



De La Salle University
D A S M A R I Ñ A S

DLSU-D Sustainability Report

OCTOBER 2021 TO SEPTEMBER 2022

From the President

THE BAMBOO THAT BENDS IS STRONGER THAN THE OAK THAT RESISTS.

THIS IS THE MORAL OF A JAPANESE PROVERB THAT TALKS ABOUT HOW THE FLEXIBILITY AND RESILIENCE OF THE BAMBOO IS MORE EFFECTIVE TO WITHSTAND A HEAVY STORM THAN THE STIFFNESS AND RIGIDITY OF THE SOLID OAK TREE.

I WOULD LIKE TO BELIEVE THAT THIS IS THE WAY THAT WE, AT DE LA SALLE UNIVERSITY-DASMARIÑAS, DEAL WITH CHALLENGES.

WHILE IT IS TRUE THAT IN THE PHILIPPINES AND IN DIFFERENT PARTS OF THE WORLD, ENVIRONMENTAL CHALLENGES SUCH AS CLIMATE CHANGE AND HEALTH SCARES CONTINUE TO THREATEN OUR VERY WAY OF LIFE, WE CONTINUE TO ROLL WITH THE PUNCHES BY BECOMING FLEXIBLE AND BY ADAPTING TO TRIALS TO PROACTIVELY RESPOND TO THE CHANGES AROUND US. WITH THIS MINDSET, WE NOT ONLY SURVIVE, BUT WE THRIVE.

MOTHER NATURE HAS TAKEN A HIT WITH THE ONSLAUGHT OF THE GLOBAL COVID-19 PANDEMIC. MANY PROGRAMS ON SUSTAINABILITY HAVE TAKEN A BACKSEAT TO ADDRESS THE VERY REAL THREAT THAT THE VIRUS PRESENTS. EVERYONE NEEDED TO ADJUST. EVERYONE NEEDED TO ADAPT WITH THE NEW NORMAL.

STILL, WE ARE PROUD THAT AT DLSU-D, WE HAVE RESPONDED NOT BY DESPAIRING BUT BY MOVING FORWARD, GUIDED BY OUR COMMITMENT TO SUSTAINABILITY. AS THE WORLD STOOD AT A STANDSTILL DURING THE PANDEMIC, WE REVISITED OUR PROGRAMS AND FOUND WAYS TO ADDRESS THE GAPS.



WE STRENGTHENED OUR PARTNERSHIPS WITH NGOS IN RESEARCH, AND REVIEWED OUR POLICIES TO ENSURE THAT THEY MEET THE EVOLVING NEEDS OF THE COMMUNITY, PREPARING FOR THE DAY WHEN WE WOULD WELCOME OUR STUDENTS ONCE AGAIN IN PERSON TO BASK IN THE BEAUTY OF OUR CAMPUS, BUILDING AN EVEN MORE INSPIRING VENUE TO LEARN AND BE AMONG NATURE.

OUR CAMPUS IS A TESTAMENT TO HOW WE VIEW THE ENVIRONMENT, AND OUR POSITION IS DEMONSTRATED NOT JUST IN THE RICH BIODIVERSITY WE HAVE WITHIN THE UNIVERSITY. IT IS ALSO REFLECTED IN OUR LASALLIAN IDENTITY. GREEN IS NOT JUST OUR SCHOOL COLOR. IT IS PART OF OUR MINDSET AND OUR COMMITMENT TO OUR COMMUNITY, TO OUR COUNTRY, AND TO THE WORLD.


BR. FRANCISCO DE LA ROSA VI FSC
PRESIDENT

Message from the Chancellor

PLEASE CONSIDER THE REPORT AS ONE OF DLSU-D'S EFFORTS TO CONTINUALLY IMPROVE ITS SUSTAINABILITY PRACTICES. ANCHORING ON THE VALUE OF TRANSPARENCY, ACCOUNTABILITY, AND COMMITMENT, THE REPORT HOPES TO INVITE STAKEHOLDERS TO LEARN FROM THE OPERATIONS OF THE UNIVERSITY, SCRUTINIZE THE PROGRAMS' RESPONSIVENESS AND IMPACT, AND ULTIMATELY, SHARE IN THE GOAL OF MAKING THE COMMUNITY FUTURE READY FOR THE NEXT GENERATION.

THE DLSU-D ACADEMIC COMMUNITY IS COMMITTED AND READY TO PERSISTENTLY CONTRIBUTE TO THE IMPROVEMENT OF THE GLOBAL COMMUNITY. EVERYONE IS INVITED TO TAKE PART IN THIS ENDEAVOR.

m.s.
MARCO S. SAEZ, PHD
CHANCELLOR



Introduction

Pope Francis, in his message to the Lasallian Brothers during their 46th General Chapter, recognized the two great challenges of our time – the challenge of fraternity and the challenge of caring for our common home. He furthered that an educational emergency wherein the educational pact is broken between the state, educators, and the family, is worsened by the global health pandemic. These challenges, according to him, can only be addressed through education.

These realities are the very same challenges that the Lasallian community is responding to, in creative fidelity to its founder, St. John Baptist de La Salle. By building new paths to transform lives, Lasallians are not only striving to thrive in the new normal, but to move forward and continue to advance the causes of justice, peace, solidarity, and integral ecology. The Lasallian community recognizes that it needs to build alliances with peoples and institutions in this synodal journey of fulfilling its mission of human and Christian education.

De La Salle University–Dasmariñas (DLSU-D), continues to respond to such challenges. While COVID-19 may have disrupted the learning and teaching setups among schools, it did not stop the University from creating opportunities for the integral formation of its students, as well as its members. The setbacks brought by COVID-19 did not discourage the University to be more mindful of its stewardship role and take serious action towards sustainability in terms of its operation and most importantly, in its educational ministry.

DLSU-D, being at the forefront of environmental sustainability, continues to initiate and institutionalize efforts to contribute further to meet the Global Target Goals of the United Nations 2030 Agenda, Laudato Si' Action Platform, its 50-year Cavite Development Research Program goals, among others, in post-pandemic COVID- 19.

Efforts such as creating the Institutional Smart and Green Building Technical Working Group and Institutional Sustainable Committee, institutionalizing 'green' policies and procedures, and integrating sustainability in the curriculum, research, and extensions services, are concrete evidence that the University is stepping up on its stewardship role and in its efforts to create sustainable communities.

Embracing this year's UIGM "Collective Actions for Transforming Sustainable Universities in the Post-Pandemic Time", DLSU-D is inspired and geared up to achieve its envisioned future of transformed society by fulfilling its human and Christian education and leading efforts towards sustainability.



1 NO POVERTY

End poverty in all its forms everywhere.



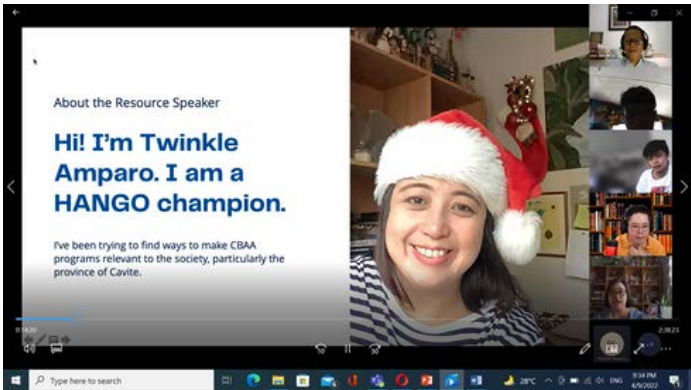
END POVERTY IN ALL ITS FORMS EVERYWHERE

De La Salle University-Dasmariñas (DLSU-D) puts premium on addressing the needs of those entrusted to its care. It launched various initiatives that continue to respond to the economic needs of its young Lasallians and support personnel who were affected by the impacts of the global pandemic. Furthermore, with the current economic challenges such as increased prices of fuel and basic commodities being experienced worldwide, the University also embarked on initiatives that will help minimize its effects on its members.

