation for a bridge financing scheme to enable the fisher-creditors of QUEDANCOR (Quedan Rural Credit and Guarantee Corporation) to carry on their livelihood activities and slowly recover from their losses due to the impact

of climate change. Said legislation has already been approved by Congress and is now awaiting approval by the Senate. Dr. Campos’ presentation was funded by the United Nations’ Food and Agriculture Organization headquarters in Rome, Italy. Her paper, drawn from her research project financed by QUEDANCOR, was implemented through the Southeast Asian Regional Center for Graduate Studies and Research in Agriculture.

Represented by 230 participants from 34 countries, the Conference is organized by the Network of Aquaculture Centers in Asia-Pacific.

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# DLSU-D prof advisees win in int’l research contest

A team of high school student researchers under the guidance of DLSU-D’s Biological Sciences faculty Wilson Jacinto won bronze in the recently concluded 8th INESPO (International Environment Sustainability Project Olympiad) 2016 held in The Netherlands, May 29 to June 3.

The research team, co-supervised by Jacinto with Lilibeth Mayor, were Bacoor National High School-Molino Main students, namely, Gabriel

Matthew De Mesa, John Christian Reamico and Greyzel Joy Zoe Quijano. They won from over 120 research entries from 55 countries worldwide.

Their study, “Inhibitory Potential of *Ipomeaaquatica* (Kangkong) and *Basellarubra* (Alugbati) Leaf Extracts on Quorum Sensing-Mediated Virulence Factor Production on *Chromobacterium violaceum* and *Staphylococcus aureus*,” sought to discover the potential of the extracts to minimize the damages caused by infecting bacteria to their host by

interrupting their quorum-sensing activities (bacterial communication) without killing them. This approach is being explored to address the rising incidence of bacterial resistance brought about by indiscriminate use of antibiotics which kills bacteria while leaving the resistant forms to develop resistance and spread this across other species.

# Clores at Sikolohiyang Pilipino Primer 2016

Department of Psychology faculty Ricardo Clores was one of three speakers in the annual *Sikolohiyang Pilipino* (Filipino Psychology) Primer 2016 held September 24 at Kalinangan Gymnasium, La Consolacion University Philippines, Malolos, Bulacan.

Anchored on the convention's theme "*Milenya: Ang Sikolohiyang Pilipino sa Pagbabago ng Panahon*," Clores' lecture was "*Banyuhay: Tungkol sa Sikolohiyang Pilipino at mga Pagbabagong Dulot Nito*," which focused on the world views of what *Sikolohiyang Pilipino* has contributed to the field of Psychology and to the country's psychology in particular. Clores also engaged the audience to critically examine, through the lens of *Sikolohiyang*

*Pilipino*, current social issues such as the burial of former President Marcos at the *Libingan ng mga Bayani* and the extrajudicial killings brought on by the government's war on illegal drugs. The two other speakers with Clores were University of the Philippines Professors Jay Yacat and Apryl Mae Parcon who lectured on "*Konseptong Milenyal*" and "*Pokemon Go at Mga Apps ng mga Milenyal*" respectively.

SP Primer 2016 was sponsored by Tatsulok, an alliance of Psychology student organizations pushing for the continuing relevance and use of Filipino Psychology. More than a thousand students from 35 universities across the country attended the convention.

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## CBAA admins explore dual degree program with Thai U



DLSU-D's College of Business Administration and Accountancy OIC-Dean Sancho Castro and Graduate Studies in Business Director Dr. Jacqueline Morta (*1st and 2nd from right, respectively*) were in Bangkok, Thailand, September 19-23, upon invitation by the Graduate School in Applied Statistics of NIDA (National Institute of Development Administration) to discuss the possibility of having a dual degree program co-administered by the two schools.

The proposed program would allow Thai and Filipino students to earn two degrees, namely, Master of Business Administration and Master of Science in Logistics Management with courses to be administered in both countries.

# Francisco paper describes trade words of Kawit fisherfolk

As the year's recipient of the Br. Andrew Gonzalez Professorial Chair in Linguistics, Dr. George Francisco, dean of DLSU-D's College of Liberal Arts and Communication, presented his study "*Kalipunan at Paglalarawan sa mga Salitang Pampangisdaan sa Kawit, Cavite: Pagsusuri Gamit ang Liggwistikong Migrasyon*" (roughly, "Compilation and Description of Fish Trade Lexicon in Kawit, Cavite: An Examination Using Linguistic Migration"), at Luis Aguado Viewing Room, August 31.

In the study, Francisco compiled a list of words that Kawit fisher folk—particularly those on "Boracay Island"—currently use in their trade. The study's setting is inhabited by both native Caviteños and settlers from Eastern Visayas who started migrating there in the 1980s. Francisco said that, due to "acculturation" and "accommodation," the slow but steady

activation and spread of words culled from both Cavite Tagalog and Bisaya have become evident at present.

In the end, Francisco observed that the Tagalog-based trade words remain dominant compared with lexicon from Eastern Visayas. He explained that former Kawit fishermen in the area have now become capitalists, while the Visayan settlers became the fishermen who work for them.

Francisco furthered that the Visayan migrants chose to learn Tagalog-Cavite based on two needs: sentimental and instrumental. "[Sentimental,] so that they would be greatly welcomed by the Tagalogs in the area. [Instrumental,] so that they could eke out a living in their settlement where Tagalog is widely spoken."

The Br. Andrew Gonzalez Professorial Chair on Linguistics was established in 2010 in honor of Br. Andrew Gonzalez FSC (1940-2006) whose interests in academics included linguistics. Br. Andrew was the 17th and 20th president of the former De La Salle University System (of which, DLSU-D was a member school), prior to the setting up of De La Salle Philippines Inc. in 2006.

Besides the Br. Andrew Gonzalez Professorial Chairmanship, Francisco's paper was made in response to the aims of DLSU-D's CDRP (Cavite Development Research Program). Francisco earned his degree in Filipino at Philippine Normal University and has been a member of the Technical Committee on Filipino with the country's Commission on Higher Education since 2015.