To ensure that our young Lasallian scholars whose families' livelihood were disrupted, assistance in the form of capital for micro-financing were provided to them through the Humanitarian Act of Nurturing and Generating Opportunities Project or HANGO Project. HANGO Project is a community extension program of the College of Business Administration and Accountancy (CBAA) designed to encourage micro, small, and medium enterprises (MSMEs) while espousing support local principles. These young Lasallian scholars who were provided with start-up capital are currently engaged in poultry raising, buy and sell, and junk shop businesses. They are also enrolled in the University's Night College.

For its adult partners, DLSU-D initiated the "Light a Dream" Project meant to provide start-up capital for temporarily displaced third-party/agency housekeeping and grounds personnel. They were assisted in setting up micro-businesses to address loss of income and help them sustain their livelihood. Funds from this project came from the generous donations of the members of the academic community.

The partner-beneficiaries were able to set up micro-businesses such as sari-sari stores, carinderia (local eatery), food vending, beauty and wellness services, as well as buy and sell.





2 ZERO HUNGER

End hunger, achieve food security and improved nutrition and promote sustainable agriculture.



END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE

In the latest survey report of the Social Weather Station last June 2022, 11.6 percent of Filipino families, or an estimated 2.9 million families experienced hunger at least once in the past three months. This is 1.6 points above the 10% (estimated 2.5 million families) in September 2021. The rise in hunger rate was also experienced by other countries. In fact, the United Nations cited that the following may be attributed to the effects of the pandemic: food supply disruptions, loss of livelihood, and disruptions in economic opportunities.

DLSU-D continues to institutionalize sustainable activities that will help address such concerns. On October 13, 2021, the University launched projects for the Housekeeping and Grounds personnel through the Our Lady of the Pillar's Pantry – Hapag ng Malasakitan (concern). The food pantry provided a daily source of light snacks, coffee, bread, and other native snack delicacies for its beneficiaries.

Based on consultation with the beneficiaries, the majority could no longer

afford to provide three complete meals for their families due to limited income and high prices of commodities. Thus, instead of having their breakfast or bringing packed food for lunch, they would usually report to work on an empty stomach.

This motivated the Campus Ministry Office (CMO) and the Office of the University Chaplain to set up the food pantry. To date, the food pantry caters to roughly 80 personnel. Other members of the University contribute to the pantry through donations.



END HUNGER, ACHIEVE FOOD SECURITY AND IMPROVED NUTRITION AND PROMOTE SUSTAINABLE AGRICULTURE

In December 2021, the Lasallian Community Development Center (LCDC) also spearheaded University-wide gift-giving activities for agency housekeeping and ground personnel, partner institutions (like orphanages), and communities. Noche Buena packages and family packs were distributed to ensure that they have food to partake in during the holidays.

Most of the agency workers had no work during such a season since the University goes on a break in time for the holidays.

The LCDC also continues to lead the University in its relief assistance and emergency activities for those affected by calamities and disasters.

Specifically, LCDC launched the “Tulong Lasalyano,” a relief drive and operation intended to generate and mobilize resources to assist those who are in need. Hot meals and food family packs were provided to those affected by disasters and calamities. The University also set up other measures to ensure quick response in times of need.





3 GOOD HEALTH AND WELL-BEING

Ensure healthy lives and promote well-being for all at all ages.



ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES

Good health is essential to sustainable development. As such, there is a need to ensure the health and well-being of individuals, groups, and sectors that will help pave the way to end poverty, reduce inequalities, climate, and environmental threats. One of the key factors in achieving this is accessibility to health care and well-being services.

DLSU-D continuously ensures that all its employees have access to quality healthcare services, are protected from COVID-19, and are able to afford essential medicine. Through its health care and well-being services, DLSU-D ensures that its workforce and its students remain healthy and protected from all health-related and well-being risks and challenges.

The University invests in good health care maintenance service for its employees, by contracting a credible and responsive health maintenance service provider, providing employees with access to quality healthcare services and safe, effective, quality, and affordable essential medicines. Included in these is access to vaccines against COVID-19.

The University conducted series of vaccination activities called “Vacc to La Salle Dasma: Lasalyano, Bakunado, Protektado” for all its employees and students, and even extended this to their immediate families. From initial vaccination against COVID-19 to booster shots, the University provided such access to ensure that all its members, including their families, were protected.

Health and safety procedures in the University have also been put in place and were strictly implemented. The University's three health clinics' services have been upgraded to ensure its adaptability to the current health situations.

Complying also to the Philippine government's Inter Agency Task Force (IATF) guidelines on COVID-19, the University installed safety facilities such as handwashing and alcohol stations in strategic locations, conducted regular office disinfection, and held health information seminars and other campaigns.

Aside from ensuring that its members are healthy and protected, the institution also implemented well-being activities for physical, mental and spiritual, and social aspects.





ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES

The Human Resource Management Office (HRMO) adopted the Gabay Program for faculty and staff comprised of personalized programming. Wellness Wednesday, Fitness Friday, and counseling sessions for mental health concerns were also important components of the program.

For students, the Student Wellness Center (SWC) strengthened its counseling programs and spearheaded webinars on mental health issues. The SWC also conducted regular surveys to effectively address students' concerns. The Mission and Formation Division provided pastoral and spiritual formation opportunities to help accompany the DLSU-D community in psycho-social and spiritual development. These included prayer and worship services, recollection, Lasallian formation, fellowship, and community-building activities. These were provided both in online and face-to-face modalities.

Meanwhile, the Office of the Vice Chancellor for Academics and Research (OVCAR) continued its implementation of the Care-Centered Model for its learning system, where self-care is one of its main features.

A Self-Care Hub was established and was continuously made accessible through the DLSU-D website to provide an avenue for students, faculty, parents, and other partners to learn and engage in self-care opportunities that were centered on physical, mental and emotional, spiritual, social, financial, and environmental activities.

A Self-Care Week was scheduled twice every semester to give the community a chance to take a break, refresh, and recharge before resuming regular academic work.

During this week, self-care activities were made available while meetings, synchronous classes, and other school requirements were temporarily suspended for the week.

Finally, the University has an institutionalized retirement plan, as required by Law, through the Catholic Education Association of the Philippines (CEAP) Retirement Plan. This ensures that all employees will continue to have access to quality health care and well-being services even after their employment.



Proactive COVID-19 Response



MARKETING
COMMUNICATIONS
OFFICE
DLSU-D

As the country gradually transitions towards the end of the pandemic, De La Salle University-Dasmariñas remains committed to protecting the health and safety of the Lasallian community through proactive and comprehensive protocols for COVID-19 cases.

“As a care-centered University, we have existing administrative guidelines for COVID-19 in place since Day 1. And this is true until now,” Associate Director for Safety and Health Dennis Maldo said.

According to Maldo, the Campus Safety Office and the University Health Clinic (UHC) crafted proactive guidelines for the University’s COVID-19 response based on the recommendations of the University Physician, Inter-Agency Task Force (IATF) IATF guidelines, the Commission on Higher Education (CHED) and exigencies of the situation.

“The UHC is closely monitoring COVID-19 cases in the University following these guidelines. Moreover, the team is working hand in hand with the Client Care Unit and the Strategic Communication Office to ensure that we effectively communicate this important matter to our stakeholders,” he added.

Maldo also appealed to the Lasallian community to immediately report to the UHC if they are experiencing symptoms of COVID-19 and to advise classmates and friends to stay at home if they exhibit these symptoms.

“Report it immediately to the UHC for assistance. Further, we appeal that, together we curb misinformation by directly communicating with us if you have questions in relation to COVID-19. The University Health Clinic shall be the official source of information regarding the University’s efforts against COVID-19,” he said.

“DLSU-D remains to be your safe place for learning. Your health and welfare are always primordial to us,” Maldo concluded.

4 QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.





ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

De La Salle University-Dasmaringas remained committed to its sustainability commitments even in the second year of the pandemic. Given the regular changes in mobility requirements, the administration opted for the continuation of online learning for the better part of the year to keep faculty, students, and staff safe from COVID-19.

To meet with the constant innovations in the field of teaching using technological tools, DLSU-D continued its partnership with Microsoft as one of its showcase schools. This meant that the University continued to become part of a global community of schools engaged in digital transformation to improve teaching and learning to create an immersive and inclusive experience for lifelong learners.

The University also adopted new modalities to hold recollection activities which were essential components of spiritual and Lasallian formation for the youth.

For SY 2021 to 2022, the University offered 1,050 subjects with sustainability components to Lasallian enrollees.

Lasallian student organizations also found a way to uphold the University's commitment to sustainability by holding 199 activities related to sustainability and the environment.

This was more than the 187 recorded events in 2020 and 60 in 2019. Organizations accomplished Green Certification forms for every activity to ensure that sustainability practices were observed for the events.

Among the most active in supporting the Academic endeavor of faculty and students were services offered by the Aklatang Emilio Aguinaldo- Information Resource Center (AEA-IRC) through the Engaged Mobile Information Librarian or (EMIL), which enabled the community to chat with librarians for assistance through email or direct messaging via Facebook. Online databases and resources, downloads from the databases, E-book utilizations and EBSCO E-books subscriptions also became essential tools for learning remotely.



ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL

AEA also offered personalized and exclusive trainings through Book-a-Librarian service for individual or group tutorials of various library services. Professional librarians also helped with organizing academic paper references and finally, the Document Delivery Services (DDS) enabled faculty and students to borrow books and references from the library's physical collection to have it directly delivered at home free of charge.

Meanwhile, over 10,000 students have completed the INTRO to La Salle, a required subject that introduces freshmen students to DLSU-D's comprehensive environment program.

Over the course of 10 years, it has been renamed as Student Engagement Program (SEP) to encompass the University's strides toward sustainability.

On the research front, more faculty became active in research despite the ongoing pandemic, most of them were involved with sustainability-related topics. Apart from successfully staging an international research conference online, the Academia Lasalliana Journal of Education and Humanities, published by the College of Liberal Arts and Communication (CLAC) and the College of Education (COEd) was indexed as an international publication.



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An uptrend in sustainability-related research

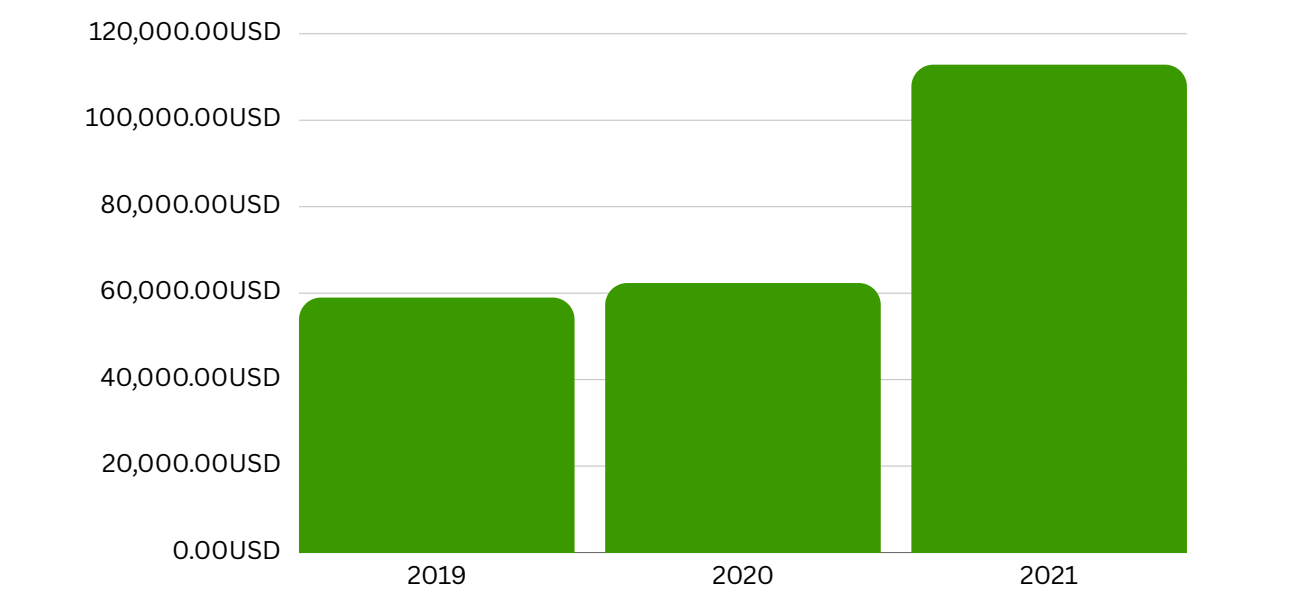
2021 was a big year for the University’s research initiatives. There was a marked increase in the number of faculty members involved in research, and in particular, majority of the studies conducted involved sustainability.

“We can we attribute the increase in research projects focused on sustainability in the past three years to the campaign or encouragement of the University, headed by both University Research Office (URO) and the Cavite Studies Center (CSC) to Cavite Development Research Project (CDRP) and to the advocacies of partner-funding agencies, like the Ecowaste Coalition, Partnerships in Environmental Management for the Seas of East Asia (PEMSEA) and The Salvation Army (TSA),” URO Director Dr. Johnny Ching said in an interview.

In 2019, only 40 faculty members were involved in research. The number increased to 54 in 2020, and 55 in 2021. The trajectory is only seen to go up in the following years.

There was also an increase in the research fund allocated to sustainability research amounting to 112,853 USD which is roughly double the 62,342.70 USD amount in 2020.

Based on a study conducted by Ching, Zamora, Agustin, and Luyon, the upward trajectory of faculty interested in sustainability research can be attributed to creative solutions introduced by the University to enable research initiatives to prosper despite the limitations of the pandemic.





Amount of budget for sustainability-related research from 2019-2021

“Through the collective efforts of URO under the Office of the Assistant Vice Chancellor for Research, more collaborative and interdisciplinary, both internally and externally funded research projects, more of which are related to sustainability, were implemented and completed involving more than 100 researchers. These research findings, such as the baseline study and market analysis funded by The Salvation Army (TSA), will be translated into actions creating sustainable community development programs through the Lasallian Community Development Center (LCDC) of the university involving faculty members and students as interns,” the study indicated.

URO was also able to hold the 2nd International Conference on Research Inclusivity and Sustainability (INCRIS) participated in by more than 1,000 attendees from several countries in Asia and Africa online.

Dr. Ching remains hopeful that their goals for impactful research will be met in the coming years with the increased support from the University.

“The University is moving towards a better normal by creating possibilities through the empowerment and active participation of stakeholders in various research activities and by transforming research outputs into concrete actions in attaining sustainable communities,” he said.



BASELINE AND MARKET STUDY

FOR THE INTEGRATED COMMUNITY DEVELOPMENT PROGRAM

CENTRAL PHILIPPINES

85
Tondo, Manila

BAGONG SILANG
Caloocan City, Metro Manila


CALERO
Orani, Bataan

NASUCOB
Bulalacao, Oriental Mindoro

SAN ROQUE
Legazpi City, Albay

SUN VALLEY
Parañaque City, Metro Manila

AUGUST 2022



A woman with long dark hair, wearing a dark business suit, is smiling and clapping her hands. She is standing in front of a large whiteboard on a stand. The whiteboard has the words "THANK YOU" written on it in a light, sans-serif font. The background shows a room with a checkered floor and some equipment on the right. The entire image has a semi-transparent orange-red overlay.