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## Mostajo tips resilience for K-12 challenges



Welcoming participants to the 17th National Convention of AASHPI (Asian Association of Human Resource Management Practitioners, Inc.), Dr. Susan Mostajo, DLSU-D's director of Human Resource Management Office, talked about resilience in dealing with the challenges of implementing K-to-12 via discovering opportunities it could bring to the academic community.

She further encouraged the school leader-participants to be more creative and strategic in their programs in order to thrive, challenging them to enhance their leadership skills, and to build and

empower the human resources in their respective institutions to become better beyond expectations.

She ended her message by expressing that AASHPI, with its commitment to developing people and organizations, is their partner in nurturing human resources towards efficiency and productivity of educational institutions. The convention was themed "Fostering Organizational Leadership for the Transition Period in the Academe," and was held at Crimson Hotel, Alabang, August 31-September 2.



Loreto Camiloza (2nd from right), a faculty with DLSU-D's Social Sciences Department (under CLAC or College of Liberal Arts and Communication), is recognized after presenting his paper "The Celebration of the 40th Day of Death of a Person Among Christian Catholics of Alfonso, Cavite" as recipient of the GBR (Geronimo Berenguer De Los Reyes Jr.) Distinguished Professorial Chair in Cavite and Philippine History from GBR Foundation Inc., represented by Ma. Lourdes Herrera (center), foundation president. Camiloza's paper discussed the traditional Catholic belief that the soul of a person who had just died continues to linger on earth for 40 days, at the end of which, the soul ascends to heaven. In celebrating this, aside from the traditional prayers the faithful recite, members of the St. Joseph community in Alfonso observe a religious ritual performed by an *albularyo* (herbalist/shaman) "[whose] personal prayers and performance of traditional religious rituals complement the prayers of the people." Camiloza's paper concludes that the two rituals (one rooted in Christian faith, the other in tradition) are in harmony with each other: "One does not destroy or eliminate the other [but rather] enriches the other. Traditional religious belief enriches the Christian beliefs of the people in the existence of life after death and in a Supreme Being. The result of this constant dialogue is a fusion of two horizons that unveils the depth of faith of the people." Also in photo are (l-r) Dr. George Francisco, CLAC dean; Dr. Melanie Medecilo, University Research Office director; and Josephine Cruz, Social Sciences Department chair. **Photo by Jojo Romerosa.**



Inbound students from RMUTT (Rajamangala University of Technology Thanyaburi), Thailand and YIBU-Education and Technology Co., Ltd., China were given an orientation by University Linkages Office on DLSU-D's policies, guidelines, functions and protocols, September 7, at the POLCA Club House. The occasion also served as official welcoming program for the students.

# CTHM, Courage Asia host Cavite DINE Philippines 2016

DLSU-D's CTHM (College of Tourism and Hospitality Management) joined hands with Courage Asia in hosting the Cavite leg of DINE Philippines, the longest running food business and tourism industry caravan in the country at DLSU-D's Ugnayang La Salle, October 8.

DINE Philippines is an annual seminar series that brings together some of the industry's best restopreneurs and culinarians to inform, educate, and inspire its audience about the top trends and best practices in managing food businesses. It aims to enhance the level of the country's tourism, hospitality and culinary industry; transfer knowledge from industry experts to its stakeholders

especially in key and developing cities in the country; and promote Filipino competitiveness in terms of operational standards and service delivery in light of globalization.

This business seminar series is currently on its 6th year and is brought to key cities around the country. It has benefited thousands of professionals in industry and the academe since its inception.



(From left) Rowell Paras, dean of DLSU-D's CTHM (College of Tourism and Hospitality Management); Adolf Aran Jr., president/CEO of Courage Asia; and Wiziel Napod, chair of CTHM's HRM Department at the MOA signing for DLSU-D hosting DINE Philippines 2016.

## n e w s



Delegates of the NYC (National Youth Commission) to the Philippine-Korean Bilateral Exchange Program pose for a photo with members of Lasallian Student Ambassadors and with NYC's Carmela Cruz, Manuel Nicdao (1st and 2nd from left) and President of the Host Families Marivic Langit (extreme right) during their visit to DLSU-D, October 7. They were welcomed by (3rd from left) Vangie Montillano, ULO (University Linkages Office) coordinator; (3rd from right, first row) Rosanni Sarile, Marketing Communications Office director; and (not in photo) Wilson Jacinto, ULO director. The delegates were from the Ministry of Gender Equality and Family; Milseong Jeil High School; Younghwa Tourism Management High School; Wonkwang University; Yecheon Girl's High School; Namdaejon High School; Sudo Electric Technical High School; Daejeon Boksu High School; and Kyungnam University.

# BOM students' 'Goraballs' wins 2nd in 2016 BIDA

A team of Business Operations Management students under the Management Department of DLSU-D's CBAA (College of Business Administration and Accountancy) won 2nd place over 80 entries from all over the country in the Food category of the 10th BIDA (Business Idea Development Awards). Their winning entry was Goraballs—a recipe of their own invention with snail meat (*susong pilipit* or *susong kulot* in Filipino) as main ingredient.

“What makes us even more proud is we only entered one entry and we won,” said Prof. Alice Descallar, Management Department chair. “The other schools

had more entries.”

“The judges were very interested in the product,” related Dr. Crispina Corpuz who served as the team’s adviser. “*Masarap daw* (They said it was delicious).”

The panel of judges were composed of officers of the Philippine Chamber of Commerce and Industry and one Japanese guest.

The winning students were Pamela Sayoto, Celestine Eulin, Camille Arendain, John Paul Nico Muñoz, and Jean Gabrielle dela Cruz. Aside from their adviser Prof. Corpuz, the team

was also coached by CBAA professors Dr. Ronald Pancho and Dr. Oscar Lacap, and was helped as well by CBAA’s Accountancy Department (who critiqued their financial statement); Marketing Department (who helped with their logo design); and DLSU-D’s College of Tourism and Hospitality Management (in plating and presenting their prototype).

Two schools from Mindanao got the first runner up and grand prizes. The 10th BIDA winners were awarded on October 12 at Marriot Hotel. The competition took place on September 27 at PCCI Commercial Plaza in McKinley Hills, Taguig.

## n e w s



A memorandum of agreement concerning practicum placement of DLSU-D's CTHM (College of Tourism and Hospitality Management) students was signed between the University and Crimson Hotels and Resorts, July 22, at DLSU-D's Hotel Rafael. In photo are (l-r) Prof. Wiziel Napod, chair of the college's Hotel and Restaurant Management Department; Martin Bower, CTHM executive chef; and Crimson Hotels and Resorts' Thesa Villanueva, Human Resource director, and Leslee Natividad, training manager.



# EE students, IECEP Math and Quiz Bee champs

Electronics Engineering students under DLSU-D's College of Engineering, Architecture and Technology are this year's IECEP (Institute of Electronics Engineers of the Philippines) Cavite Math Wizards and Bit the Bees champions. The champs, all Junior IECEP Cavite members coached by Engr. Earl Jayson Alvaran, are Andre Macalintal, Mariel Tinaco, John

Lorenzo Gatchalian, Kieff Bagbagay, Bill Joseph Suguitan and Brenard Pimentel (in the "Math Wizards" contest); and Davie Alindog, Gabriel Lopez, Aldrin Estrella, Grace Anne Aligada, Ian Marie Baltero Cruz and Cristine Balla (in the "Bit the Bees" quiz). The event was held August 27 at San Sebastian College-Cavite City.

## n e w s

# Crim studes bag awards in PCAP Nat'l Students Congress

Students of DLSU-D's College of Criminal Justice Education bagged awards in the 3rd National Criminology Students Congress of the Professional Criminologists Association of the Philippines, Inc., August 19-21, Capitol University, Cagayan De Oro City.

Merie Klare Valdez was hailed as Extemporaneous Speech Champion; Ralph Laurence Pesigan came in 1st Place for Research Paper Presentation; June Rose Cortez bagged the 1st Place for Pistol Marksmanship; Ivan Jerome Genoza ended up 2nd place for Quiz



Bee; while Jonathan Mojares was adjudged Outstanding Criminology Student.

The congress' theme this year was "Shaping Criminology Students for a Better Future."

# Educ studes top PAFTE reg'l quiz bee

English majors Allyzon Camantoy and Alyssa Karen Acal, and Special Education major Louie Jay Benida under DLSU-D's College of Education topped the 9th Regional PAFTE (Philippine Association for Teachers and Educators) IV-A Quiz Bee held September 30 at Batangas Sports Coliseum, Batangas City. The three, coached by Dr. Cristina Sayoto, were 1st Place winners in the competition, besting representatives from 66 colleges and universities in Region IV-A.



9th Regional PAFTE IV-A Quiz Bee top winners with COE Dean Dr. Manuel Camarse (*far left*), Professional Education Department Chair Dr. Florencio Abanez, and COE faculty and quiz bee coach Dr. Cristina Sayoto (*1st and 2nd from right, respectively*).

## n e w s

# LSVERDE joins Naic coastal cleanup



Members of LSVERDE (Lasallian Vigilance for Environmental Development)—the auxiliary student organization of DLSU-D's ERMaC (Environmental Resource Management Center)—with Marlon Pareja (*extreme left*), ERMaC director, joined residents of Barangay Labac in Naic, Cavite on their Manila Bay coastal clean-up activity, August 29. The said barangay is protected by law as a breeding sanctuary for the endangered Pawikan (giant sea turtles). Regular cleanup activities along the coasts of the bay help reduce pollutants that pose a threat to the survival of the turtles.

# CBAA studies cyber-collaborates with Leiden University

A “great opportunity.”

This was how Georgenn Benozza, an HRD (Human Resource Development) Management student under DLSU-D’s CBAA (College of Business Administration and Accountancy) sized up that summer project she and fellow CBAA students tackled in collaboration with their Dutch counterparts over at University of Applied Sciences Leiden.

The project was about XYZ Company, a performance and talent management company in Indonesia. The goal? To “present advice and recommendations on how to implement a performance and talent management system successfully.”

“We believe it’s something new,” said Engr. Alice Descallar, chair of CBAA’s Management Department. “We rarely do it via Skype, and collaborating with foreigners is something new as far as our students are concerned.”

And the students were very proud to do it, too, Descallar added. “The nice thing about it was that it was a hard case actually.”

For one, both sets of students were not familiar with the setting, which was in Indonesia. And so, a lot of research had to be done prior to communicating with their counterparts abroad in June. Both teams were required to present and discuss, among others, country profile, culture profile, company culture profile based on the different theories that they’ve learned in school.

“This happened at a time when the Leiden students had classes while our students were on vacation,” reported Descallar. The project was the immediate result of a MOA (memorandum of agreement) signed on March 29 between DLSU-D and University of Applied Sciences Leiden in the Netherlands. Among other things, the MOA forged that the two schools delve into exchange

of students, faculty/administrators/staff, information and publications; and of course, joint research activities.

“Exchange,” said the MOA, “is understood to be travel visits and for electronic communications.” The signing of the MOA itself was facilitated using Skype, an application that provides video chat and voice call services over the internet.

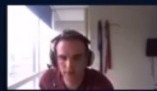
Skype came in handy as well in the students’ collaboration proper—“a splendid experience [notwithstanding] the six-hour time difference,” said Jean Gabrielle dela Cruz, a BOM (Business Operations Management) student who was also a member of the DLSU-D team. “In just a month, we were able to know each other and have some ideas of their culture.”

Considering that the project called for scholarly analysis, the students who

to page 20



Photo by Jojo Romerosa



## CBAA studes cyber-collaborates...from page 19

made up DLSU-D’s team were screened, covering “fundamental skills such as critical thinking, decision making, problem solving, team work, and so on.”

There was also a panel interview to evaluate not just the candidates’ answers, but also their consistency in speech, how they expressed themselves and kept their emotions in check, and how they showed openness and flexibility towards differences in opinions.

The team also owed thanks to DLSU-D’s Department of Languages and Literature for coaching them as regards effective communication and presentation skills, given the limited amount of time.

All in all, 49 HRD and BOM students made it to the team. “We made a class out of them,” said Descallar. “I instructed [Management faculty and team adviser] Dr. Crispina Corpuz to make a Schoolbook account so that the

communication will be via Schoolbook. Because it was vacation time, we could not ask the students to come in every now and then. We even have a Facebook group. All of us are members.”