5

GENDER EQUALITY

Achieve gender equality and empower all women and girls.



ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS

Empowering women and girls help economic growth and development and are crucial for a sustainable future, according to the UNDP.

In DLSU-D, gender equality has never been a concern, such that its female members continue to enjoy the same opportunities and privileges that its male members receive in areas such as governance, research, engagements, etc.

In fact, more than half of the administrative posts are occupied by female administrators. Currently, major leadership positions in the student government are also occupied by female students.

To ensure that all members of the University remain inclusive and non-discriminatory, efforts to promote these are intentionally being done.

The Social Sciences Department (SSD), in partnership with the LCDC, conducted several information and education campaign on gender equality through uSAPan, and other series of webinar activities. These included topics such as Karahasan sa Kababaihan at sa Kanilang mga Anak sa Panahon ng Pandemya (Violence against Women and Children during the time of the pandemic), Pagninilay at Pakikisangkot para sa Katarungang Panlipunan (Reflection and Volunteerism for Social Justice), Service-Learning Forum on The Impacts of Economic Globalization to the Marginalized Sectors and Performing Gender in the Classroom.

These initiatives also helped in ensuring that the University, in general, is a safe space and empowering for all genders.





A person wearing a black face mask and a white shirt with a backpack is washing their hands at a public outdoor sink. The sink has a chrome faucet and a soap dispenser. The background shows a weathered wall and some greenery. The entire image has a blue tint overlay.

6

CLEAN WATER AND SANITATION

Ensure availability and sustainable
management of water and sanitation for
all.



ENSURE AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL

In keeping with the ideals of the United Nations (UN) on Clean Water and Sanitation, the University ensures the health of the community by regularly having its water provider perform microbiological examinations on the water being used in DLSU-D. Based on the results of the testing for total coliform, thermotolerant coliforme, heterotrophic plate count, the water quality passed without any issues.

The University also established within campus a Sewage Treatment Plant that can process 300 cubic meters of water per day through the activated sludge process. This involves the biological action of the continuously cultured bacteria in the mixed liquor and wastewater in the presence of air or oxygen.

The activated sludge portion is separated from the treated wastewater in the succeeding treatment unit (settling tank) and for its subsequent return or recirculation to the aeration tank via sludge hopper where the solid sludge down and back to the aeration tank.

This means that 100 percent of water that goes through the process is cleared of particles that may cause damage to human health and pose danger to the environment. This also means that water released by the University to nearby bodies of water is cleared of contaminants that contribute to water pollution.

For the following school year, the University is in the process of approving a P15 million fund for the repair, upgrade and maintenance of the STP, along with the possible purchase of a cistern to serve as a water reservoir for more effective water recycling.

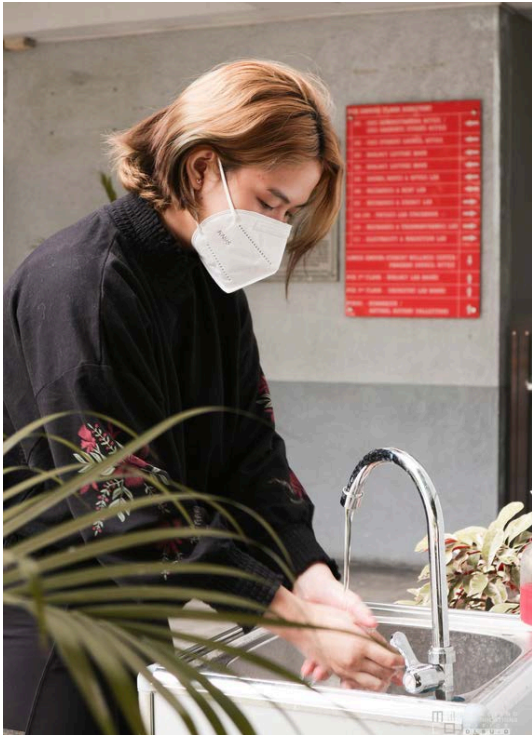


The university also makes available safe drinking water to the community by establishing water fountains in different parts of the campus for the use of students and faculty.





ENSURE AVAILABILITY AND SUSTAINABLE MANAGEMENT OF WATER AND SANITATION FOR ALL



Water Conservation

The University also prioritizes conserving its water resources with the use of dual-flush toilets.

Policies are also in place on specific times that the housekeeping and grounds unit under the Campus Sustainability Office can water the greens on the campus which is from 7 am to 9 am and 4 pm to 6 pm only. Through the this policy, the task is undertaken only during these specific times to prevent the waste of water throughout the day.



Top photo shows one of the additional handwashing station facilities situated in different parts of DLSU-D to promote better hygiene practices. Bottom photo shows reminders posted in University comfort rooms to encourage water conservation.

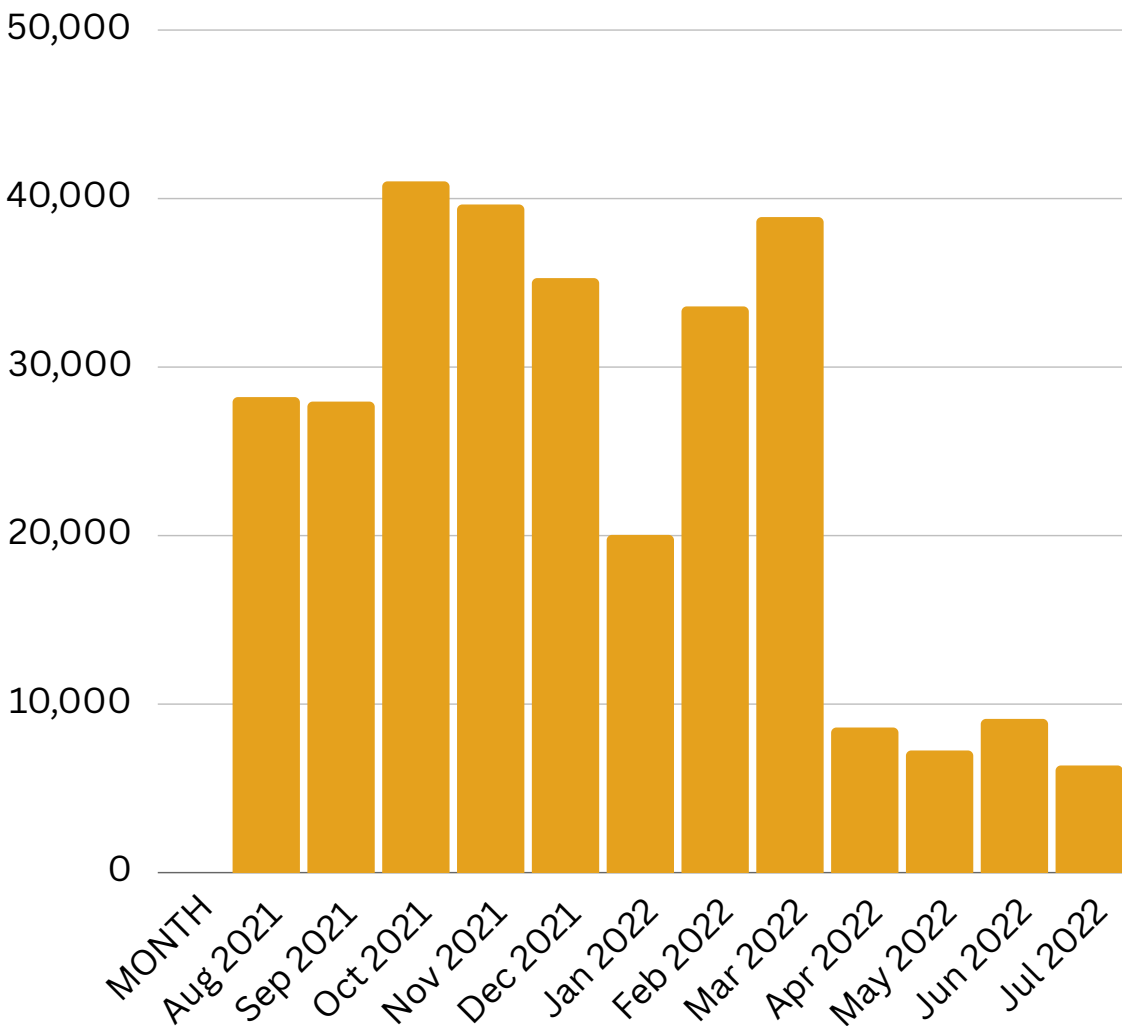
An aerial photograph of a large, multi-story building with a flat roof. A section of the roof is covered with solar panels. The building is surrounded by lush green trees. In the foreground, a road with a yellow dashed line runs alongside the building. A few cars are visible on the road. The entire image has a yellowish-orange tint.

7 AFFORDABLE AND CLEAN ENERGY

Ensure access to affordable, reliable,
sustainable and modern energy for all.

ENSURE ACCESS TO AFFORDABLE, RELIABLE, SUSTAINABLE AND MODERN ENERGY FOR ALL

In 2021, DLSU-D reduced its total power consumption from 1, 294, 063 kWh to 768, 052 kWh. This translated to a 59.35% reduction from the previous year's consumption.



DLSU-D's electric consumption in KWh from August 2021 to July 2022

It can be recalled that in 2020, DLSU-D already reduced its consumption from 2, 104, 894.43 kWh in 2019 to 1, 294, 063 kWh. The savings can be attributed to the hybrid work arrangement for the University's operations and the shift from traditional lighting and appliances to energy-efficient alternatives.

For the same period, 12,383 of the University's 14,159 lights, or a total of 87.46 percent was converted to LED lighting.

The majority of air conditioning units on campus also shifted to energy-efficient models.

As of the same period, 631 out of 1,101 units or 57.31 percent are already inverter-type units. As a result, DLSU-D's total energy-efficient appliances are now at 72.40 percent.

DLSU-D explores more potentials in clean energy

In line with its commitment to sustainability, De La Salle University-Dasmariñas is seeking to expand the use of solar energy on campus.

Currently, the University is using 60 percent geothermal energy. It also utilizes LED lighting as well as energy-efficient appliances on campus.

In an interview with Vice Chancellor for Administrative Services Nathaniel Golla, PhD, he said that one of the thrusts of the current administration is to have a smart and sustainable campus.

“It is our dream to have a smart and sustainable campus. A part of that dream is the plan to have solar energy as a source of clean and renewable power. If the budget permits, the first phase will be done in the next three years which will cover at least 50% of the campus,” he said.


Primarily, the project is being considered for outsourcing but moving forward, the University is also considering tapping the experts from the College of Engineering Architecture and Technology with the technical aspects.

The University will also seek the assistance of the Vice President for Linkages and External Affairs (VPLEA) for possible collaborations with private entities for funding.

“This initiative mainly is in support of our overall commitment to protect the environment. Likewise, this sustainable effort is also our response to keep the financial health of the University ever vibrant,” he concluded.





A man in a light blue polo shirt stands at the front of a classroom, gesturing with his hands while presenting. He is facing a group of people seated at long tables. The room has a whiteboard and a blackboard in the background. The image is overlaid with a semi-transparent red filter.

8

DECENT WORK AND ECONOMIC GROWTH

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

EVENT
SECURITY



PROMOTE SUSTAINED, INCLUSIVE AND SUSTAINABLE ECONOMIC GROWTH, FULL AND PRODUCTIVE EMPLOYMENT AND DECENT WORK FOR ALL

In response to the pandemic, DLSU-D ascertained to maintain a safe work environment for its employees through a hybrid work setup.



Based on guidelines set by the Inter-Agency Task Force on COVID-19, the University created a Campus Safety Office tasked with formulating policies and guidelines to protect the welfare of the Lasallian community.

The University also established the DLSU-D Occupational Safety and Health (OSH) Committee which ensures the University's compliance to safety standards in preparation for the gradual return to physical classes.

Of the total number of University employees, 99 percent of permanent employees took part in the University's COVID-19 vaccination program and are currently fully vaccinated. Among the part-time faculty members, 94 percent have received their complete vaccination.

The Security Office also enforces safety measures with regard to the entry of employees, students, staff, visitors, and third-party providers to the campus.

The background of the slide is a photograph of a modern, two-story building with a light-colored facade and a series of dark, angled structural elements. A sign on the building reads 'ICTC'. The entire image is overlaid with a semi-transparent orange filter. The number '9' is positioned to the left of the main title.

9

INDUSTRY, INNOVATION AND INFRASTRUCTURE

Build resilient infrastructure, promote
inclusive and sustainable industrialization
and foster innovation.



BUILD RESILIENT INFRASTRUCTURE, PROMOTE INCLUSIVE AND SUSTAINABLE INDUSTRIALIZATION AND FOSTER INNOVATION

In a sustainable society, it is important to facilitate equal development through infrastructures and innovations that level the playing field for all. Technology plays a key role in making this happen.

In DLSU-D, technology bridged the gap between educators and learners, between clients and their customers, and between the community and the University.

Throughout the pandemic, the Information and Communications Technology Center (ICTC) sought to provide the Lasallian community with better access to the University's services through ICT solutions.

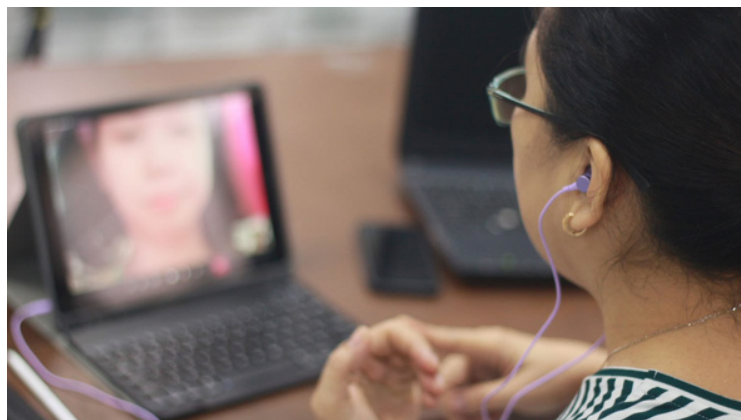
The University's operation was supported by ICTC personnel who facilitated the work-from-home set-up using remote technology. It also set up infrastructure to improve connectivity within campus and built the University's firewall to defend it against online threats with the increased use of the internet for learning and transactions.


Systems such as the Online Clearance and Filing system and an online voting system were completed while the integration of previous systems developed by the Center into the Schoolbook made it easier for faculty and students alike.

The Schoolbook which serves as DLSU-D primary Learning Management System (LMS), managed by the Center for Innovative Learning Program (CILP), as well as the my.DLSUD portal became the students' main companions on their pandemic learning journey in the absence of physical classes.

In terms of convenience, payments have also been made more convenient with the integration of the Unionbank Bux system on the Finance side to offer an additional option for clients to transact with the University.

Meanwhile, information is speedily carried out through the University's webpage and its social media accounts which are followed by thousands of stakeholders.





10 REDUCED INEQUALITIES

Reduce inequality within and among
countries.

REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES

Embedded in its guiding principles as a Lasallian institution is the promotion of justice, peace, and integral ecology. With this in mind, the University continued to promote and advance efforts and causes relevant to such principles.

Through the newly institutionalized Office of the Vice President for Mission and Formation, the University intensified all initiatives towards creating safe spaces for all and making it more inclusive and respectful of diversity, in terms of its programs, policies and processes.

Supportive of this was the Mission and Formation priority to promote and sustain inclusion and safe spaces, as well as its strategic intent to engage the DLSU-D community to meaningful and responsive community service as catalysts for justice, peace, and integral ecology.