And then, in June, the collaboration proper started. “Welcome to our presentation of the Breaking Boundaries Project between the Netherlands and the Philippines,” announced Universiteit Leiden’s Sven Hogenont. Of the first Skype session, Universitat Leiden’s Prof. Yvonne Verhallen reported to Corpuz that the Leiden students were “surprised” because the DLSU-D students “had these researches with them already.”

The Skype sessions (which lasted until June 28) were scheduled by the students themselves. “They were trained to be very independent,” said Descallar. The two teams’ outputs—including the Skype sessions and written reports—were evaluated by both Corpuz and Verhallen.

For BOM student Israel Pajarillo, the project went beyond mere collaboration—“it’s also me learning from them. The moment that my team and I managed to accomplish the case study in five weeks boosted my self-esteem.”

HRD student Ariane Jasmin Perucho thinks so, too: “At first, I almost didn’t go through with it because I didn’t think that I was capable enough. But truth be told, this experience taught me to trust myself more, and to value every opportunity that comes my way.”

Jan Paul Niko Muñoz, another BOM student, counts the benefits: “I gained new friends, I got out of my comfort zone, and had a wonderful experience. This was my first time doing this kind of project so I am really grateful to have had an opportunity like this.”

to page 26

# On Teaching Thai students

*Twelve students under DLSU-D's College of Education composed this year's delegation of practice teachers sent to teach English in three schools in Thailand. They were Naomi Ruth Valiola, Janice Wood, Maylene Pakingan, Jeremiah Garcia (at La Salle Chanthaburi Madapitak, Thailand from June 27 to August 12); Heidee Kryssel Gudao, Highly Undag, Klarisse Ann Ortiz, Jianne Kayne Santos (at La Salle Chanthaburi Madapitak, Thailand, August 15-October 1); Nathaniel Narag, Joanna Ventanilla, Ayssa Nicole Jao, and Joshua Calvin Encomienda (at Rajamangala University of Technology Thanyaburi, August 15-October 1). Their teaching stints were part of an agreement between DLSU-D and the said schools, now in its second year. Following is a reflection by Jeremiah Garcia of his teaching experience in the "land of smiles."*



At first, I was quite hesitant to teach in Thailand, because my mindset before had been to teach Filipino students only. Back then, I only thought and imagined myself serving only my countrymen [because] I believe that a teacher must first be patriotic. Everything changed, however, when I got there. Teaching in a nation like Thailand, with a culture different from ours, was both a blessing

and a learning opportunity for me. I acquired new ideas and experiences that helped me progress in my career as a teacher and as a person. It made me become more broadminded and flexible not only in adapting to their culture, but also in observing their teaching norms and class routines.

to page 22

*Thai students  
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When forming  
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Thai students are very disciplined and task-oriented. When forming lines, they are very organized and orderly. They always *wai* (customary Thai greeting consisting of a slight bowing of the head with the palms pressed together in a prayer-like fashion - Ed) to teachers every time they meet them in the corridors. At times, as expected of children, they can get talkative, hyper, and naughty, but what is good about them is that they are sensitive enough to know when to stop and behave themselves. If the teacher calls their attention, they respond accordingly. Part of their morning routine is to check their vocabulary. They have this booklet with different words in it, and they have to verbally spell and pronounce the words correctly. The vocabulary lesson is followed by the singing of the national anthem and opening prayer. They sing their national anthem with deep feeling and proper posture. They recite their prayers with devotion.

My students understood English but had limited vocabulary and communication skills in the language. Teaching them, I only used common and simple words that they'd understand for them to grasp the lesson easily. In primary 5 and 6, I made sure to speak with a pleasing tone and kept tuned to my students to motivate them to listen and participate. I always related my motivational activity to the lesson, and there were times I let them dance the Gummy Bear Song,

Youkai Dance, and so on. They looked forward to dancing to these songs and were only very happy doing them in class.

On Mondays, my fellow practice teachers and I gave them a 10-item spelling test. On Fridays, I conducted a Weekly Assessment to check how much they understood the lessons discussed from Monday to Thursday. I gave stars/stickers to students who performed or recited well in class during the week.

For my 1st- to 3rd-year students, my teaching approach was different. I still spoke to them using simple and basic words, but since they were already equipped and more knowledgeable in English, I would inject new and higher vocabulary words in class to further broaden their vocabulary. Owing to their level of maturity, I tended to discuss my lessons with them in a more formal way. But to make them more enthusiastic and my lessons more relevant and interesting, I also conducted games and other lively activities in class.

With this experience, I gained understanding of the hows of "becoming" a teacher. A teacher must always be flexible and adaptable to change regardless what the learning environment or school setting may be.

As long as the heart for teaching is there, you can teach any learner in whatever condition. By this experience, I expanded my mindset by not just focusing on one aspect, but also acknowledging all aspects of every opportunity that comes my way. It was both a blessing and a pleasure to be with the Thai Brothers, teachers, and students.

**(Photos by Jeremiah Garcia)**

# Educ M.A. grads pass Guidance & Counseling board



Five graduates of Master of Arts in Education major in Guidance and Counselling under De La Salle University-Dasmariñas' College of Education Graduate Studies passed the August 2016 Guidance Counselor Licensure Examination. They posted a passing rate of 71.43 percent, *vis-à-vis* the national passing rate of 61.28 percent. Our congratulations to Maria Ligaya Lopez, Alorma Macatangay, Dinah Joy Malicsi, Angela Cecille Ortiz, and Maria Sheila Ricalde.

## n e w s

# CEAT board passers shine

The various licensure examinations held in the latter part of 2016 yielded new professionals from among DLSU-D's Engineering graduates.

### Madolid leads electronics board passers

Leading the October 2016 Electronics Technicians Licensure passers was Hexina Madolid, whose passing mark ranked her No. 1 on the board. Her batch of new electronic technicians from DLSU-D posted an 86.84 percent passing rate *vis-à-vis* the 74.74 percent national passing rate. Our congratulations to Kristine Marie Alday, Ingrid Boj Baluyot, Jaimecah Briones, Thadea Busa, Edward Denzo, Benz Marioj Duarte, Ryan Brent Flores, Mizhar Gerardo, Kim Patrick Guevarra, Dan Louiz Honrado, Christian Louie Herrera, Chiara Ann Javier, Paul Cedrick Llena, Sahara Malabanan, Abet

Kim Mallari, Lester Manalo, Blessed Joy Manglo, Miguel Lorenzo Mendoza, Raymund Marzel Mendoza, Remar Olaco, Jan Jemuel Peña, Marl Rendell Pugay, Relmo James Redublo, Zarah Renales, Maria Rosalina Reyes, Rei Kevin Rodil, Giewell Sabillo, Jethro Exequiel Sibayan, Keanu Christopher Ting, Rizsel Angelica Valencia and Trebor Villena.

Meanwhile, this year's batch of new electronic engineers, who also includes Madolid, posted a 63.64 percent passing rate for DLSU-D, *vis-à-vis* the national passing rate of 40.36 percent. Our new electronics engineers are Maria Vim Aying, Maria Victoria Balatucan, Ingrid Boj Baluyot, Thadea Busa, Marinelle Calupad, Roger Angelo Ciano, Edward Denzo, Benz Marioj Duarte, Ryan Brent Flores, Mizhar Gerardo, Kim Patrick Guevarra, Paul Cedrick Llena, Hexina Madolid,



Madolid

Lester Manalo, Blessed Joy Manglo, Miguel Lorenzo Mendoza, Raymund Marzel Mendoza, Remar Olaco, Jan

to page 24

## CEAT board passers...from page 23

Ferrie Pancho Marl Rendell Pugay, Relmo James Redublo, Maria Rosalina Reyes, Giewell Sabillo, Jethro Exequiel Sibayan, Keanu Christopher Ting, Deborah Cecile Uhr, Rizsel Angelica Valencia, and Trebor Villena.

### **Electrical engineers, master electricians post 100%**

Posting a 100 percent passing rate in the September 2016 RME Licensure Examination, five DLSU-D graduates became new Registered Master Electricians. They are Paolo Gabriel, Kathryn Jamon, Jude Marlon Olympia, Christian Roque, and Jae Marie Valdez.

Also achieving a 100 percent passing rate were DLSU-D's first-time takers of the September 2016 Registered Electrical Engineers. Overall, DLSU-D's passing rate was 86.71 percent. The new REEs are Mart William Evaristo, Paolo Gabriel,

Kathryn Jamon, Jude Marlon Olympia, Christian Roque, Jae Marie Valdez  
New mechanical, sanitary engineers

### **New mechanical, sanitary engineers**

Posting a passing rate of 90.91 percent in the October 2016 Mechanical Engineering Licensure Examination (vis-à-vis the 69.57 national passing rate), our new mechanical engineers are Rogie Balitustos, Iñigo Ezekiel Cabase, Jan Kevin Dacayan, Alfred Ray Daño, Jhojo Derain, Benedict Kho, Nazareno Mateo, Marc Joseedinz Salim, Karl Joseph Tiong, Rose Anne Valencia.

For passing the August 2016 Licensure Examination, we also congratulate our new sanitary engineers Daryle Zandro Abaya, Rodophe Ibrahim Ayad, Earl Jethro Campaner, John Kevin Heim Laude, Mark Joshua Magtibay, Angelo Mar Mallari, John Paolo Ocampo and Erna Rezza Tagle.

## n e w s

# DLSU-D students make it to 2nd Jesse Robredo Youth Camp

Three DLSU-D students—Quennie Roshelle Anne Soriano (AB Philosophy) and Bryan Ellis Castillo (AB Broadcast Journalism) from College of Liberal Arts and Communication; and Maria Patricia Cortez (Bachelor of Elementary Education major in Special Education) from College of Education—qualified and participated in the 2nd Jesse Robredo Youth Leadership Camp at Boso-boso Highlands Resort, Antipolo City, August 5-7.

The three were among 34 youth leaders chosen out of 300-plus applicants from all over the Philippines.

The main goal of the camp is for participants to be TSINELAS Leaders, with “TSINELAS” standing for “Transparency, *Sipag* (diligence), Integrity,

Notability, Empowering, Loving, Accountability, and Systematic”—based on the deemed values of the late DILG Secretary Jesse Robredo’s values when it came to leading people.

Among topics discussed at the camp were “Jesse Robredo as an Effective Leader” (with Joan dela Cruz); Corporate Social Responsibility 101 (with San Miguel Foundation Inc. Executive Director Camille Buenaventura); “Social Media as a tool for Change” (with Humaniti Network’s Paul Perez); and the country’s national situationer (with Simbahang Lingkod ng Bayan’s Miguel Karlo Abadines).

Senator Bam Aquino delivered the keynote address.

Group dynamics and team-building activities were also conducted to enhance the participants’ leadership and creative/critical thinking skills, as well as to build camaraderie among them.





# Licensure yields new DLSU-D psychometricians

Sixty-two graduates of DLSU-D's Psychology program under the College of Liberal Arts and Communication passed the licensure examination for psychometricians this year. They are: Sixela Kenzie Rae Francisco Adriano, Leona Pamela Arcusa Andal, Camille Anne Lising Aquino, Margaret Torres Aribon, Kristal Mae Tolentino Bañez, Charlotte Isabel Agero Basco, Mary Rose Angkaw Bilugan, Ma. Fatima Villamor Bullecer, Madison Montalvo Buncab, Marnee Magat Buot, Geline Grace Pabua Chico, Daniella Shaira Tandoc Cortez, Carmela Bianca Lansang Cuaresma, Marielle Diane Sayos Dales, Ma. Guia Navarro del Rosario, Sarah Mhae Mendoza Diaz, Daniel Estinopo Dimanahan, Ana Maria Jeresa Gabriel Donor, Merici Librada Ednalino, Maureen Anne Arive Elamparo, Chandler Maxine Malimban Evangelista, Kathleen Alexis Gwynnebertos Fernandez, Aira Loise Pangan Ferwelo, Bianca Francisco Flores, Hazelyn Agustin Gabuat, Garry Lomahan Galit, Maria Cathrine Somontina Go, Micah Riezl Pacheco Gonzales, Jessica May Maranoclbay, Kathleen Naron Jasojaso, Geleen Graciela Valenzuela Laforga, Jeffrey Boneo Magistrado, Errise Joyce Sanoy