Students are encouraged to exercise their freedom to express their socio-political concerns.



11 SUSTAINABLE CITIES AND COMMUNITIES

Make cities and human settlements
inclusive, safe, resilient and sustainable.



MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

DLSU-D is a firm believer in collective development, as evidenced by the replication of its successful projects in surrounding communities and partners.

One of its major projects, the Cavite Development Research Program (CDRP) seeks to address major issues on agricultural land use and environmental impacts; urban systems and applied technology, eco-tourism, and enterprise development, as well as good governance and cultural heritage analysis. The findings of these studies are shared with the local and provincial government of Cavite to aid in policy and program development.

Ecological Solid Waste Management

The University's ESWM is one of its flagship programs since the beginning of DLSU-D's commitment to environmental protection and promotion in 2001. A Material Recovery Facility (MRF) was established in campus to effectively implement responsible waste disposal. The MRF also generates additional revenues for the University's environmental programs.



To effectively implement the ESWM, comprehensive policies were set to enforce bans on single-use plastics and straws, clean-as-you-go, and waste segregation at the source with dedicated bins for organic, inorganic wastes, and residual wastes. Rethink, Refuse, Reduce, Reuse and Recycle (5Rs) is being practiced in campus. .

In response to the pandemic, additional bins have also been deployed throughout campus for proper and safe disposal of medical waste such as face masks and PPEs.



MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

Meanwhile, laboratory wastes are labeled in compliance with the Philippine Republic Act 6969 or Toxic Substances and Hazardous and Nuclear Wastes Control Act of 1990, for proper handling. Trained technicians fill out the documents to comply with national and international regulations. During this pandemic, a great reduction in laboratory waste was observed due to the full implementation of online classes including laboratory classes.

The University's Pollution Control Officer (PCO) ensures the University's compliance with laws such as RA 6969 or An Act to control toxic substances and hazardous and nuclear wastes, as well as other regulations involving environmental management and pollution control.

While the pandemic has slowed down collections of the ICTC's Project ICON (ICT Contributes to Nature), it remains active in encouraging the donation of electronic waste from members of the community. The e-waste is later sold to accredited partners for processing and proceeds are used for tree-planting activities to support the One Million Trees and Beyond initiative of De La Salle Philippines.

Programs are also in place to reduce waste generated by the community such as paperless transactions like Gcash payments and electronic payments. Members of the community are also encouraged to go paperless with communications through the use of emails and sharing of documents through online tools like Microsoft OneDrive.





MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

Disaster Risk and Reduction

Apart from sitting as a member of the Provincial Disaster Risk and Reduction Management Council (PDRRMC) and being a partner of the City Disaster Risk and Reduction Management Council (CDRRMC), the LCDC continues to spearhead events that promote awareness and increase capacity on emergency response among Lasallians and partner communities.

Since 2019, LCDC and DLSU-D High School, in cooperation with the Philippine Heart Association (PHA), conducted a yearly mass CPR campaign to build a safety-conscious and emergency-resilient academic community.

This activity was called “Hands-Only CPR Campaign” which was participated in by 1,459 individuals to date.

The HEADS UP! Home-Centered Disaster Risk Reduction Webinar Series also became an effective tool to inform and empower families on disaster and emergency preparedness. The webinar series provided students with practical emergency and disaster skills to survive and be safe during disasters.

On campus, the University holds regular earthquake and fire drills to equip the Lasallian community with a disaster-ready mindset in the face of emergencies. Security personnel regularly undergo capacity-building seminars to upgrade their skills in disaster response.





MAKE CITIES AND HUMAN SETTLEMENTS INCLUSIVE, SAFE, RESILIENT AND SUSTAINABLE

Cultural Heritage

DLSU-D's Museo de La Salle is a unique, cultural, cross-disciplinary institution serving as a permanent museum of the De La Salle University System. As a resource center for both indoor and outdoor collections, it dedicates itself to the gathering of collectible objects of intrinsic value significant to the preservation of certain aspects of the Philippine ilustrado lifestyle.

Meanwhile, the Cavite Studies Center is a dedicated unit for research focusing on Cavite history and culture. The CSC's main goal is to contribute and make an impact on local historical scholarship, its relevance, and meaning as well as to keep track of the exciting developments in Cavite.





12 RESPONSIBLE CONSUMPTION AND PRODUCTION

Ensure sustainable consumption and
production patterns.

ENSURE SUSTAINABLE CONSUMPTION AND PRODUCTION PATTERNS

The University instituted policies on responsible consumption and production to minimize waste and properly manage resources to maximize its use.

Among these policies is the Waste Minimization Policy for Concessionaires in the University Cafeteria. This effectively addresses the issue of food waste wherein the collected food wastes are brought to the centralized composting facility and processed into compost or “soil conditioners” which are sold to the community at a cheaper price compared to the prevailing market price.

The ICTC, for its part, has instituted a policy on the continued use of units disposed by the computer laboratories. These units are assessed, upgraded and redeployed to offices in need of additional computers. This measure lengthens the lifespan of the units purchased by the University and minimizes electronic waste.

To enforce the use of only environment-friendly options in the purchasing of construction supplies, the University also crafted a policy on the purchase of chemical products and services and other hazardous substances.

The policy provides for the non-procurement of products containing mercury, and only the purchase of lead-safe certified paints. The move was lauded by the Ecowaste Coalition when it was introduced by DLSU-D in 2015.



BFMO team member paints a classroom using lead-safe certified paints.

13 CLIMATE ACTION

Take urgent action to combat climate change and its impacts.



TAKE URGENT ACTION TO COMBAT CLIMATE CHANGE AND ITS IMPACTS

The University continues to build new pathways towards reducing its “greenhouse emissions and strengthening its resilience and adaptive capacity to climate-induced impacts”(UNDP).

The University invested in smart facilities and buildings that enable the economical and efficient use of resources. To date, it has two sources of renewable energy, solar and geothermal, that generated 1,972 kWh and 1,259,279 kWh, respectively. It contributed to the reduction of the University's annual electricity usage to 768,052 kWh, a 59.35% reduction compared to last year's consumption. Furthermore, elements of green buildings are reflected in all construction and renovation policies: natural ventilation and full natural day lighting. Given these, the University's CO2 emissions were reduced to 692.23 metric tons from 1,098.63 metric tons last year.

On accompanying the members of the academic community, DLSU-D continues to provide opportunities that increased awareness and deepened the understanding of its members through sustained information and education campaigns on Laudato Si, climate change, and disaster resiliency. Through its social action unit, LCDC, webinars and advocacy-related webinars were conducted; namely, Maka-kalisang Talakayan sa DLSU-D: Laudato Si Goals, and Climate Change Webinar Series FoRest: Fully Recharged!.. Also, the annual celebration of Season of Creation and Laudato Si Week have been institutionalized. This year, the University held the Blessings of Pets to further encourage care for pets and for our common home.

Similar activities have been extended to the external partners of the University: family, communities, and organizations. A community visit and tree planting activity to Brgy. Tua, Magallanes was done to help increase awareness on the importance of planting and saving trees, concern for the environment and effects of climate change.

The University has been an active partner of the Laudato Si Movement since 2019 and actively participated in various initiatives that help implement the principles and ideals reflected in Pope Francis' encyclical Laudato Si.'

To date, the University is in the process of setting directions and finalizing plans for the implementation of the Laudato Si Action platforms, to which it is one of the signatories.



Zero Carbon by 2050

DLSU-D is the first Philippine university to commit to net-zero carbon emissions by 2050.

Marlon Pareja, SHS Principal, Associate Professor for Biology, and former Environment and Resource Management Office Director of DLSU-D represented the University at the panel sessions of the Universities Going Net Zero Carbon of the Climate Exp0 Conference and committed to reaching the ambitious sustainability goal by 2050.