Magnaye, Charlene Joyce Domanico Magtabog, May Antonette Mazo Miñano, Holie Dawn Asadon Morales, Mark Kenneth Deveraturda Oliva, Bianca Mari Tagulao Opeña, Ma. Contesa Cruz Pagulayan, Sarah Nicole Quimson Palacol, Fresie Rose Ledesma Paredes, Blessie Angel Abbagu Peñafiel, Robert Daniel Duma Perez, Ella Mari Manaloto Polintan, Princess Villanera Puspos, Genice Morales Rabanal, Lesley Eresmas Resurreccion, Lyka Denese Cruz Salazar, Denice Anne Patente San Jose, Crisley Mei Saliva Sanares, Kyla Elyse Torrevillas Saura, Grace Denice Espedillon Serias, Mitzi Faye Barcega Soriano, Krystabel Adriah Rodis Suarez, Jasmine May Sincioco Thomson, Yna Alyanna Soriano Tulay, Maria Carmela Villamin Tumolva, Maria Alexis Tarrosa Valerozo, Katherine Veas Vasquez, Colyn Aguilar Vergara, Winnie Marie Docot Viray, and Patricia Marie Verde Vullag.

They posted a passing mark of 53.91 percent for DLSU-D, while first-time takers among them posted 55.14 percent. The national passing rate was 50.46 percent.

## n e w s

# CSCS Student Council medical mission aids hundreds

A total of 235 students and 15 faculty/staff benefited from the medical mission conducted by the CSCS (College of Science and Computer Studies) Student Council on September 2 at Room 205 of Paulo Campos Hall.

Headed by Eryville Abarintos, CSCS Student Council president, the mission was dubbed "Sight Saving" and was held in partnership with the Batangas Chapter of Integrated Philippine Association of Optometrists, headed by Mrs. Evelyn Abrenica-Abarintos.

The mission, lasting from 9 a.m. to 5 p.m., offered free eye check-up to students, faculty, staff and ALMERS personnel. Free eyeglasses were given

to Danilo Gardula (Biology Laboratory Technician), Juan Almoguera (Biology Laboratory Aide), and Rizaldy Campaner (Buildings and Facilities Management Office staff), while prescription eyeglass lenses that come with free eyeglass frames were offered at low prices. Those who availed of the said lenses and frames were able to claim their purchases on September 8 and onwards at PCH – Room 102 (CSCS Office).

The goals of the mission included raising awareness among students, faculty and staff about the health of their eyes, and to give a token of appreciation to the floor engineers or ALMERS, of the CSCS community. **(Reported by Jeremy Simoun Salazar, Julien Tiu)**

# A COURAGEOUS GOOD DEED!

On August 19, Rodrigo Deniel Bayran III, a 4th year BS Information Technology student under DLSU-D's CSCS (College of Science and Computer Studies), "intercepted shoplifters" at the Libis Quezon City branch of DAISO Japan, and went on to "[play] a vital role" in resolving the incident.

In recognition of this courageous act, DAISO Japan's Marketing Services Manager Bernice Jayne Chioa-Bunoan, together with some of her staff, made a surprise visit to Dr. Johnny Ching, CSCS dean, on September 2 to personally thank Bayran and present him a certificate of appreciation citing his courageous good deed. The certificate cites how Bayran "performed this good deed without regard for his safety, which reflects great credit upon him and his family."

In a statement released by CSCS, Bayran's action was "a demonstration not only of his family values but also of the Lasallian values we ardently desire to emphasize in the institution." The statement concluded with a hearty congratulation to Bayran, counting his deed as "another feather in the cap of CSCS and of DLSU-D."



## n e w s

### CBAA studes cyber-collaborates...from page 19

Along these lines, Descallar expressed her optimism. "That's what's heartening...aside from academics, they've made friends... And isn't it our goal to go global? I think we should have more of this kind of exposure for our students...we have to realize that we have students who are capable of connecting globally."

The BOM and HRD students who made up the DLSU-D team were: Israel Pajarillo, Jenelene Benitez, Jean Gabrielle dela Cruz, Anjelique Poblete, Meryl Galapin, Spencer Solidon Sugalan, Jan Paul Niko Muñoz, Ariane Jasmin Perucho, Takanori Miguel Muranaga, Carilyn Tolentino, Marc Zyros Loyola, Denise Molo, Kiela Cruz, Ryan Ofilada, Abelen Pia, Jasmine Denisse Tuba, Enrico Dajao, Lornaffe Perjes, Lucielle Ann Badajos, Joshua Matundan, Georgenn Benoza, Georg Cayetano,

Lou Oria, Celestine Eulin, Alyssa Nicole Occasion, Raydel Ofiaza, Camille Arendain, Charlene Franco, Lyssa Ann Buerano, Gee Tendido, Angelica May Ignacio, Pamela Clarisse Sayoto, Clarris Pagadora, Mary Christine Emano Agojo, Audrey Deligero, Bonjovi Nava, Claire

Jeciel, Diane de Leon, Kathy Galinato, Joshua Balolong, Nansha Tiffany Alcazar, Veronica Uy, Charisse Ragot, Lianne Santarin, Ana Karmela Ayson, Maribel Galang, Pinky Presillas, Leslie Jane Englis, Joanna Maraana, Khrizia Tribiana, and Bea Sawal.





POESIA 2016. Museo De La Salle and Kagawaran ng Filipino at Panitikan held POESIA 2016 with the theme “Ang Tula ay Awit, Ang Awit ay Tula” which presented the songs composed by Willy Cruz at Zagan, Museo De La Salle, August 26. Among the participants were DLSU-D Choral, Jesus Medina, Arlene Hayag, Dr. Palmo Iya, Peewai Panganiban, BSE 31/32 major in Filipino students, Sheryl Melanis, Dr. Jacqueline Morta, and Campus Medley. **Photos by Jojo Romerosa.**



# HIBLA:

## The Museum Tour at Museo De La Salle

DLSU-D's Museo De La Salle opened the schoolyear with HIBLA: The Museum Tour, September 7-October 8, featuring nine of artist Jane Arrieta Ebarle's 15 original paintings on display at Museo De La Salle's Fe Sarmiento-Panlilio Room.

An advocate of Filipino culture through textile arts, Ebarle explained that she dabbled in a lot of ethnic art prior to coming up with her own unique technique, which is what she has since called Hibla—her expression of our cultural heritage.

She says *hibla* (or “fiber”) is not about textile fibers *per se*, but more about the fibers that make up one's being.

*‘All people  
are creative.  
Creativity is  
everywhere’*

-Ebarle

A marketing executive, Ebarle shared that marketing and the arts are interrelated, while underlining the importance and ubiquitousness of art and creativity in one's chosen career: “All people are creative. Creativity is everywhere....”

Museo De La Salle Director Cecille Gelicame said the main aim of the exhibit is to inspire students to think that there is always something more in the way of creativity in their chosen career. The exhibit was an opportunity for them to examine the arts as an avenue to explore the idea.



## Essay

# A Journey Down Under: Of haikus and kangaroos

By Ricardo A. Clores

My journey to a three-city tour of Australia began with a poem. From the period of March 8 to October 13, 2015, I found myself scribbling haikus in the early mornings to collect my thoughts, feelings and reflections about my psychosocial universe, so to speak. At the urges of cyberspace, I Facebook-posted these haikus, accompanying them with personal photos, hoping that the shared experiences would resonate with anyone:

*Hinanap kita,  
sa aking pagkahimbing,  
pati paggising.*

The above lines were my first untitled haiku. The succeeding ones were titled and numbered so as to get a track of them.

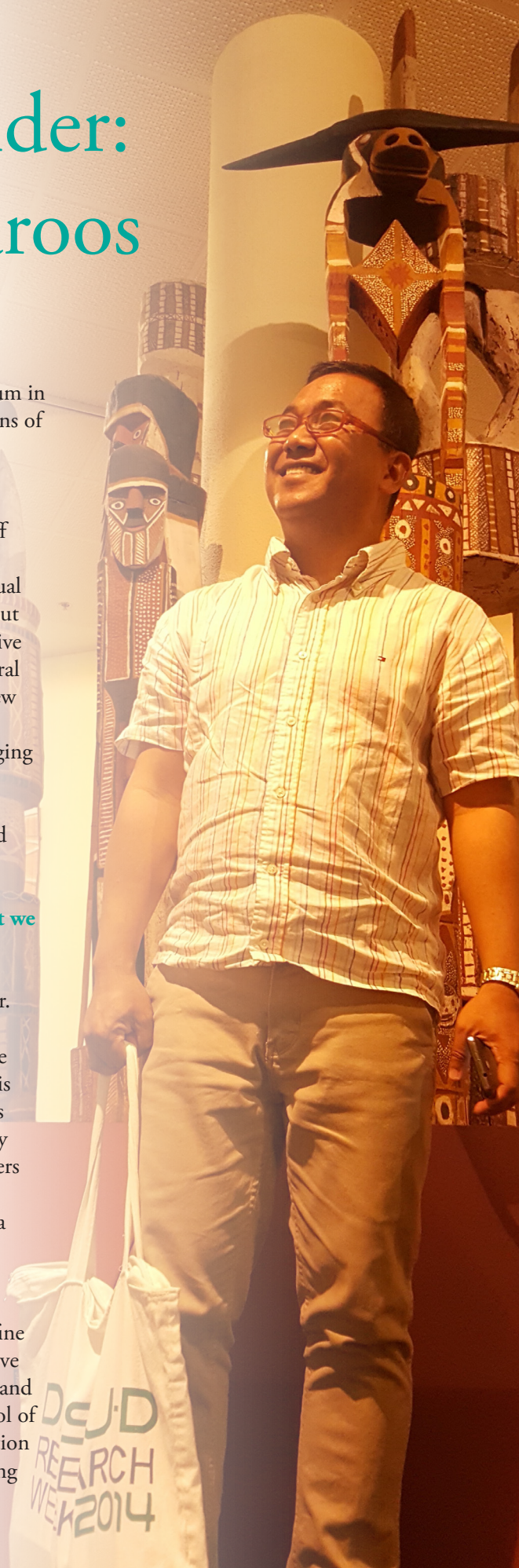
Then, FASTCO (Filipino-Australian Council) of Victoria and La Trobe University in Melbourne called for submissions to their annual Philippine Research Forum. Something tweaked in my brain. Using the lens of Interpretative Phenomenological Analysis, I brought 38 haikus to a thematic analysis. The result was a research titled “Imagining and Re-imagining the Self and the Other in the Medium of a Haiku: An Interpretative Phenomenological Analysis.” The research primarily examined the psychosocial concepts of the Self and the Other. The Facebook-

posted haikus were used as medium in exploring and drawing out patterns of meaning-making.

After receiving FASTCO’s nod, I worked on my documents and off I went to Australia. In a capsule, the experience was not only a visual treat of the Land Down Under, but an enriching and enlarging reflexive bonus for me. After visiting several museums, with the Gallery of New South Wales in Sydney being my personal best choice, and exchanging almost always heated ideas and opinions with fellow researchers interested in Philippine issues and concerns, four ideas stood out:

**Culture is what we do, not what we have.**

I heard this brilliant gem from Dr. Howard Trevor, the director of the Philippine Studies at La Trobe University. The whole discourse is wrapped around the Filipino-ness of the Filipino. This is specifically problematic as we look at the layers upon layers of our similarities and differences in the context of a globalized and globalizing world. The Filipino-Moro scholars were quick to raise their concerns on their continuing assertions to define themselves based on their collective voices, along with the important and related issues of power and control of knowledge productions, distribution of resources, and the ever imposing





presence of Imperial Manila. These concerns, of course, are not something new. However, I reckon that the Self, the Shared-Self or Kapwa as Virgilio Enriquez (Father of Filipino Psychology) put it, cannot but be constructed as fluid and diverse, specifically considering the context of our multicultural past, geographical divide and our ever-continuing diaspora. Further, these fluidity and diversity of characteristics should not be used as an excuse to abandon our search for our connectedness and collectivity. In the end, we all have [and] must have an active part in the burgeoning definition of our identity.