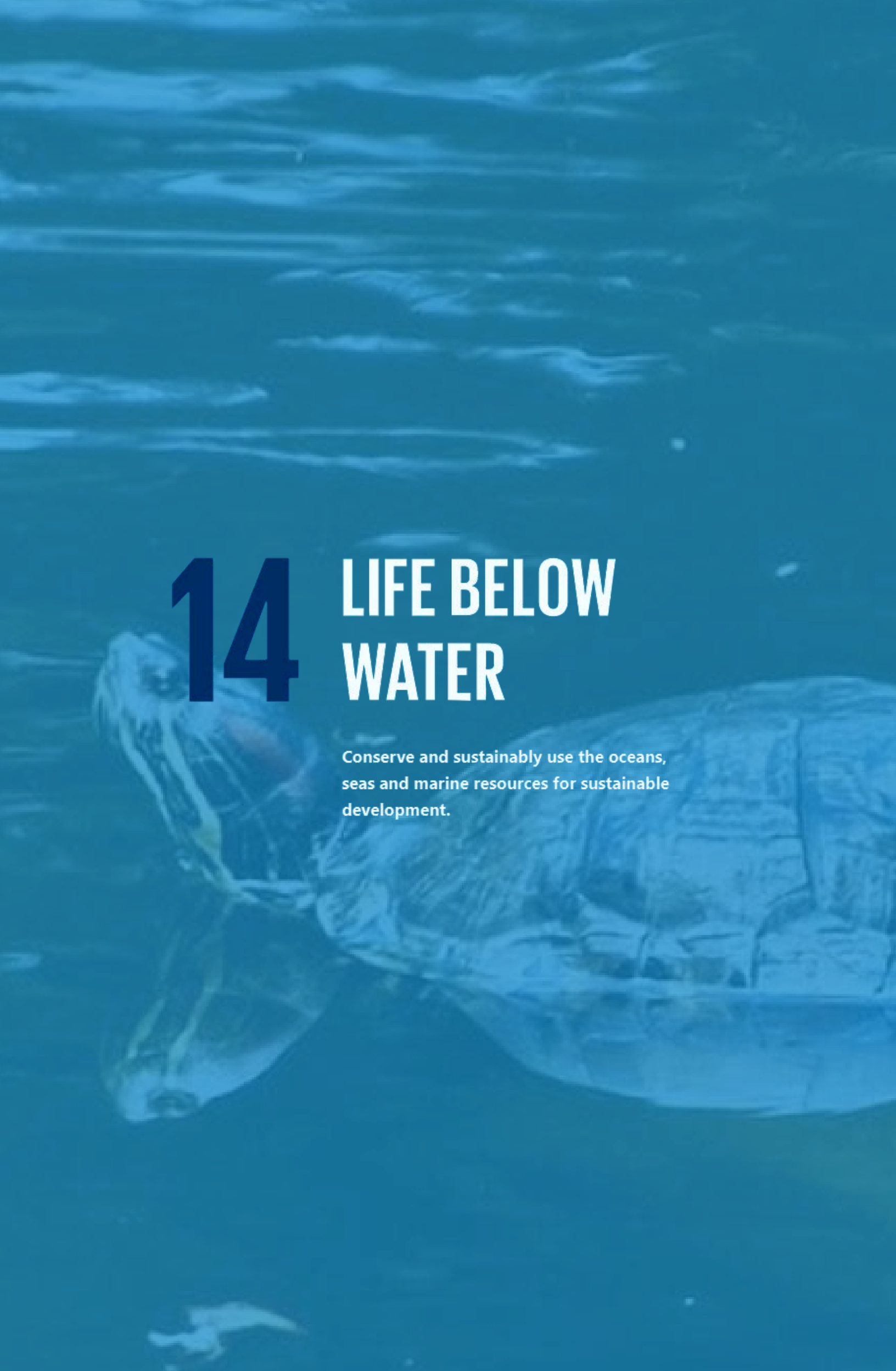
According to Pareja, the University is confident of achieving the goal because of its commitment to carbon-neutral practices which started long before DLSU-D signed the UN SDG Accord.

Through its BLACK OUT! GREEN IN! project, the University encourages the community to opt for sustainable alternatives for energy, transport as well as other aspects of its operations. Green Meetings and Green Activities are also being adopted by administrators and student organizations, injecting sustainability components into the University's basic processes.

As a result, more members have opted to use bikes and electric cars, within the University. Two iKot La Salle e-Jeepneys operated by the Parents Organization of La Salle Cavite (POLCA) has become a popular mode of transport within the University. Concessionaires also deliver food with pedicabs.

Policies are also in place to implement sustainability practices to reduce the University's carbon emission and promote green measures in its stead.



An underwater photograph showing a sea turtle swimming towards the left. The turtle's head and front flippers are visible. In the background, there is a large, crumpled piece of clear plastic waste floating in the water. The entire image has a blue color overlay.

14 LIFE BELOW WATER

Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

CONSERVE AND SUSTAINABLY USE THE OCEANS, SEA AND MARINE RESOURCES FOR SUSTAINABLE DEVELOPMENT



Within the DLSU-D campus, a man-made lake was established to serve as a rainwater catch basin and source of water for gardening during the summer when the water pressure is low. Regular monitoring is conducted on the physico-chemical parameters of the lake as part of the University's ESWM program.



Over the years, the DLSU-D Lake has become a living laboratory for Biology students to observe the behavior and ecosystems of organisms that thrive in it.

Among them are snakes, tilapia, and other freshwater species. In recent years, a red slider-eared turtle was also discovered in the part of the lake near the Museo La Salle. When he is feeling a bit perky, he suns himself on the stone steps or near the grassy area of the complex.

The Lake Park and the Lumina Bridge are also considered popular hangouts for students and one of the preferred locations for environment-related activities like kayaking and sometimes, fishing.





15 LIFE ON LAND

Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.



De La Salle University-Dasmarias prides itself on its rich biodiversity and conservation efforts to protect the habitats of wildlife that call DLSU-D their home.

It is no surprise that the 1,398 native, heritage, and endemic trees in campus with their lush greens have sheltered and protected 37 different species of birds found on campus, including the endemic Philippine scops-owl and the vulnerable Java sparrow, listed as endangered by the International Union for the Conservation of Nature.



There have also been migratory birds who have found their way inside DLSU-D, and return on a seasonal basis.

This was the reason that the University applied for Bird Sanctuary status with the Department of Environment and Natural Resources (DENR). To ensure the continued protection of this wildlife, the University has imposed a policy on unauthorized cutting in line with national government guidelines. An ecosystem services fee that follows the polluter pays principle is imposed as part of the car sticker application fee for vehicle users. The funds collected are used for the maintenance and upkeep of the University's trees and greens.

The University has also instituted a No Idling Policy on campus as well an anti-smoke belching policy to prevent pollution.

The University’s Centennial Botanical Park, which serves as a repository for endemic, threatened, and native plant species are utilized for biological research and field instruction. Rare species of butterflies like the Swallowtail and the Magellan Birdwing have been found in the Park’s butterfly sanctuary and are allowed to roam freely in the campus without fear of being disturbed by members of the community.

The Biology Department also has a Natural History Collections, a set of natural history collections that include identification, preservation, and maintenance of biological specimens.

Apart from environmental and sustainability components included in the curriculum, the VERDE (Vertical Drip Ecological) Garden and One Million Trees and Beyond (OMTB) Project, an urban gardening workshop for food security and awareness-raising on waste segregation, water conservation, and promotion of circular economy is one of the major projects of the Campus Sustainability Office (formerly Green Architecture and Environment Management Office).



Students at the DLSU-D Botanical Garden interact responsibly with nature.



The University Chapel also opts for potted plants instead of flower arrangements as a more sustainable alternative to decorating the altar. During the recent Season of Creation celebration, Lasallians were requested to offer plants to build a community PLANTry, which will serve as a repository of plants, to be propagated and freely shared with others. This activity aims that stakeholders will walk together to the path of ecological conversion.

Kumusta, mga kapusa?

During the pandemic, there was a noticeable increase in the number of animals roaming the campus, particularly cats.

Compassionate Lasallians have taken it upon themselves to feed and care for the animals who have found shelter in the University's premises while the rest of the country remained on lockdown.

In particular, the University Student Government (USG) of SY 2020-2021 headed by President Niña Marie Ligan took it upon themselves to start a crowdfunding campaign that focuses on the resident cats of DLSU-D. The campaign, entitled PS: PSPS (Pakain sa Pusang Sabik), a clever play on the traditional way of calling Pinoy cats, held an online photo contest to showcase the students' own pets. Donations were also collected from Lasallians who wished to support the program to purchase cat food and supplies for the campus cats.

Cash donations for the resident cats amounted to P15,250 while proceeds from the ticket sales of the online photo contest generated P7,250. The USG purchased cat food with the amount which were used to feed these cats on campus.



Love for these furry friends also inspired Lasallian employees, parents and students to form a volunteer group DLSU-D CATS which is now in the early stages of organizing. The group seeks to partner with animal welfare NGOs for the spaying and neutering of campus cats and to come up with concrete guidelines in caring for animals taking shelter in campus.

The group also seeks to formulate a sustainable way to fund the needs of animal care on campus.

DLSU-D CATS, once formalized, also aims to gather student volunteers for the feeding of the campus cats in an organized fashion, to keep them safe and protected. However, efforts will not only be limited to felines as stray dogs found on campus will also benefit from the love of Lasallians.

It also plans to form several teams including the feeding team, communications and publication team, fundraising team, medical team, adoption screening team, finance team, supplies team, and even a grooming team for ear cleaning, nail trimming, bathing those who need the medicated bath to address skin issues.

Meanwhile, as part of the Season of Creation, the blessing of pets was also included by the University Chapel as part of the school's Laudato Si initiatives. Lasallians brought their furry (scaly, and even feathery) members of the family along to receive God's grace.



A man in a dark vest over a light shirt is seen from the side, addressing a group of people seated in a room. The room has a large window with dark curtains in the background. The scene is overlaid with a blue tint.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

According to the Principles of Lasallian Social Development (2003), “Lasallians must strive to develop among its members greater recognition of the realities of human suffering and the stewardship role that each share in preserving the integrity of God’s creation and creating a humane and just society.”

This highlights one of the roles that a Lasallian institution, like DLSU-D, must fulfill to be able to contribute to the Lasallian mission of humane and Christian education.

Pope Francis, in his message to the Lasallian Brothers, recognized the crucial role of education to address the “two great challenges of our time – the challenge of fraternity and the challenge of caring for the common home,” (Address of His Holiness Pope Francis to participants in the 46th General Chapter of the Brothers of the Christian Schools, May 21, 2022).

This challenges us to “build new paths to transform lives,” through our educational ministries, in order to “educate so as to move from a closed world to an open world; from a throwaway culture to a culture of care; from a culture of rejection to a culture of integration; from the pursuit of vested interests to the pursuit of the common good, (ibid).

As one of its strategic priorities, the Office of the Vice President for Mission and Formation is taking steps to ensure that all its social development initiatives are aligned with the Catholic Social Teachings, that espouse, Life and Dignity of the Human Person, Family, Community, and Participation, Rights and Responsibilities, the Dignity of Work and the Rights of Workers, Solidarity and Care for God’s Creation.

Of the many initiatives being done by the University is the formation of its members through three major areas: Campus ministry, Lasallian formation, and Social action/engagement. Formative opportunities and accompaniment programs geared towards developing catalysts for justice, peace, and integral ecology are provided to all members of the University.

Over the years, DLSU-D has been an important partner of institutions, organizations, and people and groups in advancing the cause of a just and humane society. Within the University, opportunities to deepen one’s understanding of social realities, and to embrace the stewardship role each share abound and are ever present through socio-political advocacies, information and education campaign, prayer and discernment sessions, etc.

To name a few, the celebration of the Season of Creation and Laudato Si Week, International Lasallian Days of Peace, Justice, and Democracy, etc., are some of the activities that promote justice, peace, and integral ecology and encourage active participation in the members of the university.

Finally, a major development in promoting justice, accountability, and inclusivity, is the forming of the Faculty Organization (Labor Organization). This reflects the University’s commitment to providing space for genuine dialogue with its employees and ensure fair labor practice.

The background image shows two young men in the foreground, slightly out of focus. The man on the right is wearing a dark baseball cap with a cartoon face and a green t-shirt with various logos and text. The man on the left is wearing a white face mask and a dark t-shirt. Behind them is a blue house with a green roof and some trees. The overall image has a blue tint.

17 PARTNERSHIPS FOR THE GOALS

Strengthen the means of implementation
and revitalize the global partnership for
sustainable development.

STRENGTHEN THE MEANS OF IMPLEMENTATION AND REVITALIZE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT

DLSU-D's sustainability initiatives became successful through partnerships and linkages with institutions and organizations that have the same goals.

As such, the University is affiliated with the following local and international networks in various capacities:

- International Sustainable Campus Network-Global University Leaders Forum
 - Greenpeace Southeast Asia
- Global Universities Partnership on Environment and Sustainability
- Asia Network on Education for Sustainability (Nanyang Technological University)
 - IALU-Higher Education for Educational Sustainable Development UNESCO
 - Asian Productivity Organization (Japanese Government)
 - Pollution Control Association of the Philippines (PCAPI)
 - DLSP One Million Trees and Beyond (OMTB) Project
 - DLSP Lasalle Botanical Garden
 - DLSP FEPM-MCS
 - Laudato Si Movement-Pilipinas (formerly GCCM Philippines)
 - Laudato Si Generation Pilipinas
 - Cavite Green Coalition
 - Ecowaste Coalition, Inc.
- Provincial Disaster Risk Reduction and Management Council
- Cavite Small and Medium Enterprise Development Council (CaSMEDC)
- Regional Micro Small and Medium Enterprises Development Council (RMMSMEDC)
 - Department of Trade and Industry Region 4A
 - Bahay Tuluyan ng mga Bata Home for Girls
 - United Nations Education Program (UNEP)
 - Philippine Business for the Environment (PBE)
 - Philippine Network of Educators on Environment (PNEE)
- Green Convergence for Safe Food, Healthy Environment, and Sustainable Economy

Setting common goals with governments and NGOs

One of the greatest successes of the University's sustainability initiatives is the partnership and linkages it has built with various organizations over the years.

This has enabled DLSU-D to participate in community-building initiatives even as it nurtures its own programs within the campus.

Among the landmark projects that DLSU-D took part in was the Integrated Water Sanitation and Hygiene in Region 4-A project otherwise known as (IWASH RHUB 4-A). The project which started in 2017 sought to increase access to clean water and sanitation among targeted areas in the CALABARZON where potable water is scarce and inaccessible. To date, DLSU-D continues its commitment with partner barangays in Cavite.

The Lasallian Community Development Center is also an active partner of the Ecowaste Coalition in its capacity as board member. In addition to collaboration with the environmental group, the LCDC has worked on, organized, and supported various programs, initiatives, and activities on solid waste management, open dumpsite, and landfill issues, toxic chemical spills, and the campaign towards the ban on single-use plastics.

DLSU-D, through LCDC also sits as a member of the Provincial Development Full Council. This means that the LCDC provides its expertise in delivering recommendations on the Sanguniang Lalawigan's Provincial Development Plans, Provincial Framework Plan, Local Investment Program, Annual Investment Plan and other Special Development Plans. The LCDC also reviews the contents of these to ensure the consistency of the Comprehensive Land Use Plans (CLUP) and Comprehensive Development Plans (CDPs) of 16 municipalities and seven cities of the province.



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