### Banga

*Sabi ni Covar,  
ang buhay ay 'sang banga:  
mayroong labas.*

*Sa pagmamasid,  
sa pakikiramdam natin:  
mayroong loob.*

*At sa habang  
pagtitig nila nitong  
ating labas.*

*Panahon na nga  
upang tayo'y sumisid  
sa ating loob.*

### Geography as history.

Locating the Philippines or asking for the country's contribution to world affairs can be an exercise on self-knocking. Are we—or better still—can we be an important player in this ever-connected world? We can actually use the Manila-Acapulco trade as the commencing radius for such a discourse. There was a time when the country and its location were among the important trade and cultural routes of the world. In fact, there was a time when the country was called “Pearl of the Orient.” Can we bring this back? The tug-of-war claims over Spratly Islands should give us the necessary point to this question. A caveat to this idea: the nagging experience of the country's material poverty is not an excuse not to calibrate a national project that speaks of hope and development. The overwhelming personal narratives, be they of triumphs or defeats, of overseas Filipinos are streams of inspiration.

### Para sa aking kapatid (4/1) (sa iyong ika-50 kaarawan Marian Astorga Clores)

*Lumindol nuon,  
sa ating kabataan:  
dala ang hasik.*

*Maghawak kamay  
ang tangi nating alam,  
para mabuhay.*

*Bilin ni Ate:  
nagyeyelo sa London,  
'wag kang bibitaw.*

*Bilin ni Kuya:  
kahit sa init ng Saudi,  
'wag kang bibitaw.*

*Ganito nga Mae:  
kung lilindol pa ngayon,  
hawak kamay lang.*

### Underrepresentation of the Philippines.

My *Ate* (older sister) Nenit, who has been living in Australia for more than 15 years, gladly accompanied me on a tour of museums in Melbourne, Sydney and Darwin. My sister specifically loved the Victoria Art Gallery in Melbourne. “*Nanayo ang balahibo ko* (I had goosebumps),”

claimed my sister as the three-floor museum treated us to its spectacles. Original artworks by Rubens, Rembrandt and Monet were only part of the museum's regular and very large collections. However, the exhibitions on East, South and Southeast Asia, despite its diversity, were to my reckoning a notch disappointing primarily because it does not house a single cultural artifact from the Philippines. I almost barged into the curator's office to tell him/her that Asia, specifically Southeast Asia, will not be complete with the absence of a representation from the Pearl of the Orient. Haven't they heard of the Manunggul or the Bulol, to name just two? Curiously, as my sister and I were moving around Melbourne's and Sydney's and Darwin's cultural houses, the Filipino representation was our constant concern. In retrospect, I guess the Filipino diaspora and all our *viajes* across the globe drive us all in this constant search for representations especially in the ever blending, merging and imagined globalized community.

Our representation is like telling the world and ourselves that we are here, we have been here and we have so much to contribute, only if the world would listen, only if we Filipinos ourselves would assert. Imagine our delight when we reached Hosier Lane in Melbourne, home to a *kalye sining* or street art painting and discovered the section that declares Pilipinas Street Plan, a visual art niche, standing out yet blending itself into all other images. But I note that all desires for representation and appreciation of and assertions on behalf of our society and culture will have to begin where it should, in us. Will it be an abuse of metaphors if we approximate these desires to a love affair?

### Sandata (36/1)

*Sa paghahanap  
natin ng ating awit,  
'di na kailangang*

*galugarin pa  
ang puno't dulo, nito  
ngang kalawakan.*

*O, sisirin pa  
ang kaibuturan, nito  
ngang karagatan.*

*Ngingiti ka lang,  
titingin o susulyap  
ka lang sa akin.*

*'Yan na ang awit.  
'Yan na rin ang sandatang  
h ubugutin ko.*

*Upang sumugod,  
upang 'di kailan pa man  
maniwala sa*

*tamis, pati rin  
sa pangakong bisa,  
nitong pagsuko.*

*Ngingiti ka lang,  
titingin o susulyap  
ka lang sa akin.*



## The Personal is Social.

This is the third superordinate theme or result from my research. Using the haikus, I reflected on the The Self and the Other in a crossing of sympathy and empathy within the backdrop of environmental disaster, war of interests and degrees of abuses. One of the two subthemes dealt with that social pendulum expression of violence and spirituality. Here is one sample haiku drawn from this subtheme:

### Buwan sa Mamasapano (8/12)

*Kung uupo ka  
sa inihandang piging  
ng ating pagdiriwang,*

*Handa ka nga bang  
hubarin mga saplot  
at kasuotan?*

*Bubuksan mo ba  
ang iyong mga tenga  
sa aking pighati,*

*Sa ilang daang  
taon ng mga luhang  
naitanim na?*

*Natanggap rin ba  
ang balita sa hanging  
Ikaw ay Ako?*

*Kaya mo rin bang  
ilibing ang punyal  
sa ating lupa?*



*Anung hugis nga  
ang binubuo nating  
Kapayapan?*

*Sanáy 'di tayo  
makalimot sa ating  
mga pangalan.*

My journey back home ended where it began: in poetry, of a sort. This poetry of self-realization is like a ballet dance, if you may, always hopping, pirouetting, and expanding in its attempt to give figure to one's imagination, to one's vision. In my life's backdrop of uncertainties and self-doubt, of cruel and unforgiving critics, one can actually be silent yet intense, possibly slow yet determined. And yes, I also had the obligatory photo poses of my encounters with Australia: with the Sydney Bridge and the Opera House; with St. Patrick's

Cathedral in Melbourne; with Filipino expat families (the Chambis, the Lorias, the Mainbergers) who sheltered me; with emus, koalas, tigers, crocodiles, and of course, with kangaroos!

The author, a full-time faculty with DLSU-D's Psychology Department under the College of Liberal Arts and Communication, has three passions: (1) Reading and Writing ("you cannot separate the two"); (2) Teaching (research methods and psychology, though "equally passionate about art appreciation...and [storytelling]"); and (3) love. His research interests include creativity and development, designing programs, violence, sexuality, orientation, gender and identity. He has been doing three collaborative researches on gender-based violence as experienced by people living with HIV, psychosocial programs for children in conflict with the law, and on tourism.



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